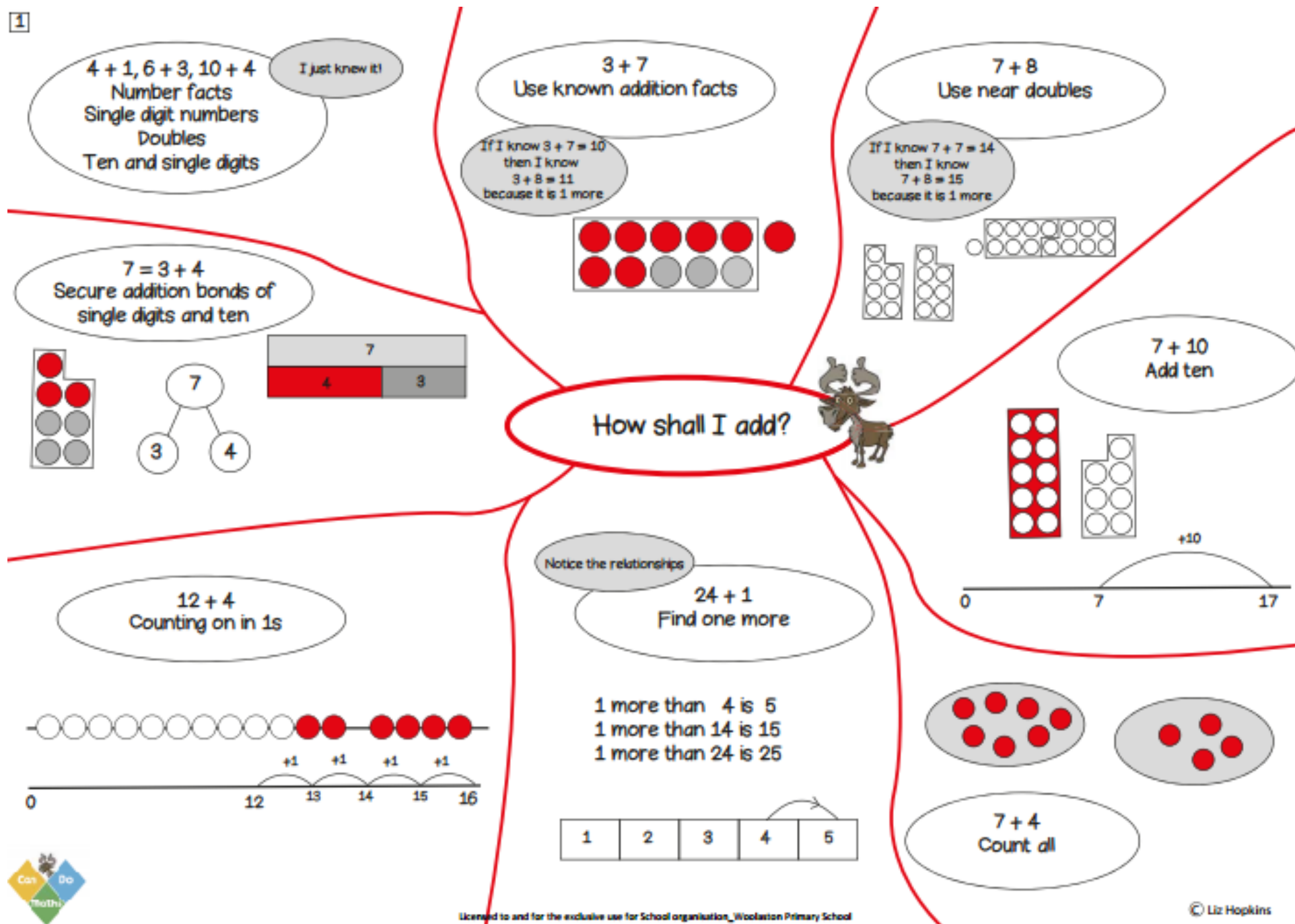


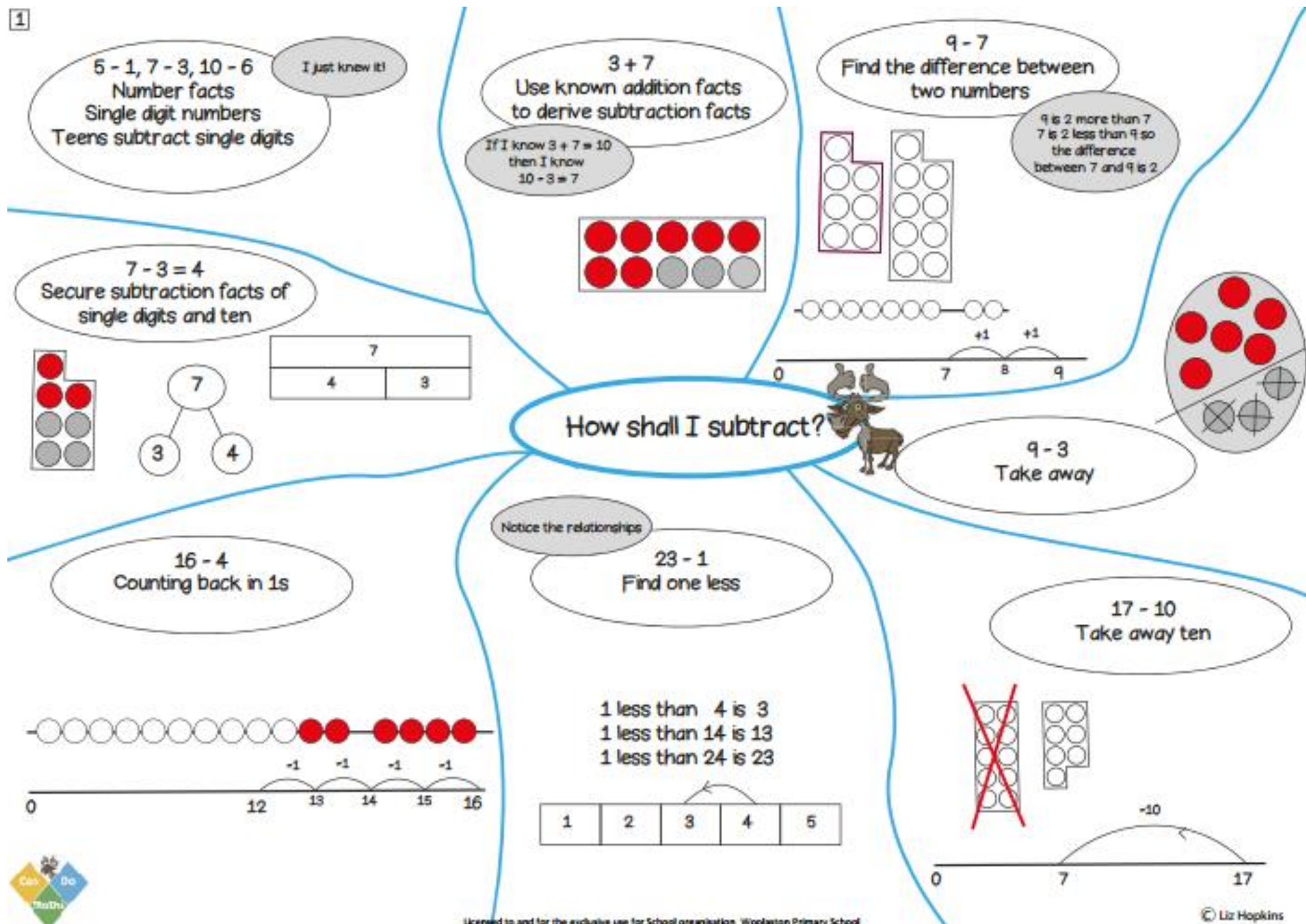


1





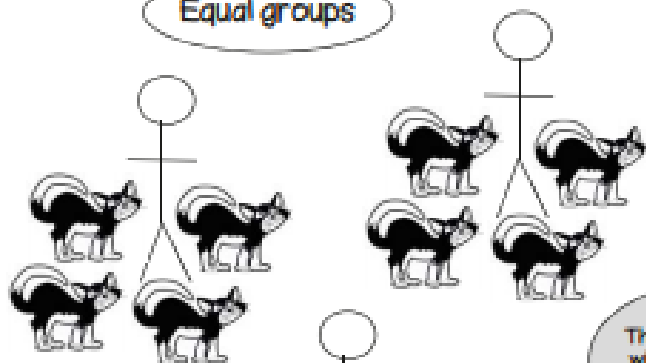
1





1

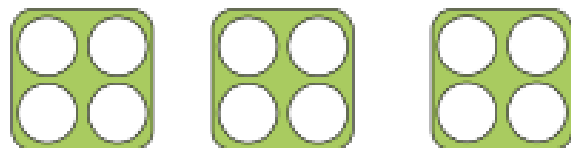
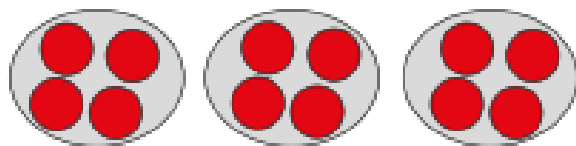
Equal groups



There are 3 groups with 4 cats in each group

Count in ones

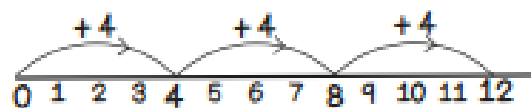
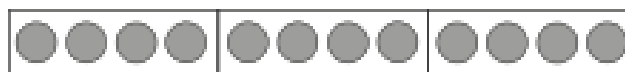
1,2,3,4,5,6,7,8,9,10,11,12



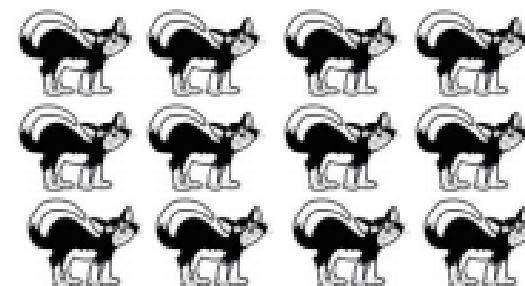
3 people each have 4 cats.
How many cats are there in total?

How shall I multiply?

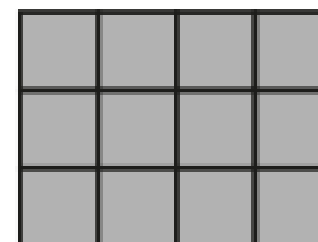
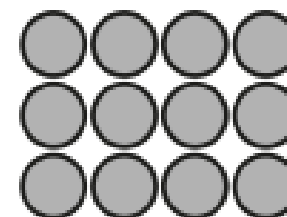
Repeated addition



$$4 + 4 + 4 = 12$$



Arrays



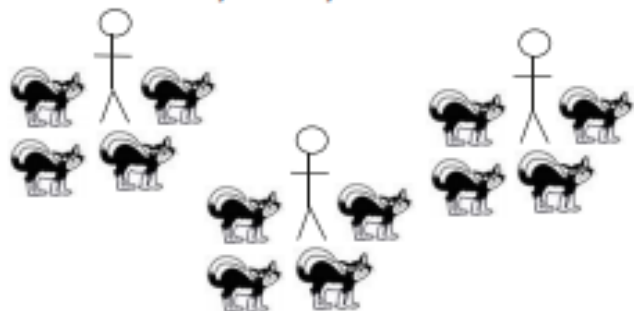


1

Sharing

12 shared into
3 equal groups

There are 12 cats.
Three people each have the same number of cats.
How many do they have each?



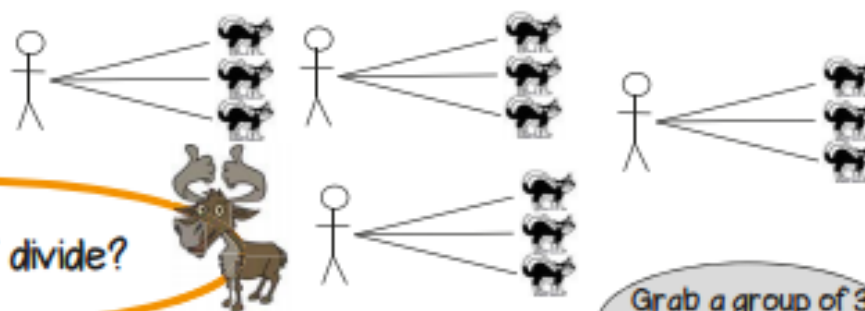
1 for you, 1 for you,
1 for you...

$$12 \div 3 = 4$$

Grouping

How many groups
of 3 are there in 12?

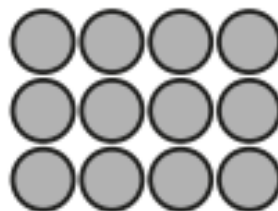
There are 12 cats.
Each person owns 3 cats.
How many people are there?



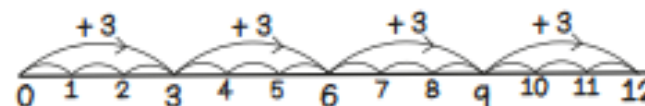
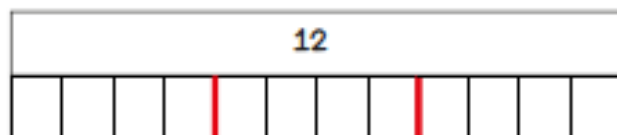
Grab a group of 3,
grab a group of 3...

How shall I divide?

12 can be described as
3 columns of 4
or 4 rows of three



Bar model





2

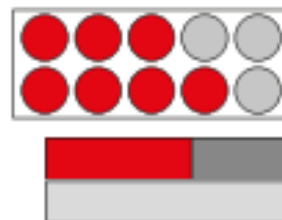
$8 + 7, 9 + 9, 14 + 3$
Number facts
Single digit numbers
Doubles
Teens and single digits

I just knew it!

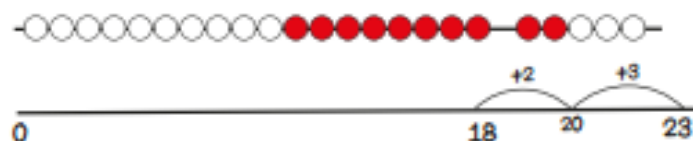
$13 + 17$
Use known facts
 $30 + 70$

If I know $3 + 7 = 10$
then I know
 $3 \text{ tens} + 7 \text{ tens} = 10 \text{ tens}$

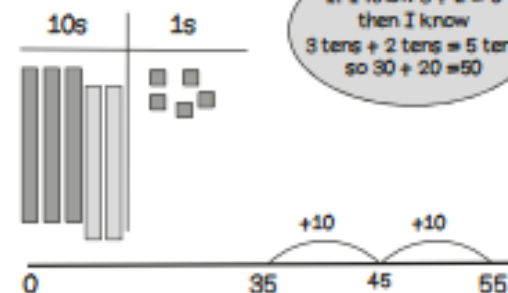
If I know $3 + 7 = 10$
then I know
 $13 + 17$ is 2 tens more



$5 + 18$
Greatest number first
then bridge



$35 + 20$
Add multiples of ten

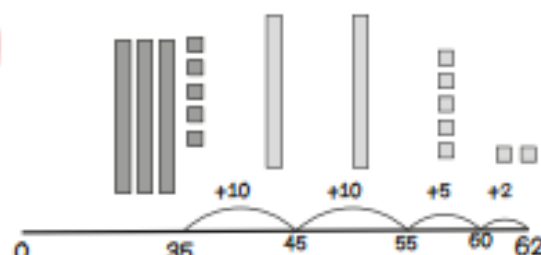
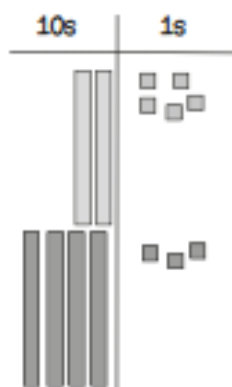


If I know $3 + 2 = 5$
then I know
 $3 \text{ tens} + 2 \text{ tens} = 5 \text{ tens}$
so $30 + 20 = 50$

How shall I add?

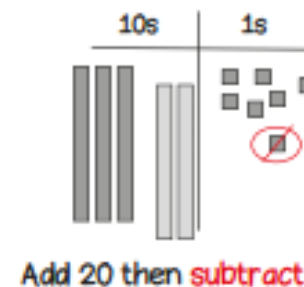
$25 + 43$
Partition and recombine

$$\begin{array}{l} 25 + 43 \\ 20 + 5 + 40 + 3 \\ 60 + 8 = 68 \end{array}$$

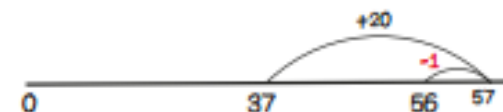


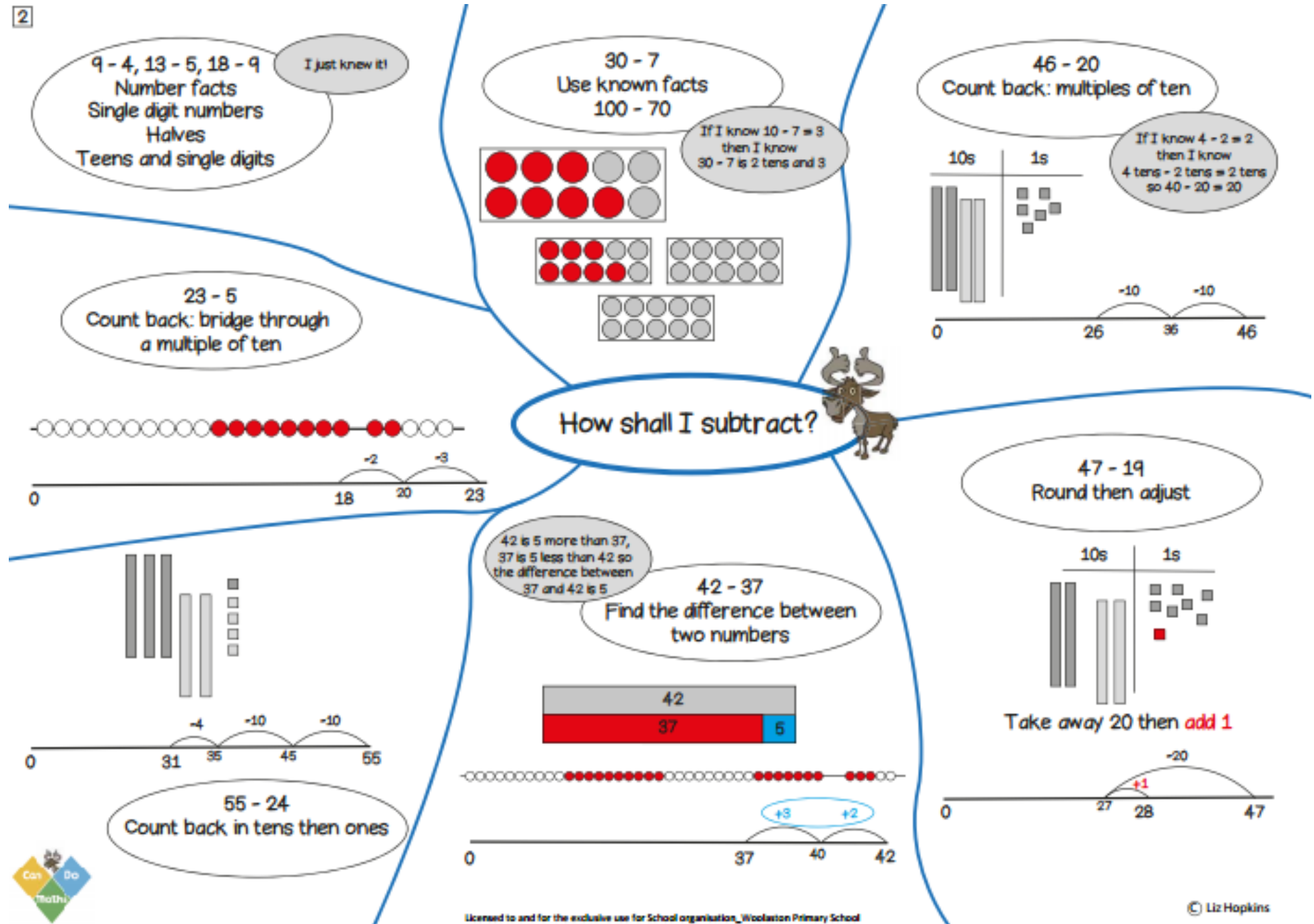
$35 + 27$
Count on in tens then ones

$37 + 19$
Round then adjust



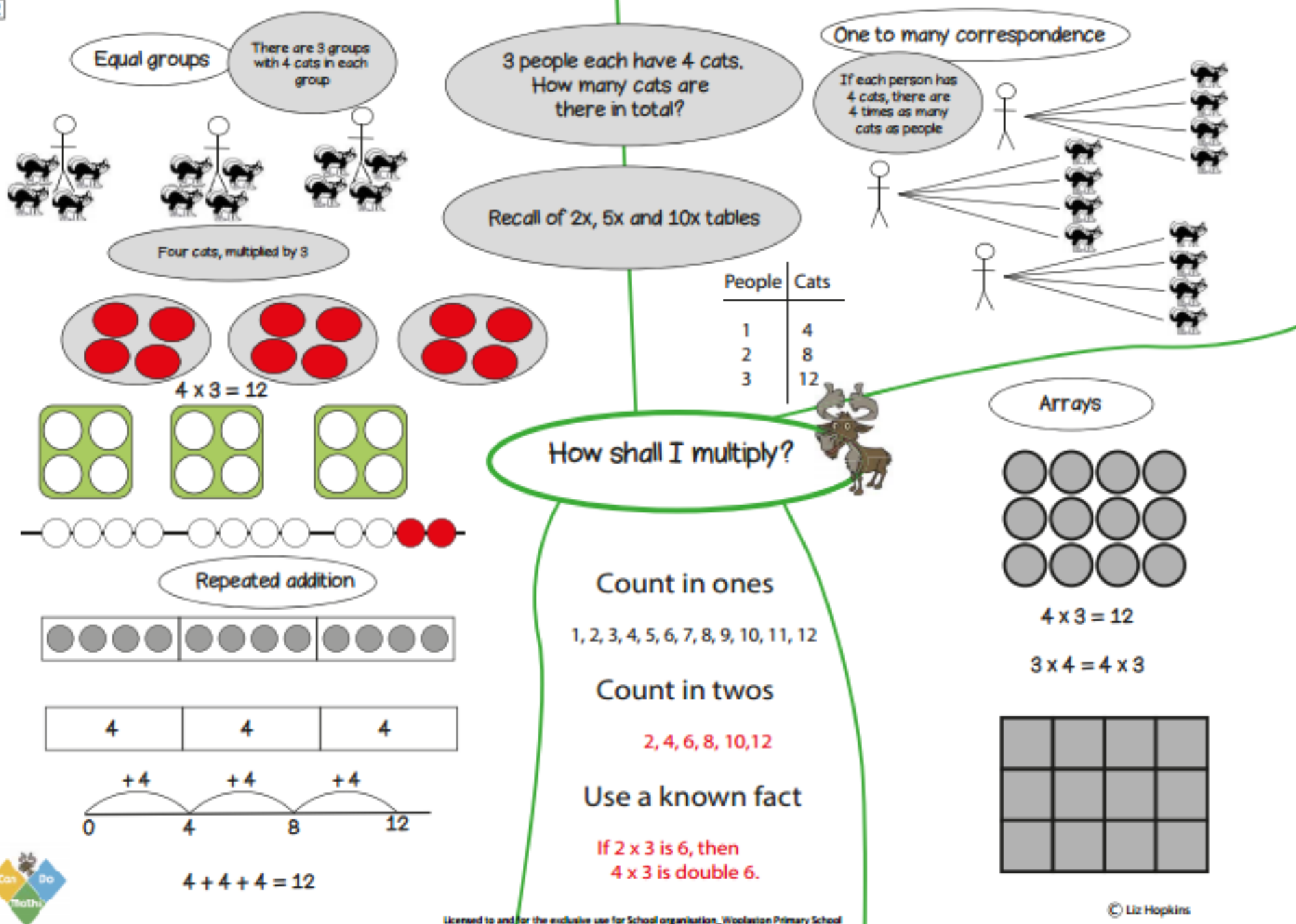
Add 20 then subtract 1





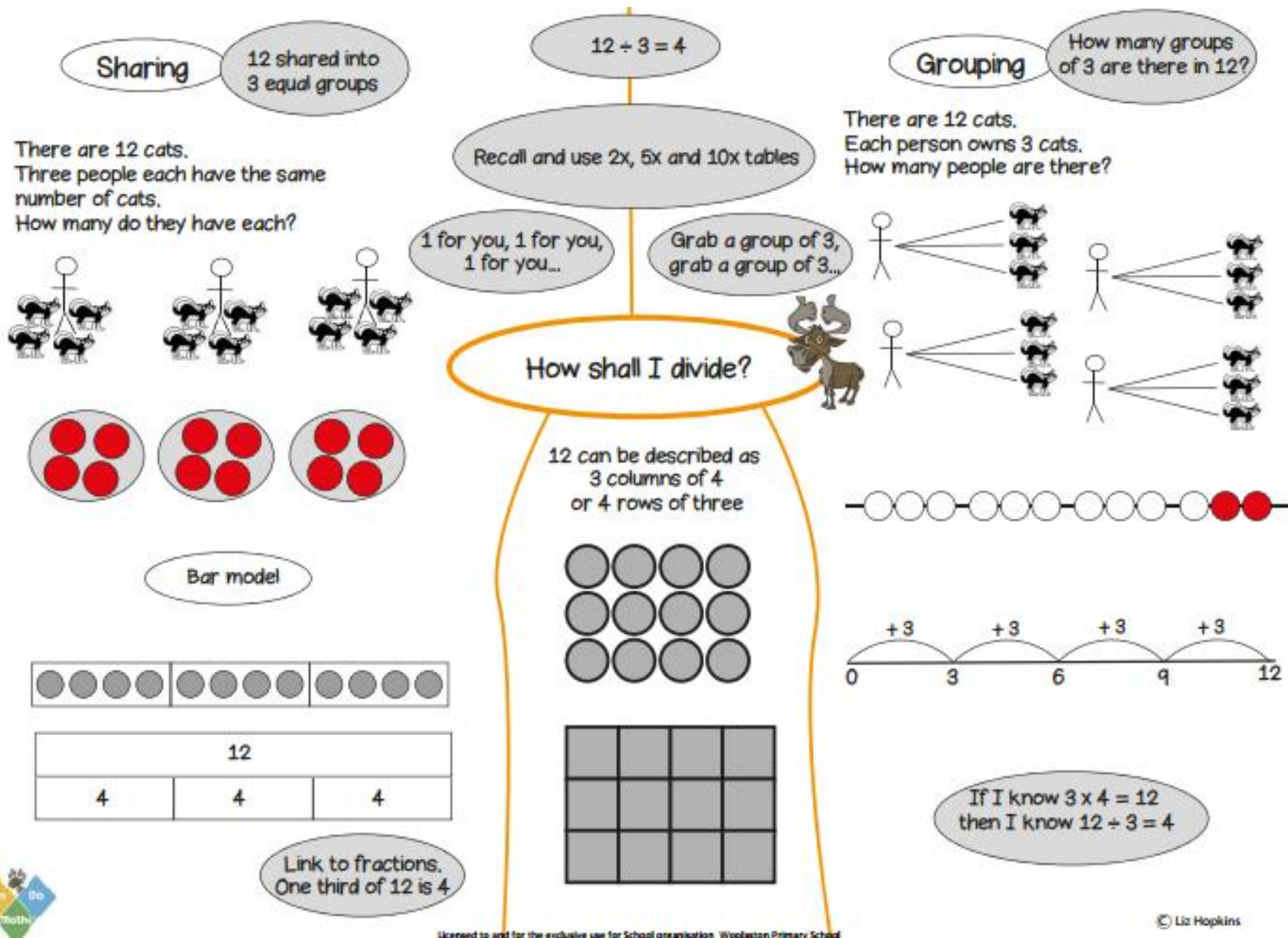


2





2



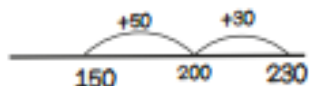
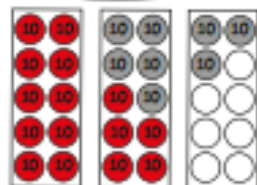


3

$8 + 7, 9 + 9, 14 + 3$
Number facts
Single digit numbers
Doubles
Tens to make 100

I just know it!

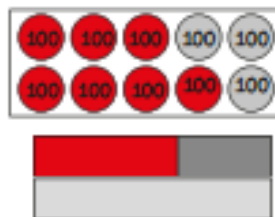
$150 + 80$
Bridging boundaries



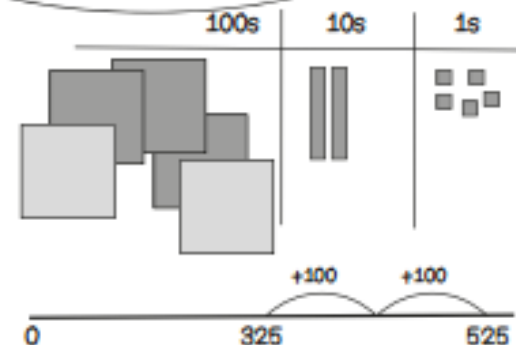
$243 + 7$
Use known facts
 $300 + 700$

If I know $3 + 7 = 10$
then I know
3 hundreds + 7 hundreds
 $= 10$ hundreds

If I know $3 + 7 = 10$
then I know
 $243 + 7$ makes the
next multiple of 10



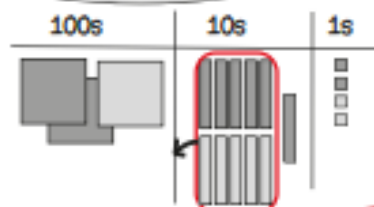
$325 + 200$
Add multiples of ten and hundred



If I know $3 + 2 = 5$
then I know
3 hundreds + 2 hundreds
 $= 5$ hundreds

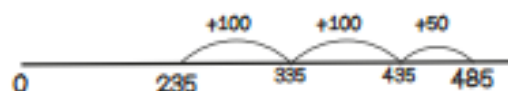
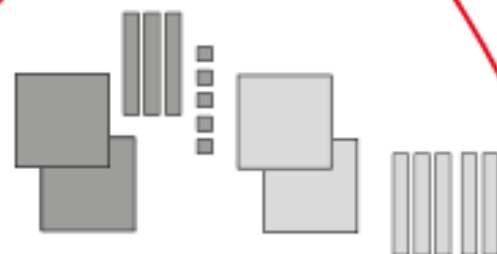
How shall I add?

$262 + 152$
Formal written method

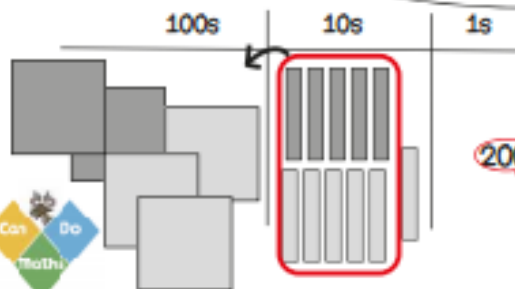


6 tens add 5 tens
 $= 11$ tens or 110

$$\begin{array}{r} 262 \\ + 152 \\ \hline 414 \\ 1 \end{array}$$



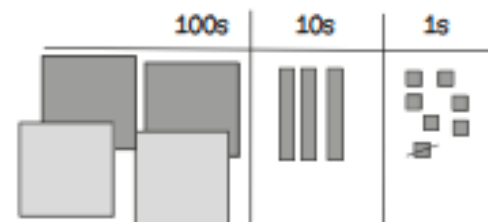
$250 + 360$
Partition and recombine



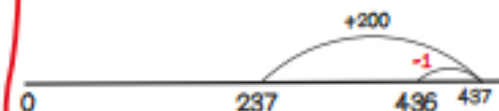
$$\begin{array}{l} 200 + 50 + 300 + 60 \\ 500 + 110 = 610 \end{array}$$

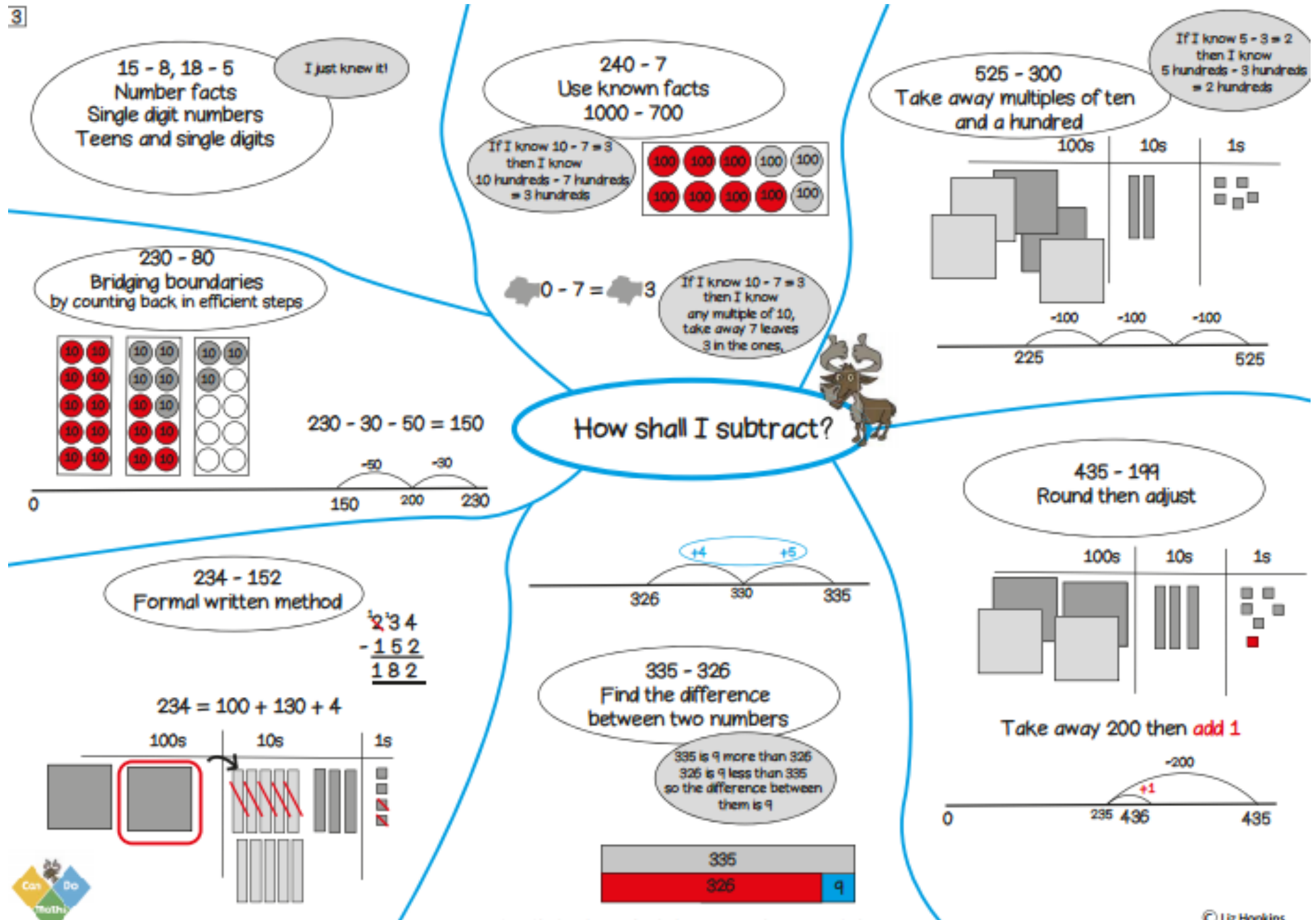
$235 + 250$
Count on in hundreds then tens

$237 + 199$
Round then adjust



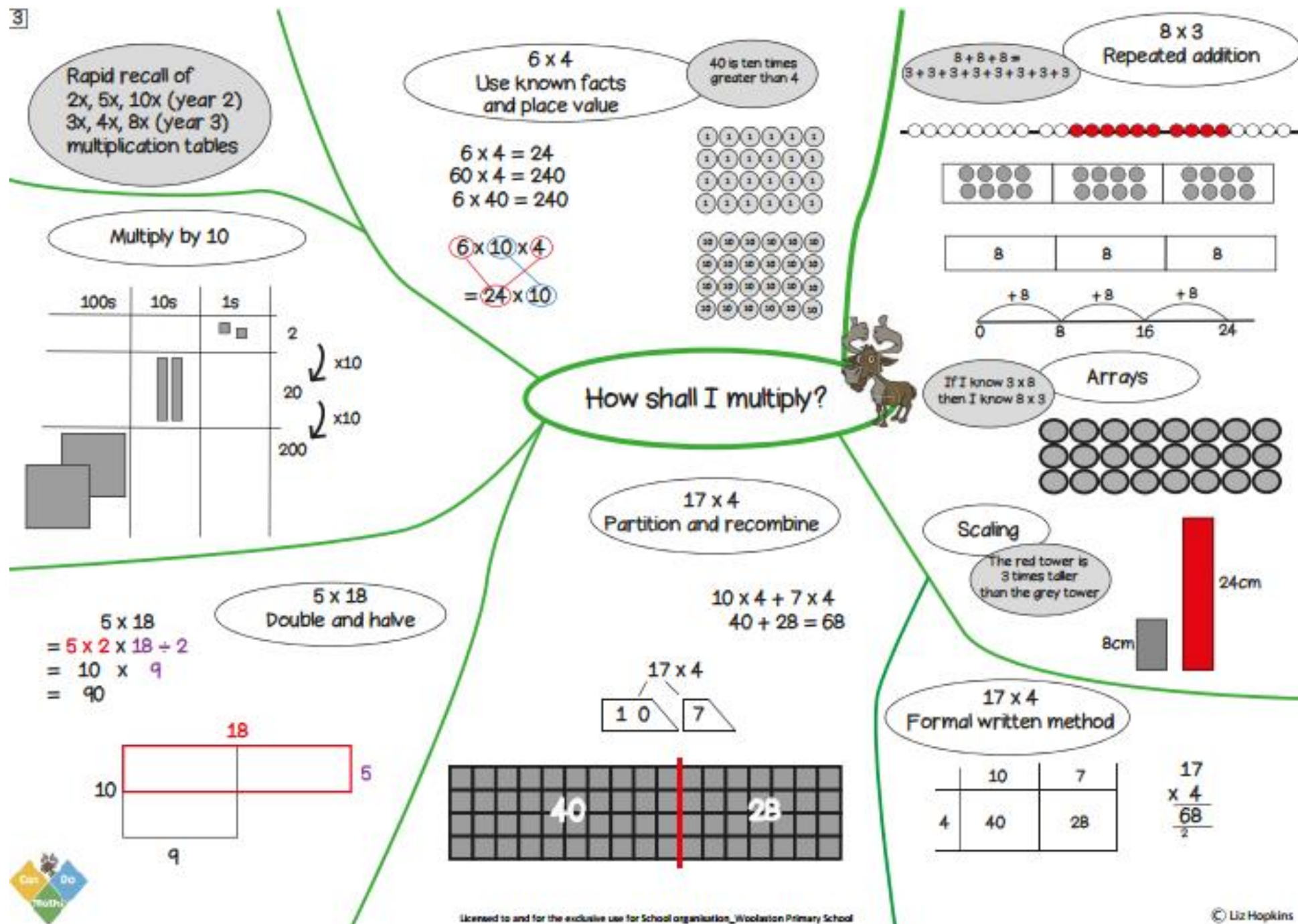
Add 200 then subtract 1





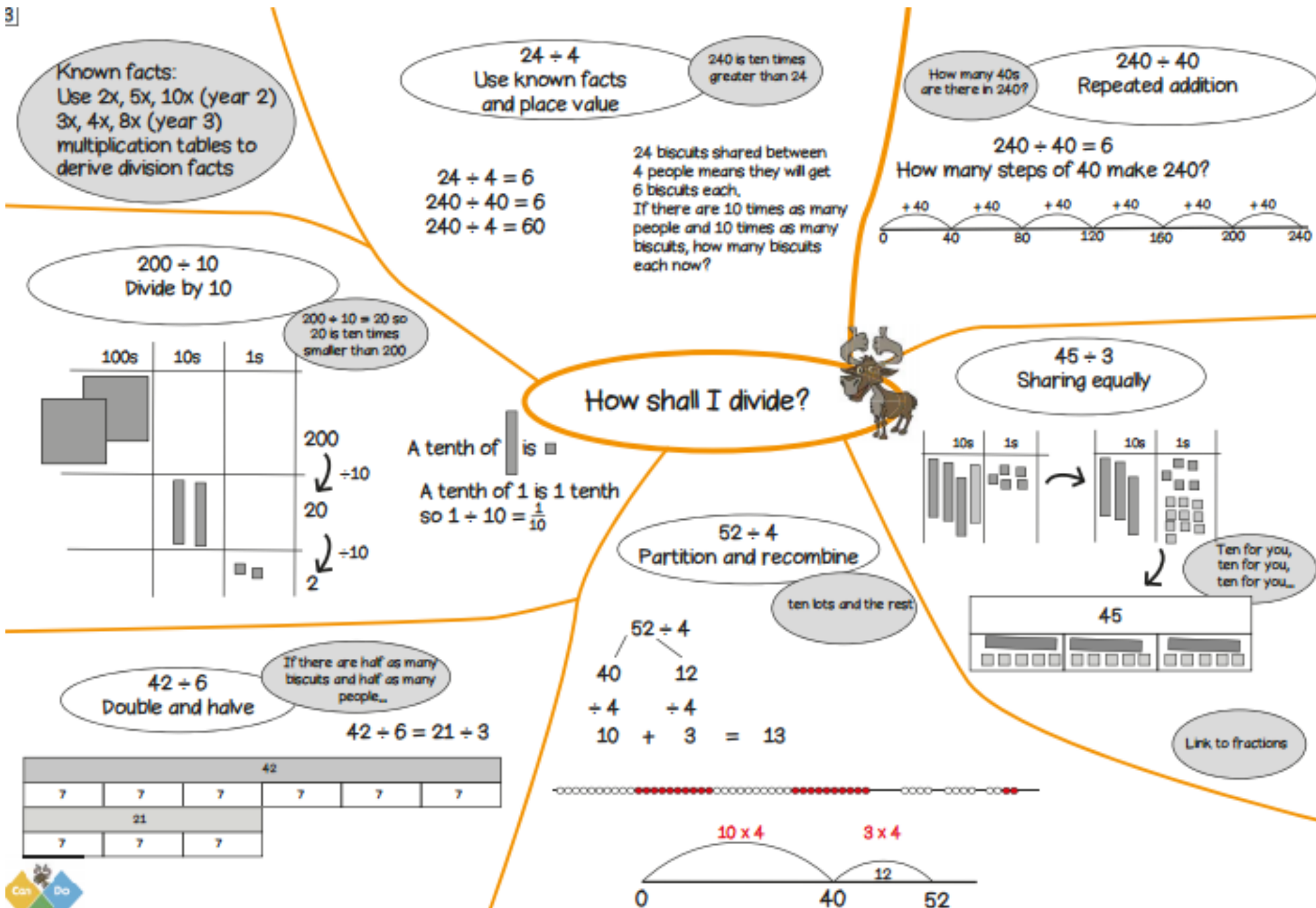


3





3





4

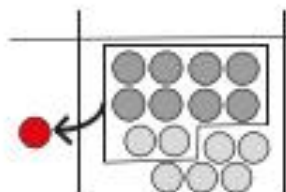
$0.9 + 0.9$, $74 + 26$
Number facts
Single digit decimals
Doubles
Bonds of 100

I just knew it!

$7 + 8$
Use known facts

If I know $7 + 8 = 15$
then I know
 $0.7 + 0.8 = 1.5$

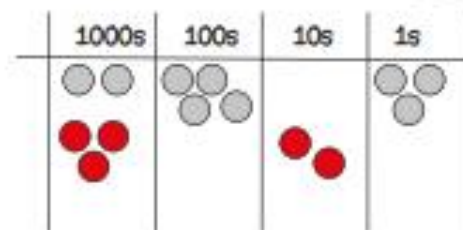
$$70 + 80 = 150$$
$$700 + 800 = 1,500$$



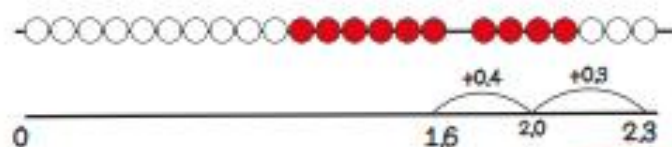
$2,403 + 3,020$
Use place value to add

If I know $2 + 3 = 5$
then I know
 $2000 + 3000 = 5000$

I have noticed,
one number has no
hundreds or ones, the
other has no tens.



$1.6 + 0.7$
Bridge through boundaries
by counting in efficient steps



How shall I add?



$5,250 + 2,360$
Partition and recombine

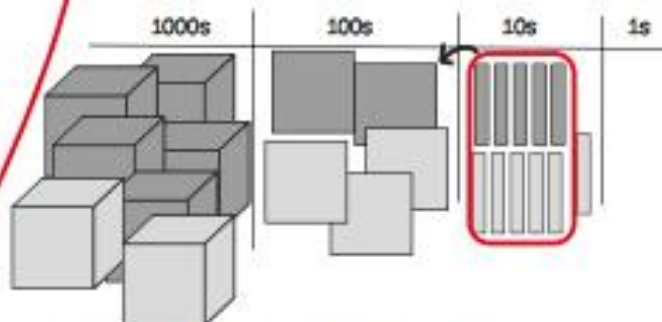
$$5000 + 200 + 50 + 2000 + 300 + 60$$
$$7000 + 500 + 110 = 7610$$

$5,748 + 3,374$
Formal written method

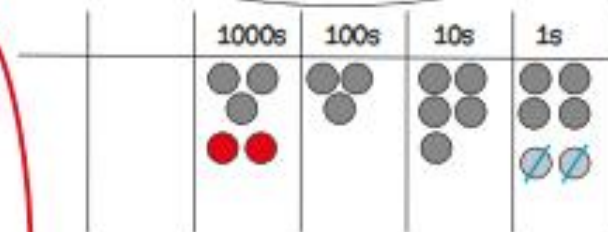
Exchange ten of
these for one of
those!

$$\begin{array}{r} 5,748 \\ + 3,374 \\ \hline 9,122 \\ \hline 1 \ 1 \ 1 \end{array}$$

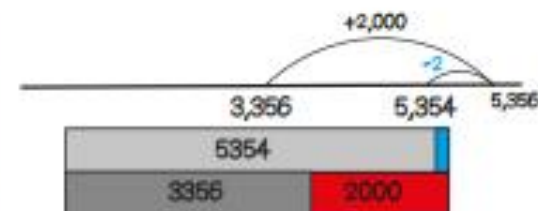
Regroup and rename



$3,356 + 1,998$
Round then adjust



Add **2,000** then **take away 2**





4

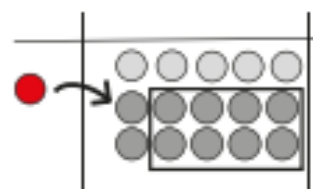
13 - 5, 18 - 0.8
Number facts
Single digit numbers
Halves
Wholes and tenths

I just knew it!

15 - 8 = 7
Use known facts

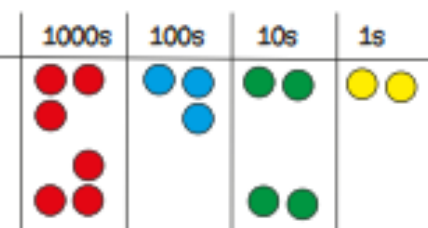
If I know 15 - 8 = 7
then I know
1.5 - 0.8 = 0.7

$$150 - 80 = 70$$
$$1500 - 800 = 700$$

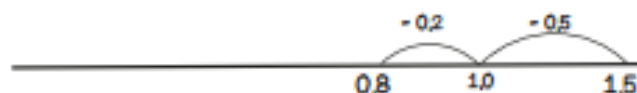


6,342 - 3,020
Use place value to subtract

By using place value
counters it is easy to
see how to take away



1.5 - 0.7
Bridge through boundaries
by counting in efficient steps



How shall I subtract?



5,352 - 2,136
Formal written method

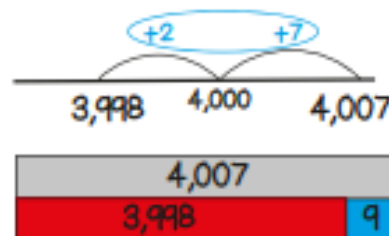
Exchange ten of
these for one of
those!

$$\begin{array}{r} 5,352 \\ - 2,136 \\ \hline 2,916 \end{array}$$

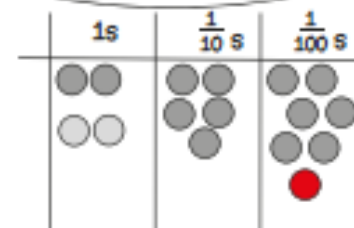
Regroup and rename

1000s	100s	10s	1s

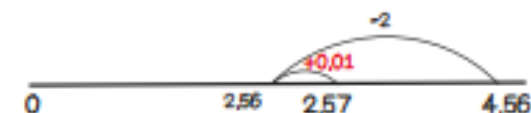
4007 - 3998
Find the difference between
two numbers



4.56 - 1.99
Round then adjust



Take away 2 then add one hundredth

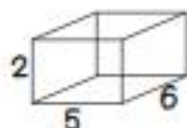
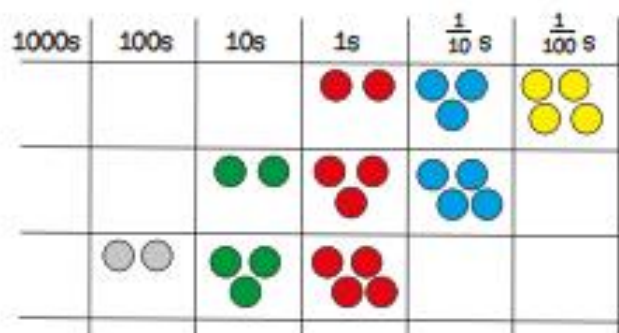




4

Known facts:
Rapid recall of all
multiplication tables
up to 12 x 12

2.34×100
Multiply by 10, 100



$$2 \times (5 \times 6) = (2 \times 5) \times 6$$

$$2 \times 30 = 10 \times 6$$

45×6
Use factors and
commutativity

Write as factors
then re-order

$$45 \times 6$$

$$= 5 \times 9 \times 6$$

$$= 5 \times 6 \times 9$$

$$= 30 \times 9$$

$$= 270$$

6×4
Use known facts
and place value

$$6 \times 4 = 24$$

$$60 \times 4 = 240$$

$$60 \times 40 = 2400$$

$$6 \times 10 \times 4 \times 10$$

$$= 24 \times 100$$

40 is ten times
greater than 4

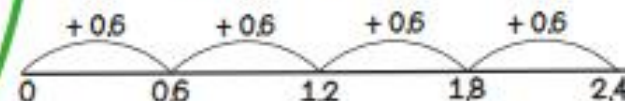


0.6 is ten times
smaller than 6

6×4
Use known facts
and place value

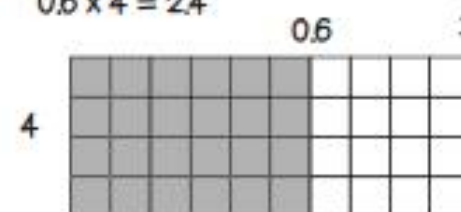
$$0.6 \times 4 = 2.4$$

4 jumps of 0.6



$$0.6 \times 4 = 24 \text{ tenths}$$

$$0.6 \times 4 = 2.4$$



How shall I multiply?

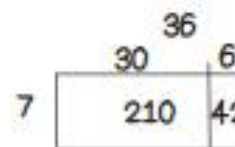
7×36
Use the
distributive law

$$7 \times 36$$

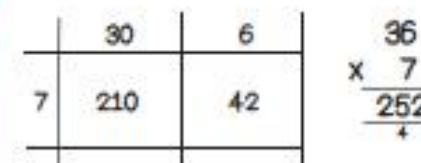
$$= 7 \times 30 + 7 \times 6$$

$$= 210 + 42$$

$$= 252$$



36×7
Formal written method



$$236 \times 7$$

$$200 \times 7 = 1400$$

$$30 \times 7 = 210$$

$$6 \times 7 = 42$$

$$1400 + 210 + 42 = 1652$$



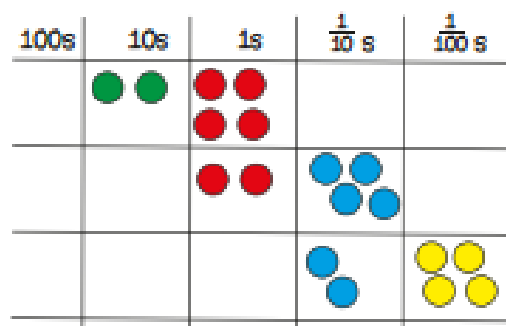


Woolaston Primary School Calculation Policy

4

Known facts:
Use recall of all
multiplication tables
up to 12 x 12 to
derive division facts

$24 \div 100$
Divide by 10, 100



24
2.4
0.24

$\div 10$
 $\div 10$
 $\div 100$

$24 \div 4$
Use known facts
and place value

$$\begin{aligned} 24 \div 4 &= 6 \\ 240 \div 40 &= 6 \\ 2400 \div 400 &= 6 \end{aligned}$$

$$\begin{aligned} 2400 \div 400 &= \frac{24 \times 100}{4 \times 100} \\ \frac{24}{4} &= 6 \end{aligned}$$

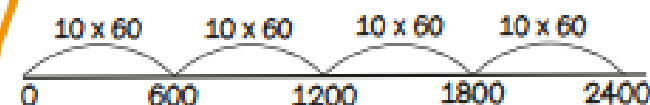
240 is ten times
greater than 24

24 biscuits shared between
4 people means they will get
6 biscuits each.
If there are 100 times as many
people and 100 times as many
biscuits, how many biscuits
each now?

60 is ten times
greater than 6

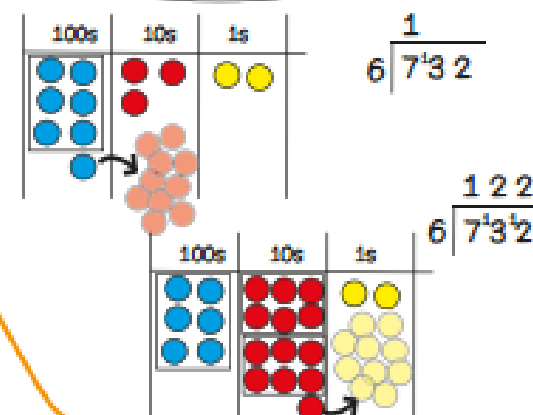
$2400 \div 60$
Use known facts
and place value

$$\begin{aligned} 2400 \div 60 &= 40 \\ \text{How many steps of 60 make 2400?} \end{aligned}$$



How shall I divide?

$732 \div 6$
Formal written method



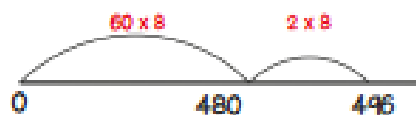
$516 \div 12$
Using factors

$$516 \div 3 \div 4$$

516											
172				172				172			
43	43	43	43								

$496 \div 8$
Partition and recombine

$$\begin{aligned} 496 \div 8 &= 62 \\ 480 &\div 8 = 60 \\ 16 &\div 8 = 2 \\ 60 + 2 &= 62 \end{aligned}$$





5

$0.8 + 0.7$, $45 + 45$
Number facts
Single digit decimals
Doubles
Bonds of 1 and 100

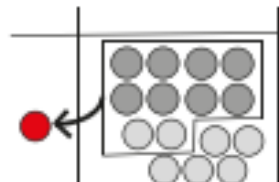
I just knew it!

Rapid fluency of
2 digit add 2 digit numbers

$7 + 8$
Use known facts

If I know $7 + 8 = 15$
then I know
 $0.7 + 0.8 = 1.5$

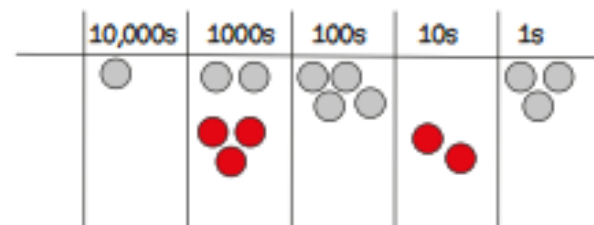
$$\begin{aligned} 7,000 + 8,000 &= 15,000 \\ 70,000 + 80,000 &= 150,000 \\ 700,000 + 800,000 &= 1,500,000 \end{aligned}$$



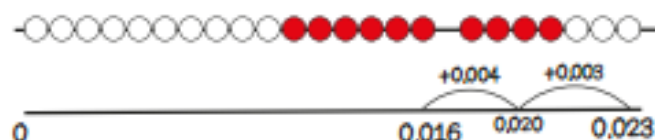
$12,403 + 3,020$
Use place value to add

If I know $2 + 3 = 5$
then I know
 $2000 + 3000 = 5,000$

I have noticed,
one number has no
hundreds or ones, the
other has no tens.



$0.016 + 0.007$
Bridge through boundaries
by counting in efficient steps



How shall I add?

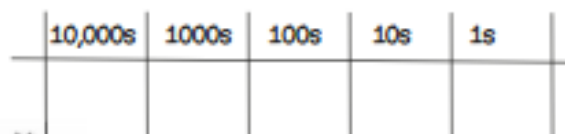


$25,748 + 46,374$
Formal written method

Exchange ten of
these for one of
those!

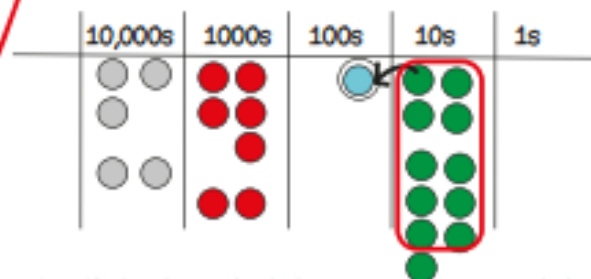
$$\begin{array}{r} 25,748 \\ + 46,374 \\ \hline 72,122 \end{array}$$

Regroup and rename

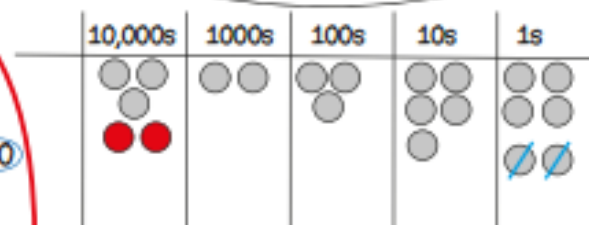


$35,040 + 22,070$
Partition and recombine

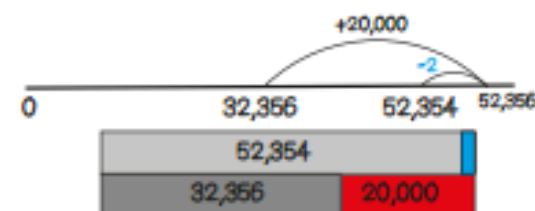
$$\begin{aligned} 30,000 + 5,000 + 40 + 20,000 + 2,000 + 70 \\ 50,000 + 7,000 + 110 = 57,110 \end{aligned}$$



$32,356 + 19,998$
Round then adjust



Add 20,000 then subtract 2





5

$$9 - 4, 13 - 5, 18 - 9$$

Number facts
Single digit decimals

Halves

Subtract from 1 and 100

I just knew it!

Rapid fluency of
2 digit subtract
2 digit numbers

$$15 - 8 = 7$$

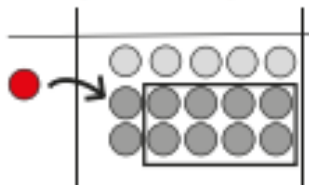
Use known facts

If I know $15 - 8 = 7$
then I know
 $1.5 - 0.8 = 0.7$

$$15,000 - 8,000 = 7,000$$

$$150,000 - 80,000 = 70,000$$

$$1,500,000 - 800,000 = 700,000$$



$$40,012 - 3,005$$

Use place value to subtract

5 less than 12 is 7
Now it is easy to
take away 3000

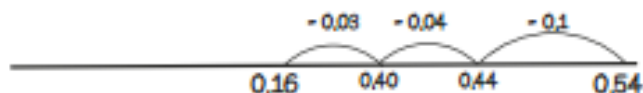
If I know $40 - 3 = 37$
then I know that
40 thousand take away
3 thousand is 37 thousand

40,000 = 4 tens of thousands or 40 thousands
12 = 1 ten and 2 ones or 12 ones

40,012 = 40 thousands and 12 ones
take away 3 thousands and 5 ones
equals 37 thousands and 7 ones.

$$0.54 - 0.17$$

Bridge through boundaries
by counting in efficient steps



How shall I subtract?

$$45,748 - 26,374$$

Formal written method

Exchange ten of
these for one of
those!

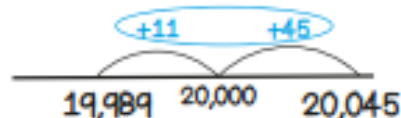
$$\begin{array}{r} 3 \text{ } 1 \text{ } 6 \text{ } 1 \\ 45,748 \\ - 26,374 \\ \hline 19,374 \end{array}$$

Regroup and rename

10,000s	1000s	100s	10s	1s

$$20,045 - 19,989$$

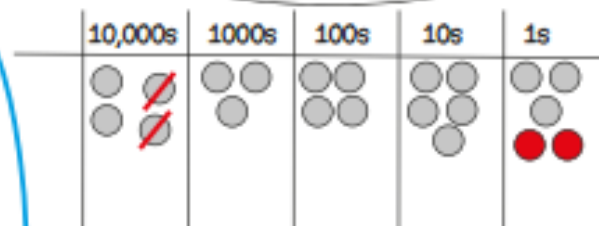
Find the difference between
two numbers



20,045	
19,989	56

$$43,453 - 19,998$$

Round then adjust



Take away 20,000 then add 2

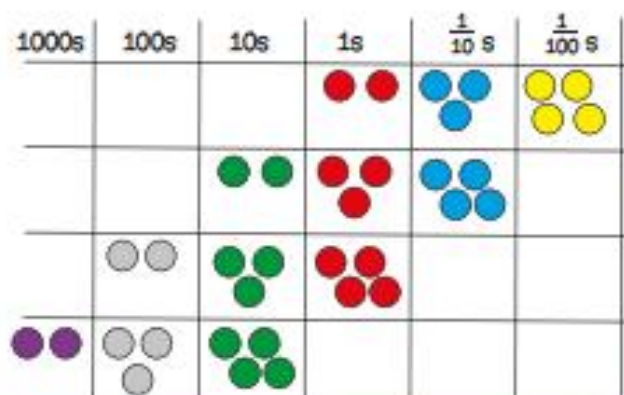




5

Known facts:
Rapid recall of all
multiplication tables
up to 12 x 12

2.34×1000
Multiply by 10, 100, 1000



423×4
Partition and recombine

$$\begin{array}{r}
 423 \times 4 \\
 \hline
 400 \quad 20 \quad 3 \\
 \times 4 \quad \times 4 \quad \times 4 \\
 \hline
 1600 + 80 + 12 = 1692
 \end{array}$$

6×4
Use known facts
and place value

$$\begin{array}{l}
 6 \times 4 = 24 \\
 60 \times 4 = 240 \\
 60 \times 40 = 2400
 \end{array}$$

$$\begin{array}{l}
 6 \times 10 \times 4 \times 10 \\
 = 24 \times 100
 \end{array}$$

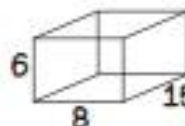
40 is ten times
greater than 4



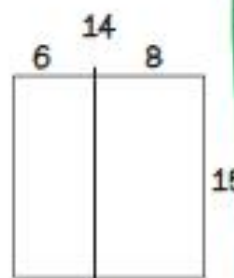
How shall I multiply?

15×42
Using factors and
distributive law

$$\begin{array}{l}
 15 \times 48 \\
 = 15 \times 6 \times 8 \\
 = 90 \times 8 \\
 = 720
 \end{array}$$



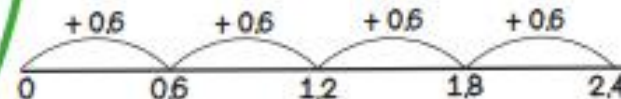
$$\begin{array}{l}
 15 \times 14 \\
 = 15 \times 6 + 15 \times 8 \\
 = 90 + 120 \\
 = 210
 \end{array}$$



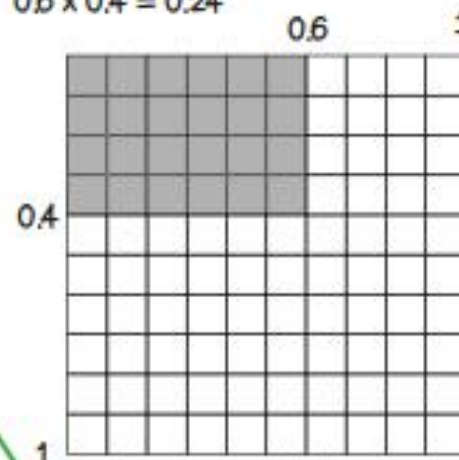
0.6 is ten times
smaller than 6

6×4
Use known facts
and place value

$$\begin{array}{l}
 0.6 \times 4 = 2.4 \\
 4 \text{ jumps of } 0.6
 \end{array}$$



$$\begin{array}{l}
 0.6 \times 0.4 = 24 \text{ hundredths} \\
 0.6 \times 0.4 = 0.24
 \end{array}$$



427×38
Formal written method

	400	20	7	
30	12,000	600	210	
8	3,200	160	56	
				3416
				12810
				16226



5

Known facts:
Use recall of all multiplication tables up to 12 x 12 to derive division facts

Include calculations where remainders occur

$24 \div 4$
Use known facts and place value

24,000 is a thousand times greater than 24

0.6 is ten times smaller than 6

$2.4 \div 0.6$
Use known facts and place value

$24 \div 1000$
Divide by 10, 100, 1000

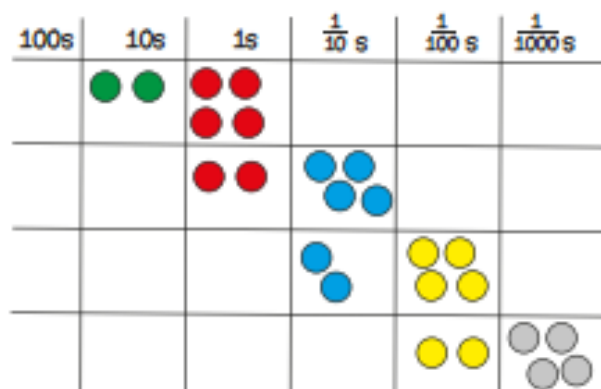
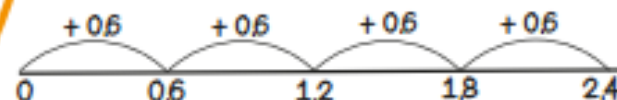
$$\begin{aligned} 24 \div 4 &= 6 \\ 240 \div 40 &= 6 \\ 2400 \div 400 &= 6 \\ 24,000 \div 4000 &= 6 \end{aligned}$$

24 biscuits shared between 4 people means they will get 6 biscuits each.
If there are 1000 times as many people and 1000 times as many biscuits, how many biscuits each now?

$$\begin{aligned} 24,000 \div 400 &= \frac{24 \times 1000}{4 \times 100} \\ \frac{240}{4} &= 60 \end{aligned}$$

$$2.4 \div 0.6 = 4$$

How many steps of 0.6 make 2.4?



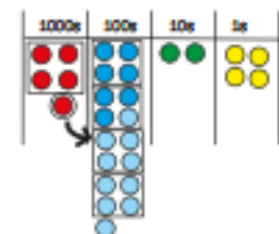
$$\begin{aligned} 24 &\div 10 \rightarrow 2.4 \\ 2.4 &\div 10 \rightarrow 0.24 \\ 0.24 &\div 10 \rightarrow 0.024 \end{aligned}$$

$\div 1000$

How shall I divide?



$5724 \div 4$
Formal written method



$$\begin{array}{r} 14 \\ 4 \overline{) 5724} \end{array}$$

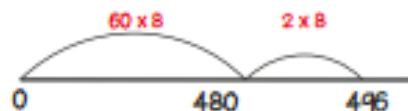
$1512 \div 24$
Using factors

$$1512 \div 6 \div 4$$

1512											
252			252			252			252		
63	63	63	63	63	63	63	63	63	63	63	63

$496 \div 8$
Partition and recombine

$$\begin{aligned} 496 \div 8 &= 62 \\ 480 &\div 8 = 60 \\ 16 &\div 8 = 2 \\ 60 + 2 &= 62 \end{aligned}$$





6

44 + 56, 27 + 27
Number facts
Single digit decimals
Doubles
Bonds of 1 and 100

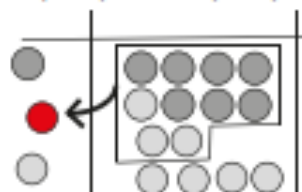
I just knew it!

Rapid fluency of
2 digit add 2 digit numbers

17 + 17
Use known facts

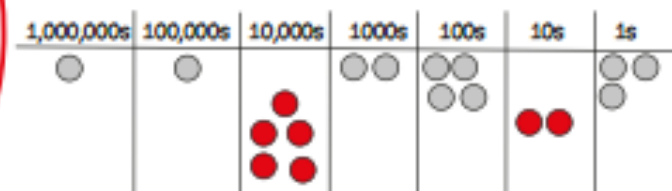
If I know $17 + 17 = 34$
then I know
 $1.7 + 1.7 = 3.4$

$$\begin{aligned} 17,000 + 17,000 &= 34,000 \\ 170,000 + 170,000 &= 340,000 \\ 1,700,000 + 1,700,000 &= 3,400,000 \end{aligned}$$

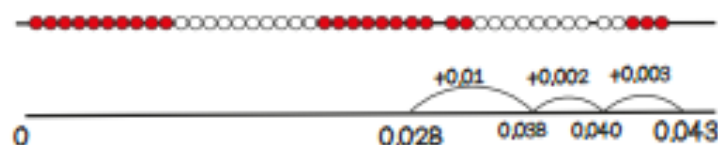


1,102,403 + 50,020
Use place value to add

I have noticed,
one number has no
hundreds or ones, the
other has no tens.



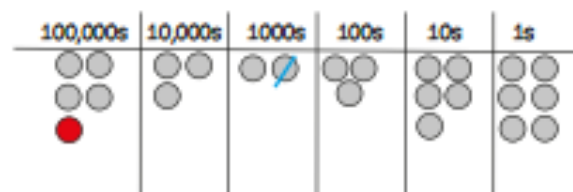
0.028 + 0.015
Bridge through boundaries
by counting in efficient steps



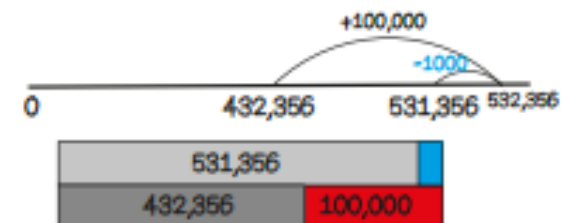
How shall I add?



432,356 + 99,000
Round then adjust



Add 100,000 then take away 1,000



325,748 + 246,374
Formal written method

Exchange ten of
these for one of
those!

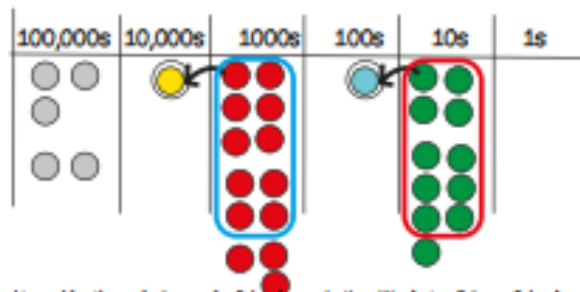
$$\begin{array}{r} 325,748 \\ + 246,374 \\ \hline 572,122 \end{array}$$

Regroup and rename



307,040 + 206,070
Partition and recombine

$$\begin{aligned} 300,000 + 7,000 + 40 + 200,000 + 6,000 + 70 \\ 500,000 + 13,000 + 110 = 513,110 \end{aligned}$$





Woolaston Primary School Calculation Policy

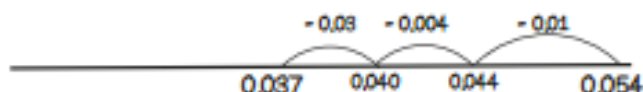
6

0.9 - 0.4, 100 - 65
Number facts
Single digit decimals
Halves
Bonds of 1 and 100

I just knew it!

Rapid fluency of
2 digit subtract
2 digit numbers

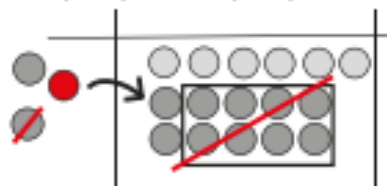
0.054 - 0.017
Bridge through boundaries
by counting in efficient steps



36 - 18 = 18
Use known facts

If I know 36 - 18 = 18
then I know
3.6 - 1.8 = 1.8

$$\begin{aligned} 36,000 - 18,000 &= 18,000 \\ 360,000 - 180,000 &= 180,000 \\ 3,600,000 - 1,800,000 &= 1,800,000 \end{aligned}$$



400,032 - 30,005
Use place value to subtract

5 less than 32 is 27

400,000 = 4 hundreds of thousands
or 400 thousands

$$400 - 30 = 370 \text{ so } 400,000 - 3,000 = 370,000$$

400,032 = 400 thousands and 32 ones
take away 30 thousands and 5 ones
= 370,027

How shall I subtract?



445,748 - 126,374
Formal written method

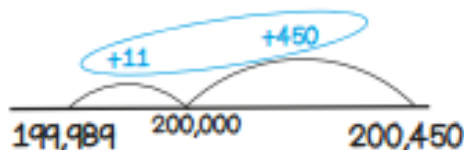
Exchange ten of
these for one of
those!

$$\begin{array}{r} 445,748 \\ - 126,374 \\ \hline 319,374 \end{array}$$

Regroup and rename

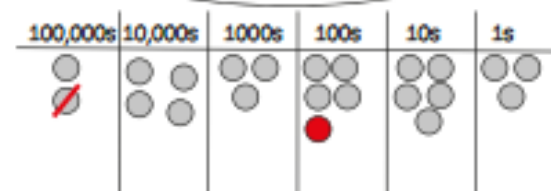
100,000s	10,000s	1,000s	100s	10s	1s

200,450 - 199,989
Find the difference between
two numbers

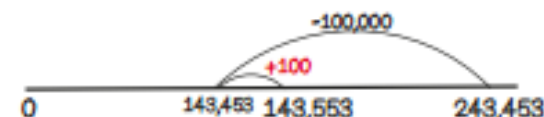


200,450
199,989
461

243,453 - 99,900
Round then adjust



Take away 100,000 then add 100





Woolaston Primary School Calculation Policy



6

Known facts:
Rapid recall of all
multiplication tables
up to 12 x 12

2.34×1000
Multiply by 10, 100, 1000

1000s	100s	10s	1s	$\frac{1}{10}$ s	$\frac{1}{100}$ s
			● ●	● ● ●	● ●
		● ●	● ● ●	● ● ●	
	● ●	● ● ●	● ● ●		
● ●	● ● ●	● ● ●			

2.34
↓ x10
23.4
↓ x10
234
↓ x10
2340

4203×4
Partition and recombine

$$\begin{array}{r} 4203 \times 4 \\ \hline 4000 \quad 200 \quad 3 \\ \times 4 \quad \times 4 \quad \times 4 \\ \hline 16,000 \quad + \quad 800 \quad + \quad 12 \quad = \quad 16,812 \end{array}$$

6×4
Use known facts
and place value

40 is ten times
greater than 4

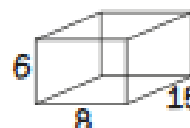
$$\begin{aligned} 60 \times 40 &= 2400 \\ 600 \times 400 &= 240,000 \\ 6000 \times 4000 &= 24,000,000 \end{aligned}$$

$$\begin{aligned} 6 \times 10 \times 4 \times 10 \\ = 24 \times 100 \end{aligned}$$

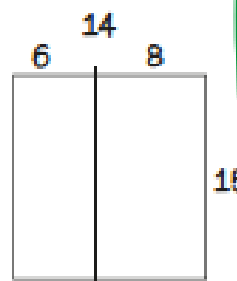
How shall I multiply?

15×42
Using factors and
distributive law

$$\begin{aligned} 15 \times 42 \\ = 15 \times 6 \times 8 \\ = 90 \times 8 \\ = 720 \end{aligned}$$



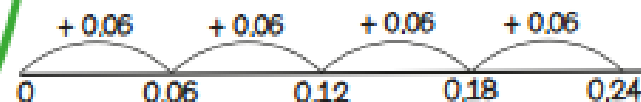
$$\begin{aligned} 15 \times 14 \\ = 15 \times 6 + 15 \times 8 \\ = 90 + 120 \\ = 210 \end{aligned}$$



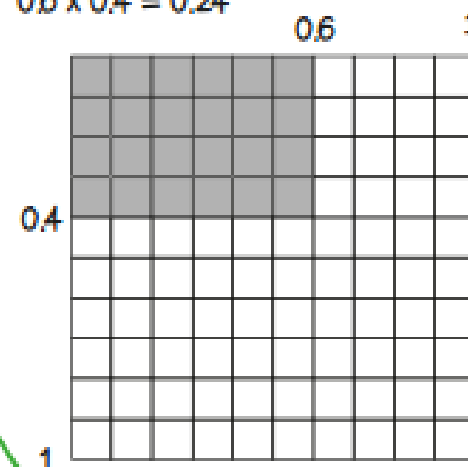
0.6 is ten times
smaller than 6

6×4
Use known facts
and place value

$$\begin{aligned} 0.06 \times 4 &= 0.24 \\ 4 \text{ jumps of } 0.06 \end{aligned}$$



$$\begin{aligned} 0.6 \times 0.4 &= 24 \text{ hundredths} \\ 0.6 \times 0.4 &= 0.24 \end{aligned}$$



2427×38
Formal written method

$$\begin{array}{r} 2427 \\ \times 38 \\ \hline 19416 \\ 72810 \\ \hline 92226 \end{array}$$





6

Known facts:
Use recall of all
multiplication tables
up to 12 x 12 to
derive division facts

Include calculations where
remainders occur

$24 \div 4$
Use known facts
and place value

240 is ten times
greater than 24

0.6 is ten times
smaller than 6

$2.4 \div 0.6$
Use known facts
and place value

$24 \div 1000$
Divide by 10, 100, 1000

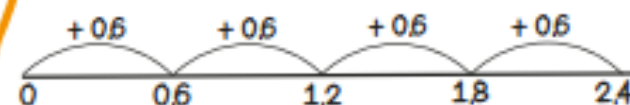
$240 \div 40 = 6$
 $2400 \div 400 = 6$
 $24,000 \div 4000 = 6$
 $240,000 \div 40,000 = 6$
 $2,400,000 \div 400,000 = 6$

24 biscuits shared between
4 people means they will get
6 biscuits each.
If there are 10 times as many
people and 10 times as many
biscuits, how many biscuits
each now?

$240,000 \div 400 = \frac{24 \times 10,000}{4 \times 100}$

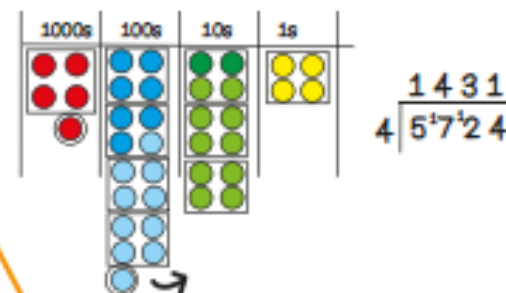
$\frac{2400}{4} = 600$

$2.4 \div 0.6 = 4$
How many steps of 0.6 make 2.4?



How shall I divide?

$7182 \div 21$
Formal written method



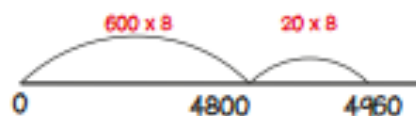
$1512 \div 24$
Using factors

$1512 \div 6 \div 4$

1512											
252	252	252	252	252	252						
63	63	63	63								

$4960 \div 8$
Partition and recombine

$4960 \div 8$
 $4800 \div 8 = 600$
 $160 \div 8 = 20$
 $600 + 20 = 620$



342
 $21 \overline{) 7182}$
 $\underline{63}$
 88
 $\underline{84}$
 42
 $\underline{42}$
 0

