

## Communication and Language

Listen attentively to stories about nocturnal animals.  
Answer simple questions about what they have heard.  
Express opinions about characters and story events.  
Understand the importance of listening to others.

## Literacy

RWI phonic lessons – continue to learn the initial sounds then sh, ch, and th.  
Read and spell simple cvc words such as – dog, cat, hen  
Letter formation – form letters correctly and understand which family letters belong to  
Begin to read simple books which contain words that can be sounded out  
Begin to learn common exception words such as the and I

## Maths

Read, write and numbers to 10  
Represent numbers to 10 in different ways  
Begin to identify one more and one less than numbers to 10  
Order numbers to 10  
Understand that the counting sequence stays the same and the last number counted represents how many are in the set.  
To recognise that as you count, the quantity increases.  
To count items onto a number track  
The count of objects can begin with any object in the set and the total will remain the same

## Understanding of the World

What animals live in our school grounds and in the fields surrounding our school.  
Find out about foxes, badgers, moles, hedgehogs and owls.  
Where do these animals live? What do they eat?  
Understand what is meant by nocturnal and sort animals into sets according to whether they are nocturnal.  
Talk about the different people in their family and the jobs that they do. How do people in our family help us?  
Talk about how much they have changed since they were a baby and try to match the baby in the photo to them now.  
Members of the community and parents talk about their jobs.  
Visit to the Post Office  
Invite members of the community and parents talk about their jobs.

## EYFS

### Where I Live

### Autumn Term

## 2



## PSHE

Celebrate what makes each person unique and understand the need to be sensitive towards others when discussing differences.  
Recognise that we can have things in common with others.  
Talk about their family, customs and traditions.  
Recognise the similarities and differences between their home and those of others.  
Talk about what makes their home feel special and safe.  
Suggest ways in which we can be kind towards others.  
and demonstrate skills in cooperation with others.  
Show friendly behaviour towards a peer and build relationships with others.

## Expressive Art and Design

Create firework paintings by blowing paint and painting with their fingers  
Make mud paint and paint hedgehogs. Add natural resources to their pictures  
Paint images, patterns and shapes in response to the music and how it makes them feel.  
Create a collage of a fox selecting appropriate and placing them where they feel is best.  
Explore the work of artist Megan Coyle and create a collage of the wooded area in her style  
Make Christmas cards

## Physical development

Fine Motor Skills - Learn to hold and use effectively, pencils, scissors and other tools, and manipulate small items.  
  
Gross Motor Skills - Explore how our bodies move; how we travel from one space to another.  
Draw and paint on vertical and horizontal surfaces.  
  
Healthy Living - Eat a daily healthy snack. Drink plenty of water and/or milk.  
  
Continuous provision - Have lots of opportunities for exercise and fun in the outdoors. Use large loose parts for construction, ride balance bikes and climb on the trim trail.  
  
PE (Movement/Dance) – Explore a range of ways to travel using different parts of the body linking to animals, characters from stories and imagination. Create short sequences of dance linking to the class text.