# **English**

RWI phonic lessons

Read and spell words using set 2 sounds oo, ee, igh, ow, ay,

Learn to read and spell words using RWI set 2 sounds oy, ou, air

Read common exception words

Write sentences using the common exception words they know and sounding out other words

Use fingers spaces, capital letters and full stops

Read RWI books independently

Read a variety of stories, poems and non-fiction texts.

Begin to read simple sentences containing common exception words and words that decoded using the sounds taught.

Listen and respond to stories – The Amazing World of Butterflies, Minkey Puzzle,

Tad, Tadpole's Promise, Handa's Hen, Growing Story

Ask and answer questions on the stories they listen to

Make predictions based on what has been read.

Begin to identify characters feelings and give reasons for these feelings

## **Understanding of the World**

To learn about the lifecycles of different creatures – butterflies, frogs, hens

To identify a variety of different minibeasts in the school grounds

To name and describe minibeasts

To find out about different frogs and butterflies – where do they live, how are they the same/different than the frogs that we have in the UK

To observe plant growth by observing our seeds To learn about tarantulas

To express their thoughts and feelings about the world To retell stories such as the creation story and Noah's Ark recognising what they tell us about the world and human beings

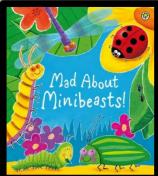
To think about the wonders of the natural world. expressing ideas and feelings

To identify how and when Christians like to thank God Talk about what people do to mess up the world and what they do to look after it.

Out and **About** 

Summer **Term** 

# **EYFS**



# **Expressive Art and Design**

To design a bookmarks

To make patterns weaving and sewing

To make a bookmark by sewing hessian using wool and plastic needles

To evaluate their finished bookmarks

To learn songs about the lifecycles of animals – Down in the Cabbages, Frog Lifecycle and Butterfly Lifecycle

To perform the songs they have learned

#### **Mathematics**

Partition10

Find totals up to 10

Take away from 10

One more and one less than numbers to 10

Use repeated addition to calculate doubles

To identify odd and even numbers

To add equal groups to find a total

To share equally

To recite to 20

### **PSHE**

To understand how we can look after our special people

To understand how we can look after our friends.

To understand the importance of helping others.

To learn to care for our planet

To understand how to look after money

# **Physical Development**

To know how to move around, under, over and through different objects and equipment.

To know how to travel in different ways. Straight jump Tuck jump Jumping Jack Half turn jump. Bunny hop.

Dance - To know how to create a short movement phrase which demonstrate their own ideas.

To know how to run in different ways for a variety of reasons. To explore throwing for distance.

To know how to run in different ways for a variety of reasons. To explore throwing for distance.

To explore skipping with and without a rope. To balance objects on head whilst moving.

To thread using ribbon and Numicon, beads and pipe cleaners.

To sew using wool and plastic needles

To cut around a template

To from letters correctly

To develop a firm pencil grip

