

English

RWI phonic lessons – read and spell words using set 2 and 3 sounds
Read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings.
Introduce the prefix un
Draw on what they know and their background knowledge when exploring new texts.
Make inference based on what is being said and done.
Write sentences using full stops, finger spaces and capital letters
Introduce question marks and exclamation marks
Spell common exception words.
Join words and clauses using and.

Maths

Partition 19
Find and represent all addition facts of 19
Find and represent all subtraction facts of 19
Find half of a shape or amount
Find a quarter of a shape or amount
Describe position, movement and direction using whole turns, half turns and three quarter turns
To add 2 single digit numbers including bridging 10
To add 10 to a single digit number
To subtract single digit numbers from numbers up to 20
To subtract 9 and 10 from numbers to 20

Science

Why do we need plants and trees?
Find out what plants and trees are growing in our school grounds.
Look at observable features like leaves and petals to identify the type of tree or plant
Draw and label flowering plants and understand how each part helps a plant to grow strong and healthy
As a class make a simple key to distinguish 2 similar flowers eg dandelion and buttercup
Plant seeds and bulbs and write instructions
Explore how plants and trees change during the spring.
Introduce the terms deciduous and evergreen when discussing trees

Year 1 Sparrows Spring Term 2



PSHE

What is inside my body?
To understand how to take care of a baby
To understand the difference between secrets and surprises
To understand who can help

Geography

To locate the 4 countries of the UK
To identify the 4 compass directions
To investigate daily weather patterns
To investigate how the weather is different in different places in the UK
To understand the weather changes with the seasons

IT

To group and compare data and understand that computers need human input in order to perform tasks
To identify the different ways in which objects can be sorted and classified and how computers need us to give objects labels in order to find the information we want

RE

Listen to the Easter story and write a recount of this story
Identify and understand the thoughts and feeling of the main people in the Easter story and explain why they felt like this
Understand the significance of giving eggs at Easter and how this links to new life.
Find out how churches are decorated to celebrate Easter

DT

Explore how to roll tubes of paper and join tubes to paper
Make 3D pictures by rolling, folding and paper
Make a 3D sculpture of a spider by rolling paper
Make Mothers' Day cards
Make Easter nests

PE

Yoga – to know how to perform a range of movements, demonstrating an awareness of control and balance. Move through a range of movements and create their own motif .
Ball skills – to throw over and underarm; to catch, bounce and roll a ball in game situation; to develop accurate throwing and catching skills and to know how to travel with a ball.

Music

To learn and sing songs as a group
Add instruments to songs learned
To move in response to music.
To identify the beat of a song and high and low notes within the song