

Woolaston Primary School

Long Term Reading Plan

Spring 1						
Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Cracking Comprehension – Timid Tim and the Cuggy Thief Dogger	Reading Carousel	Cracking Comprehension – George and the Dragon There’s No Such Thing as a Dragon	Reading Carousel	Cracking Comprehension – Something Else Dilly’s Sports Day	Reading Carousel
	Reading objectives * read words containing common suffixes – ness, -ment *to recite poems and rhymes from memory * make inferences on the basis of what is being said and done * answer and ask questions about texts * to read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word					
Spring 2						
Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Cracking Comprehension – Sophie’s Snail Willie Whiskers	Reading Carousel	Cracking Comprehension – The Island of Serpents The Mystery of the Green Lady	Reading Carousel	Cracking Comprehension – The Fox and the Cockerel The Fox and the Lion	Reading Carousel
	Reading objectives *read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered * to read words with the suffix - ful * answer and ask questions about texts * to read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word * to listen to, discuss and express views about a wide range of poems, stories and non-fiction texts					

Summer 1						
Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Cracking Comprehension – The Pig’s Knickers Uncle Gobb	Reading Carousel	Cracking Comprehension – Big Cat, Little Cat Dolphins	Reading Carousel	Cracking Comprehension – What was London like before the Great Fire? What was London like after the Great Fire?	Reading Carousel
	Reading objectives – * read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered *to read words with the suffix –less, -ly •to recognise simple recurring literary language in stories and poetry •to discuss and clarify the meanings of words, linking new meanings to known vocabulary					
Summer 2						
Year 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Cracking Comprehension – Making Bread Planting Bulbs	Reading Carousel	Cracking Comprehension – Seas and Oceans A Walk from our Island Home	Reading Carousel	Cracking Comprehension – Here to Help – Firefighter Here to Help – Police Officer	Reading Carousel
	Reading objectives – * read words quickly and accurately, without sounding and blending *read words containing suffixes–ment, –ness, –ful, –less, –ly •to listen to, discuss and express views about a wide range of poems, stories and non-fiction texts •to recognise simple recurring literary language in stories and poetry •to discuss and clarify the meanings of words, linking new meanings to known vocabulary					

Spring 1						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 3	Cracking Comprehension – Mountains Coasts	Reading Carousel	Cracking Comprehension – Frogspawn to Frog	Reading Carousel	Cracking Comprehension – The World The United Kingdom	Reading Carousel
	Reading Objectives: *to read some year 3 and 4 common exception words from memory *identify the main ideas drawn from 1 paragraph and summarise these * identify how language, structure, and presentation contribute to meaning * retrieve and record information from non-fiction * to read and understand the meaning of words with the suffix – ous					
Spring 2						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Year 3	Cracking Comprehension – Emergency Vehicles – Firefighters Emergency vehicles – Police	Reading Carousel	Cracking Comprehension – Cornish Holiday Blog Ken’s Summer Holiday	Reading Carousel	Cracking Comprehension – Rosa Parks Mary Seacole Reading Carousel	Reading Carousel
	Reading Objectives: *to read some year 3 and 4 common exception words from memory *use dictionaries to check the meaning of words that they have read *identify the main ideas drawn from more than 1 paragraph and summarise these * retrieve and record information from non-fiction * to read and understand the meaning of words with the prefixes in, im or il * to read and understand the meaning of words with the prefix –ir * to read and understand the meaning of words with the prefix –un * to read and understand the meaning of words with the prefix –dis * to read and understand the meaning of words with the prefix –mis					

Summer 1							
Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading carousel	
	Reading Objectives: *to read some year 3 and 4 common exception words from memory *use dictionaries to check the meaning of words that they have read *identify the main ideas drawn from more than 1 paragraph and summarise these * to read and understand the meaning of words where s is sc * to read and understand the meaning of words where the ‘ai’ sounds is ei, eigh or ey * to read and understand the meaning of words where the i sound spelt y elsewhere than at the end of words eg gypsy, Egypt						
Summer 2							
Year 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading carousel	
	Reading Objectives: *to read some year 3 and 4 common exception words from memory *use dictionaries to check the meaning of words that they have read *identify the main ideas drawn from more than 1 paragraph and summarise these * to read and understand the meaning of words with the k sounds spelt ch * to read and understand the meaning of words where sh sound is ch * to read and understand the meaning of words ending in gue and –que words * to read and understand the meaning of words with the prefix – super meaning above * to read and understand the meaning of words with the prefix anti meaning against * to read and understand the meaning of words with the prefix meaning self or auto						
Autumn 1							
Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Cracking Comprehension – The Children of Green Knowe War Boy	Reading Carousel	Cracking Comprehension – The Diary of a Killer Cat Harriet’s Hare	Reading Carousel	Cracking Comprehension – Gangsta Granny Better Known Stories	Reading Carousel	Cracking Comprehension – Mackerel and Chips Oliver Twist
	Reading Objectives: *identify the main ideas drawn from more than 1 paragraph and summarise these						

	<ul style="list-style-type: none">*to read year 3 and 4 common exception words from memory*identify the main ideas drawn from more than 1 paragraph and summarise these* to read and understand the meaning of words with suffixes -en, ing, -er* to read and understand the meaning of words with the prefix re meaning to do again* to read and understand the meaning of words with the prefix –sub* to read and understand the meaning of words with the prefix inter meaning among or between* to read and understand the meaning of words with the prefix – super* to read and understand the meaning of words with the prefix anti meaning against* to read and understand the meaning of words with the prefix meaning self or auto						
Autumn 2							
Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Reading Carousel	Cracking Comprehension – Knight Survival Guide	Reading Carousel	Cracking Comprehension – Are you wasting good food? Would you eat less – than – perfect fruit and vegetables?	Reading Carousel	Cracking Comprehension – What is a robot? Robots in films and TV programmes	Reading Carousel
	<p>Reading Objectives:</p> <ul style="list-style-type: none">*to read year 3 and 4 common exception words from memory*identify the main ideas drawn from more than 1 paragraph and summarise these*to read and understand the meaning of words with the suffix – ation to verbs to make nouns* to read and understand the meaning of words with –tion* to read and understand the meaning of words with –sion* to read and understand the meaning of words with –ssion* to draw inferences such as inferring characters’ feelings and thoughts* to predict what might happen from details stated						
Spring 1							
Year 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	

	Cracking Comprehension – Childhood Tracks Hot Food	Reading Carousel	Cracking Comprehension – A Small Dragon The Spirit of Place	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives: * to draw inferences such as inferring characters’ motives from their actions *to read year 3 and 4 common exception words from memory * to read and understand the meaning of words with the suffix – ous					
Spring 2						
Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objective: * to draw inferences such as inferring characters’ motives from their actions *to read year 3 and 4 common exception words from memory * to read and understand the meaning of words with suffixes in, im or il to words to mean not * to read and understand the meaning of words with the prefix –ir * to read and understand the meaning of words with the prefix –un * to read and understand the meaning of words with the prefix –dis * to read and understand the meaning of words with the prefix –mis					
Summer 1						
Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objective – * to justify inferences with evidence * to read all year 3 and 4 common exception words from memory * to predict what might happen from what has been implied					
Summer 2						
Year 4	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel

	Reading Objective – * to justify inferences with evidence * to read all year 3 and 4 common exception words from memory * to predict what might happen from what has been implied						
Autumn 1							
Year 5	Week 1	Week 2	Week 3	Week 4	week 5	Week 6	Week 7
	Cracking Comprehension – Stig of the Dump The Little White Horse	Reading Carousel	Cracking Comprehension – The cat who walked by himself The winged horse	Reading Carousel	Cracking Comprehension – Skellig Oranges in no mans land	Reading Carousel	Cracking Comprehension – Robert the Bruce and the Spider A carrer in witchcraft
	Reading Objectives: * to begin to read the Y5 and 6 common exception words * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, * to read and understand the meaning of words with the suffix cious * to read and understand the meaning of words with the suffix –tious * to read and understand the meaning of words with the ending –tial * to read and understand the meaning of words ending in –ant and –ance * to read and understand the meaning of words ending in –ence and ent * to read and understand the meaning of words ending in –able * to read and understand the meaning of words ending in –ible *use dictionaries to check the spelling and meaning of words * to learn a wide range of poetry by heart * to prepare poems and plays to read aloud and to perform using intonation, tone and volume so that the meaning is clear to an audience						
Autumn 2							
Year 5	Week 1	Week 2	Week 3	Week 4	week 5	Week 6	Week 7
	Reading Carousel	Cracking Comprehension – Granny The Crime Solvers	Reading Carousel	Cracking Comprehension – Thursday’s child Our friend Junning	Reading Carousel	Cracking Comprehension – Moon Tales Zhou Chou and the Three Beasts	Reading Carousel

	<p>Reading Objectives –</p> <ul style="list-style-type: none"> * to begin to read the Y5 and 6 common exception words * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions * to read and understand the meaning of words with the suffix –ably and –ibly ** to read and understand the meaning of words with the suffix –fer *to read words with hyphens *use dictionaries to check the meaning of words * to learn a wide range of poetry by heart * to prepare poems and plays to read aloud and to perform using intonation, tone and volume so that the meaning is clear to an audience * to continuing to read and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks * to read books that are structured in different ways * to read for a range of purposes 					
	Spring 1					
Year 5	Week 1	Week 2	Week 3	Week 4	week 5	Week 6
	Cracking Comprehension – Jacky Daydream Sir Billy Butlin	Reading Carousel	Cracking Comprehension – Just helping my family Mikael saves the day	Reading Carousel	Cracking Comprehension – Life Explosion The First Hominids	Reading Carousel
	<p>Reading Objectives –</p> <ul style="list-style-type: none"> * to continue to read the Y5 and 6 common exception words * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, * summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas *to read and understand words containing the letter-string ough * to read words with silent letters * use the first 3 or 4 letters of a word to check the meaning of words in a dictionary * to read myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions * to read books that are structured in different ways * to read for a range of purposes 					

Spring 2						
Year 5	Week 1	Week 2	Week 3	Week 4	week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives – * to continue to read the Y5 and 6 common exception words * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence * summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas * use the first 3 or 4 letters of a word to check meaning in a dictionary * to recommend books that they have read to their peers, giving reasons for their choices * to make comparisons within and across books * to read myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions * to read books that are structured in different ways * to read for a range of purposes					
Summer 1						
Year 5	Week 1	Week 2	Week 3	Week 4	week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives – * to read most of the Y5 and 6 common exception words * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence * summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas * to explain and discuss their understanding of what they have read, including through formal presentations * to read myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions * to read books that are structured in different ways * to read for a range of purposes					
Summer 2						
Year 5	Week 1	Week 2	Week 3	Week 4	week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives – * to read most of the Y5 and 6 common exception words * drawing inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence * summarise the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas					

	<ul style="list-style-type: none"> * to explain and discuss their understanding of what they have read, including through formal presentations * to read myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions * to read books that are structured in different ways * to read for a range of purposes 						
Autumn 1							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Cracking Comprehension – The Railway Children Treasure Island	Reading Carousel	Cracking Comprehension – Just William Why the whales came	Reading Carousel	Cracking Comprehension – Shine All summer in a day	Reading Carousel	Cracking Comprehension – The Tempest Julius Caesar
Year 6	Reading Objectives – <ul style="list-style-type: none"> * to read all the Y5 and 6 common exception words * to summarise the ideas drawn from more than 1 paragraph, identifying key details that support the main ideas * to identify how language, structure and presentation contribute to meaning * to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader * to distinguish between statements of fact and opinion * to retrieve, record and present information from non-fiction * to participate in discussions about books that they can read for themselves, building on their own and others’ ideas and challenging views courteously * to explain and discuss their understanding of what they have read, including through debates, * to provide reasoned justifications for their views 						
Autumn 2							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	Reading Carousel	Cracking Comprehension – At last the jousts begin Boudicca – Bringer of victory	Reading Carousel	Cracking Comprehension – How it works – A magnetic compass First Aid	Reading Carousel	Cracking Comprehension – The right not to work	Reading Carousel
Year 6	Reading Objectives – <ul style="list-style-type: none"> * to read all the Y5 and 6 common exception words 						

	<ul style="list-style-type: none">* to summarise the ideas drawn from more than 1 paragraph, identifying key details that support the main ideas* to identify how language, structure and presentation contribute to meaning* to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader* to distinguish between statements of fact and opinion* to retrieve, record and present information from non-fiction* to participate in discussions about books that they can read for themselves, building on their own and others’ ideas and challenging views courteously* to explain and discuss their understanding of what they have read, including through debates,* to provide reasoned justifications for their views					
Spring 1						
Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives – <ul style="list-style-type: none">* to read all the Y5 and 6 common exception words* to summarise the ideas drawn from more than 1 paragraph, identifying key details that support the main ideas* to identify how language, structure and presentation contribute to meaning* to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader* to distinguish between statements of fact and opinion* to retrieve, record and present information from non-fiction* to participate in discussions about books that they can read for themselves, building on their own and others’ ideas and challenging views courteously* to explain and discuss their understanding of what they have read, including through debates,* to provide reasoned justifications for their views					
Spring 2						
Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives – <ul style="list-style-type: none">* to read all the Y5 and 6 common exception words* to summarise the ideas drawn from more than 1 paragraph, identifying key details that support the main ideas* to identify how language, structure and presentation contribute to meaning* to discuss and evaluate how authors use language, including figurative language considering the impact on the reader* to distinguish between statements of fact and opinion* to retrieve, record and present information from non-fiction					

	<ul style="list-style-type: none">* to participate in discussions about books that they can read for themselves, building on their own and others’ ideas and challenging views courteously* to explain and discuss their understanding of what they have read, including through debates,* to provide reasoned justifications for their views					
Summer 1						
Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives – <ul style="list-style-type: none">* to read all the Y5 and 6 common exception words* to summarise the ideas drawn from more than 1 paragraph, identifying key details that support the main ideas* to identify how language, structure and presentation contribute to meaning* to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader* to distinguish between statements of fact and opinion* to retrieve, record and present information from non-fiction* to participate in discussions about books that they can read for themselves, building on their own and others’ ideas and challenging views courteously* to explain and discuss their understanding of what they have read, including through debates,* to provide reasoned justifications for their views					
Summer 2						
Year 6	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	VIPERS	Reading Carousel	VIPERS	Reading Carousel	VIPERS	Reading Carousel
	Reading Objectives – <ul style="list-style-type: none">* to read all the Y5 and 6 common exception words* to summarise the ideas drawn from more than 1 paragraph, identifying key details that support the main ideas* to identify how language, structure and presentation contribute to meaning* to discuss and evaluate how authors use language, including figurative language, considering the impact on the reader* to distinguish between statements of fact and opinion* to retrieve, record and present information from non-fiction* to participate in discussions about books that they can read for themselves, building on their own and others’ ideas and challenging views courteously* to explain and discuss their understanding of what they have read, including through debates,* to provide reasoned justifications for their views					