

English

RWI phonic lessons – read and spell words using set 2 and 3 sounds
Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.
Letter formation – capital letters
Draw on what they know and their background knowledge when exploring new texts.
Make inference based on what is being said and done.
Write sentences using full stops, finger spaces and capital letters
Spell common exception words.
Join words and clauses using and.
Write sentences by composing aloud what they are going to say.

Maths

Partition 11, 12, 13, 14, 15, 16, 17 and 18.
Find and represent all addition facts of 11, 12, 13, 14, 15, 16, 17 and 18.
Find and represent all subtraction facts of 11, 12, 13, 14, 15, 16, 17 and 18.
Solve problems using understanding of partitioning, addition and subtraction.
Compare lengths using longer than and shorter than.
Order lengths.
Compare heights using taller than and shorter than.
Order heights.
Measure heights using non-standard units.

Science

What do animals need to live?
How do humans keep healthy?
Explore healthy eating. Sort foods into red, amber and green sets.
Learn about food groups using a food pyramid.
Why is exercise important? What happens to our bodies when we exercise? Plan an investigation to find out how our heart rate changes after exercise.
Investigation – what happens to our heart rate after exercise?
What else do we need to do to keep ourselves healthy?

Year 1 Sparrows Spring Term 1



PSHE

Understand the importance of sleep and how it impacts our health and growth.
Understand who we can ask for help.
Understand and learn the PANTS rules.
Name and know which parts should be private
Explain the difference between appropriate and inappropriate touch and that they have the right to say “no” to unwanted touch.
Identify the importance of keeping ourselves safe online and not sharing personal information with others.
Understand that medicines can make people feel better when they are poorly and know how to keep ourselves safe.
Recognise the range of feelings that are associated with loss.

History

To identify where castles were built and why
To identify the main features of a castle
To recognise who lived in a castle and the jobs that would have been done
To understand what living in a castle was like
To compare castles to their own homes

IT

To program the BeeBot to follow commands
To create a sequence of forwards and backwards movements using the BeeBot
To program the BeeBot to turn left and right and create a short sequence of movements
To program the BeeBot to follow a simple route

RE

Begin to understand elements of the faith Islam.
Explore symbols and the importance of not creating images of people or animals.
Understand the role of a prophet and listen to stories they told.
Understand the importance of prayer and the routine that is carried out.
Explore the five pillars and how these guide a Muslim's life.

Art

To explore different techniques to join materials
To design a puppet
To make a puppet
To evaluate their finished puppet identifying what went well and what they would change

PE

To know that focus and concentration are necessary when dancing.
To know that movements can be sequenced to create a dance.
To know that there is ‘strong’ and ‘light’ music and there are strong and light movements.

Music

To learn simple songs and add actions
To identify high and low sounds and fast and slow pace when listening to music
To keep a steady beat
To add tuned and untuned instruments to songs