

English

Read and spell words using RWI set 3 sounds
Read alien words using set 2 and 3 RWI sounds
Read and spell common exception words
Punctuate sentences using capital letters, full stops, question marks and exclamation marks.
Spell words using -ing and -ed and words ending in -y
Write recounts of stories and write fact files
To make inferences on the basis of what is being said and done
To predict what might happen on the basis of what has been read so far
To understand which letters belong to which handwriting 'families' and to practise these
To sequence sentences to form short narratives
To re-read what they have written to check that it makes sense

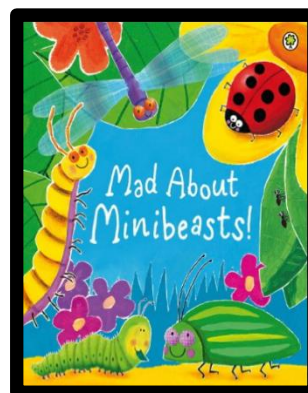
Maths

To add 2 single digit numbers within and beyond 10
To subtract single digit numbers from numbers up to 20
To subtract 10 from numbers up to 20
To recite and order the days of the week and months of the year
To recognise and use language relating to dates
To tell the time to the hour and half past the hour
To sequence events chronologically
To compare time using quicker, slower, earlier, later

Science

What different materials can we see in our classroom and around the school.
Where do different materials come from
Sort a selection of objects according to the material that it is made of
Sort materials according to their properties – hard/soft, rough/smooth, rigid/flexible, shiny/dull, transparent/opaque
Identify what is meant by the words absorbent and waterproof
Test a section of materials to identify if they are absorbent or waterproof

Year 1 Sparrows Summer Term 1



PSHE

To understand how a person's behaviour can affect others.
To understand who is responsible for looking after the environment.
To demonstrate responsibility when looking after things.
To understand how to look after money.
To understand basic first aid.

History

Find out about Florence Nightingale and the important achievements in her life
Find out about Mary Seacole and the important achievements in her life
Compare and contrast the lives and achievements of Florence Nightingale and Mary Seacole

Computing

To learn how to use a computer to write.
To use word processing tools to change the appearance of text – font type, size and colour.
To use the shift and backspace keys and undo to amend the appearance of their text
To amend text by double clicking

RE

Retell and understand the meaning of the creation story.
Understand the importance of each day of the story.
Understand how Christians feel about God's creations.
Understand how Christians give thanks to God.
Understand how we are all responsible for looking after our planet.

DT

To identify and name a variety of fruits and vegetables and describe them
To select different fruits and vegetables to make a smoothie
Design and make a smoothie
Evaluate the fruit smoothie

PE Striking and fielding

Use hitting skills in a game. Practise basic striking, sending and receiving.
Throw underarm and overarm. Catch and bounce a ball. Use rolling skills in a game. Practise accurate throwing and consistent catching.
Athletics - Vary their pace and speed when running. Run with a basic technique over different distances. Show good posture and balance. Jog in a straight line. Change direction when jogging. Sprint in a straight line. Change direction when sprinting.

Music

Learn and perform songs about the sequence of daily events
Use musical instruments to accompany songs
To move in response to pieces of music
To identify the beat of the song