

Woolaston Primary School
Parent Reading Comments

	Word Reading	Comprehension
Year 1	<p>.....was able to:</p> <ul style="list-style-type: none"> point to the words as he/she read read accurately use the pictures to support his/her reading sound out and read words independently read the common words correctly read words with contractions (for example, I'm, I'll, we'll) 	<p>.....was able to:</p> <ul style="list-style-type: none"> recount the main events of the story <p>sequence story events</p>
Year 2	<p>.....was able to:</p> <ul style="list-style-type: none"> sound out words accurately and with good pace read aloud with good pace and fluency read the common words correctly read most words quickly and accurately 	<p>.....was able to:</p> <ul style="list-style-type: none"> ask and answer questions about the text. predict what might happen next in the story discuss and clarify the meaning of words discuss the sequence of events in the book and how items of information are related. express his/her views on story events explain the purpose of contents, glossaries and indexes
Year 3	<p>.....was able to:</p> <ul style="list-style-type: none"> read aloud and he/she was able to understand the meaning of new words they meet read the common words from the Year 3 list understand the meaning of words in the text 	<p>.....was able to:</p> <ul style="list-style-type: none"> draw inferences from the text (not supported by illustrations). offer sensible reasons for predictions and justify these. check that the text makes sense to them explain the meaning of words scan texts to provide specific relevant information. use the features of texts such as contents, glossaries and indexes retrieve information from tables and lists.
Year 4	<p>.....was able to:</p> <ul style="list-style-type: none"> read aloud and he/she was able to understand the meaning of new words they meet read the common words from the Year 3 list understand the meaning of words in the text 	<p>.....was able to:</p> <ul style="list-style-type: none"> distinguish between a fact and a point of view. identify specific words and the effect they have on the reader/ plot development. use the features on non-fiction texts to locate information. check that the text makes sense to them discussing their understanding and explain the meaning of words identify the language used to create moods (e.g. tension)

		<ul style="list-style-type: none"> • infer meaning from clues such as action, dialogue and description • justify ideas and predictions based on knowledge of the text. • skim and scan text at an appropriate level to retrieve information. • use features such as subheadings to find information more efficiently.
Year 5	<p>.....was able to:</p> <ul style="list-style-type: none"> • read aloud and he/she was able to understand the meaning of new words they meet 	<p>.....was able to:</p> <ul style="list-style-type: none"> • to refer to text to support opinions. • infer and deduces moods, messages feelings and attitudes. • identify implicit and explicit points of view. • refer to text to support predictions • skim and scan to identify main ideas. • identify and comment on use and effect of author's language including imagery and figurative language when conveying moods, feelings and attitudes. • read confidently, using knowledge of grammar and word roots to read for meaning. • review a text of at least 3 paragraphs, summarising most of the main points in each paragraph. • understand how word order, punctuation and connectives can shape the meaning of sentences.
Year 6	<p>.....was able to:</p> <ul style="list-style-type: none"> • read aloud and he/she was able to understand the meaning of new words they meet 	<p>.....was able to:</p> <ul style="list-style-type: none"> • infer and deduces moods, messages feelings and attitudes. • explore texts to support and justify opinions • explore texts to support and justify predictions • identify vocabulary used to create moods, messages, feelings and attitudes • identify and comment on similarities and differences between texts, or versions of texts, with some explanation • retrieve and collate essential pieces of information from a range of sources. • read confidently, using knowledge of grammar and word roots to read for meaning. • review a text of at least 3 paragraphs, summarising most of the main points in each paragraph.

		<ul style="list-style-type: none">• understand how word order, punctuation and connectives can shape the meaning of sentences.• skim and scan to identify main ideas.
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