## **Communication and Language**

Answer questions on texts read

Listen attentively to a range of different stories

Participate in whole class discussions

Hold conversations with the adults and other children in the class

### Literacy

Listen to Julia Donaldson stories and join in with familiar phrases.

Write their name on their own.

Learn Set 1 Read Write Inc sounds

#### **Maths**

Learn number songs and rhymes

Recognise numbers to 6

Understand that he counting sequence stays the same and the last number counted represents how many are in the set.

To recognise that as you count, the quantity increases.

To know that object in the set is counted once and once only

To count items onto a number track

The count of objects can begin with any object in the set and the total will remain the same

## **Understanding of the World**

Talk about themselves and what they like to do.

Talk about who they live with and begin to understand through class discussions and stories that all families are different.

Use mirrors to discuss their features eg hair colour, eye colours etc

Identify similarities and difference s between themselves and their peers.

Name parts of the body.

Go on an autumn walk and discuss the signs of autumn.

Find out about hibernation and learn about hedgehogs. Find out about the festival Harvest and how and why it is celebrated by Chrisitans

Find out about the festival Diwali and how and why it is celebrated by Hindus

# **EYFS**

All About Me Autumn Term 1



#### **PSHE**

Become familiar with the rules and routines of school and the classroom.

Name special people in their lives.

Describe different feelings.

Identify who can help if they are sad, worried or scared. Identify ways to help others or themselves if they are sad or worried.

Describe different emotions.

Explore how we feel at certain times or events.

Identify ways to change feelings and calm down.

Identify events that can make a person feel sad.

Suggest ways in which they can help a friend who is sad.

Choose ways to help themselves when they feel sad.

# **Expressive Art and Design**

Draw and paint self portraits and portraits of family members.

Explore what colours are made when primary colours are mixed

Make handprint hedgehogs

Make diva lamps from salt dough

Draw their own Mhendi hands using different patt'erns.

Learn familiar songs such as counting songs like Five Little Ducks' and action songs like 'Head, Shoulders, Knees and Toes'

Learn Harvest songs – I'm a Dingle Dangle Scarecrow and Cauliflowers Fluffy.

### **Physical development**

Develop fine motor skills through tracings, colouring tasks, threading, playdough and cutting activities.

Form letters correctly

Develop gross motor skills using the outdoor provision - bikes

Find different ways to move such as hopping, tiptoeing, skipping.

Start, stop and change direction on command.

Play movement games such as the bean game and change movements and actions on command.