

English

Listen to and respond to Julia Donaldson stories
Revisit the set 2 Read Write Inc sounds and use these to read and spell
Begin to learn the set 3 Read Write Inc sounds
Form letters correctly
Write labels, posters, invitations and descriptions using RWI sound cards and common exception word cards for support.
Write sentences using full stops, finger spaces and capital letters

Maths

Recite number sequences to 30 forwards and backwards
Recognise numbers to 30 and accurately count collections up to 30
Identify the pattern in the numbers to 30 and write numbers to 30.
Identify one more and one less than a number and order numbers to 30
Compare and order numbers to 30
Name and describe 2D shapes – circle, rectangle, triangle, square, hexagon and pentagon.
Learn the addition and subtraction facts for 5.
Learn the addition and subtraction facts for 6.

Science

Recap the four seasons of the year and the changes in weather that occur.
Watch weather forecast and devise weather images for a weather diary.
Keep a weather diary for a week
Identify the different ways that animals adapt to the change of season.
Sort animals into sets: hibernate, grow a thicker coat, migrate

Y1 All About Me Autumn Term 1



PSHE

Understand that rules help us to learn and be safe;
Recognise a range of feelings and understand how these may make us behave
Recognise that people's bodies and feelings can be hurt and suggest ways of dealing with different kinds of hurt.
Recognise that they belong to various groups and communities such as their family;
Explain how these people help us and we can also help them to help us
Identify the qualities of a good friend.

History

Recap how they have changed since they were a baby and explore how things will change in Year 1. What does a prime minister do? Where do they work?
Talk about the change of prime minister in the UK. Who is the current prime minister?
Find out who was the prime minister before and when they were born.
Plot the changes in prime minister on a timeline and add their personal events eg born, started school

IT

Identify the different technology in our classroom and how it helps us to learn.
Begin to use technology to support their learning.
Develop mouse skills and use a computer keyboard to type.
Understand how to stay safe online and how to use a computer responsibly.

RE

Identify the different groups children belong to – how do you show they belong to that group?
Find out about different Christian and Muslim symbols
Listen to the story The Lost Sheep and understand that everyone is important to God
Learn about weddings and christenings.
Visit Woolaston church.
Learn about harvest and how we celebrate it.
Learn about the Hindu festival of Diwali.

DT

Self portraits using paint
Look at the portraits by Picasso and discuss what they like and dislike about his work
Create a portrait in the style of Picasso
Make a salt dough diva lamp.

PE

Move in response to music starting, stopping and changing movement and direction on command.
Mirror the movements of a partner and play follow my leader.

Music

Find and try to keep a steady beat.
Listen to different pieces of music and express likes and dislikes.
Move in response to music.
Learn and perform songs.