

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception		Our school		Where I Live		Life in different countries
Year 1/ 2		<p>Would you prefer to live in a hot or cold place? Introducing children to the basic concept of climate zones and mapping out hot and cold places globally. Looking at features in the North and South Poles and Kenya. Comparing weather and features in the local area. Learning the four compass points. Learning the names and locating the continents of our world.</p> <p>Locational knowledge Place knowledge Human and physical Geography Geographical skills</p>		<p>Why is our natural world beautiful? Learning the names and locating the oceans of our world. Identifying features and major characteristics of the UK. Learning about oceans and how we use water, the highest points in our mountain ranges and finding out about some of the wonders of the world. Considering what is unique about our locality and using fieldwork to present this.</p> <p>Locational knowledge Place knowledge Human and physical Geography Geographical skills</p>		<p>What is it like to live by the coast? Naming and locating continents and oceans of the world. Revisiting countries and cities of the UK and surrounding seas. Learning about the physical features of the Jurassic Coast and how humans have interacted with this over time, including land use, settlements and tourism.</p> <p>Locational knowledge Human and physical Geography Geographical skills</p>
Year 3/4		<p>Why are rainforests important to us? Focussing on the link between biomes and climate, children will locate the Amazon rainforest and explain how the vegetation in a tropical rainforest is defined by the two Tropics. Investigating the physical features and layers of the Amazon rainforest, considering how plants adapt to these conditions. Learning about the people who live in the rainforest and discussing the impact of human activity locally and globally.</p> <p>Locational knowledge Place knowledge Human and physical Geography Geographical skills</p>		<p>Where does our food come from? Looking at the distribution of the world's climate zones and mapping imports of food from around the world using maps. Looking at trade and how this links to climate, mapping trade routes. Finding out about fair trade with a specific focus on the Dominican Republic and cocoa beans. Learning about trade where they live and exploring where the food for their school dinners comes from.</p> <p>Locational knowledge Place knowledge Human and physical Geography Geographical skills</p>		<p>What are rivers and how are they formed? River severn/ wye local study Deepening understanding of the water cycle whilst investigating and recording different weather phenomena through observation and taking measurements. Mapping out major rivers, globally, and learning about the features and courses of a river. Learning about how humans interact with and use the river and examples of this in a contrasting environment to their own.</p> <p>Locational knowledge Place knowledge Human and physical Geography Geographical skills</p>
Year 5		<p>What is it life like in the Alps? Discovering the climate of mountain ranges and considering why people choose to visit the Alps. Focussing on Innsbruck and looking at the human and physical features that attract tourists. Investigating tourism in the local area, mapping recreational land use. Presenting findings to produce a comparison of the similarities and differences of The Alps to their own locality.</p> <p>Locational knowledge Place knowledge Human and physical Geography Geographical skills</p>		<p>Why do oceans matter? Exploring the significance of our oceans, how humans use and impact them and how this has changed over time. Studying the Great Barrier Reef and learning how plastic and pollution is damaging this marine environment. Considering positive environmental changes that have already been made and how they can contribute by making eco-friendly choices. Using fieldwork skills to investigate pollution.</p> <p>Locational knowledge Human and physical Geography Geographical skills</p>		<p>Would you like to live in the desert? Exploring biomes and their various characteristics, children will focus on deserts, particularly those in North America. Looking at deserts on a global scale and mapping them whilst learning about the physical features of a desert and how humans interact with and have adapted to living in the desert.</p> <p>Locational knowledge Place knowledge Human and physical Geography Geographical skills</p>
Year 6		<p>Why does our population change? Looking at global population distribution, children think about why certain areas are more populated than others. Exploring what impacts birth and death rates and using case studies to illustrate this. Discussing social, economic and environmental push and pull factors that influence migration. Learning about population in Britain and how population can have an impact on environment.</p> <p>Locational knowledge Place knowledge</p>		<p>Why do natural resources matter? Learning about time zones around the world. Exploring natural resources and energy found in North America and linking to energy use around the world. Learning about renewable and non-renewable energy sources and the impacts these have on society, economy and environment. Finding out where local energy comes from and carrying out a fieldwork investigation considering sustainability.</p> <p>Locational knowledge</p>		<p>Can I carry out an independent fieldwork enquiry? Observing, measuring, recording and presenting their own fieldwork study of the local area with a focus on the environment. Implementing digital mapping, use of photographs, data collection and analysis. Presenting ideas on small changes that can be made to improve the quality of their local environment.</p> <p>Locational knowledge Human and physical Geography Geographical skills</p>

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