

Reporting PE and sport premium grant expenditure

Submission Id : **6V_Sh-oWA6**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year?

17170

Does the school have any unspent funding from its allocation for the current academic year?

No

If yes, how much?

Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

No

If yes, how much?

Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium?

Continued professional development (CPD)

On which of the following categories has your school spent its PE and sport premium?

Extra-curricular opportunities

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Coaching staff
On which of the following categories has your school spent its PE and sport premium?	School sports days
On which of the following categories has your school spent its PE and sport premium?	Other
How much funding has been spent on staff training and continued professional development (CPD)?	2660
How much funding has been spent on extra-curricular opportunities?	1607
How much funding has been spent on sports competitions?	320
How much funding has been spent on equipment and resources?	212.65
How much funding has been spent on coaching staff?	1770
How much funding has been spent on school sports days?	63.65
In which other areas has your school spent PE and sport premium funding?	Baseline assessments identify PE skills to be developed. Bespoke interventions support pupils' development. Extra-curricular clubs take place - all pupils are encouraged to take part. Wellbeing sessions have taken place. PP pupils are allocated spaces.
How much has been spent on these areas?	10120

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist coaches to assist children with special educational needs and disabilities (SEND)
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Other (please describe below)
Other:	Pupils have been encouraged to attend extra-curricular clubs. Pupils have attended inclusive competitions and tournaments. Interventions have taken place. Coaches have supported pupils both in school and whilst attending events and tournaments.
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	No
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport	Subsidised sport and physical activity clubs for disadvantaged pupils

and physical activities for disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Other (please describe below)

Other:

A parental survey has been completed by parents/carers across the school and responses of disadvantaged pupils were specifically analysed and clubs/experiences/ other extra-curricular opportunities were planned to encourage these pupils to take part.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium

An improvement in participation in extra-curricular activities

spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

How has your school's spending improved PE attainment?

Bespoke interventions and lessons have improved pupils' physical development. Foundation assessments show a higher number of pupils are now on track or achieving GD. Pupils with the outcomes are identified and support is put in place to help develop skills.

How has your school's spending increased pupil PE and sport activity levels?

Clubs are delivered to help develop pupils' physical activity both before and after school. Coaching sessions have developed activity levels and lunchtime activities have also developed the pupils' levels of physical activity.

How has your school's spending increased school sport participation?

Pupils have developed confidence and resilience whilst trying out new activities and competing against other schools. Attending a range of different events, activities like yoga and a climbing wall have taken place. Inclusive events have been attended.

How has your school's spending increased pupil participation in extra-curricular activities?

A range of extra-curricular clubs led by sports specialists are offered every day after school. A well-being club before school has supported pupils' emotional wellbeing. Disadvantaged children are allocated spaces for after-school clubs.

How has your school's spending increased staff training and continued professional development (CPD)?

CPD has been planned and delivered to all teaching staff. Staff then transfer skills learned to other elements of PE teaching and they also teach the units covered in CPD during the following academic year.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Staff attend and support pupils at a wide range of sporting events and competitions. These have included football, netball, archery and multi sports.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Staff teach a wider PE curriculum. Parents value the benefits of their child's participation in sport and its impact. Pupils have gained skills for secondary education and are motivated to participate in more clubs, enhancing school/community engagement.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?	90
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What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	90
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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?	90
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Section 8 of 9 - declarations

1. I confirm that:	the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees
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2. I confirm that:	the reported spending detailed within this return will be published on our school's website
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3. I confirm that:	I am authorised to submit this PE and sport premium assurance return on behalf of my school
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?	More than 3 hours
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How long did this form take you to complete?	1 to 2 hours
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In comparison to the current requirement to produce a written report, how much time did it take to complete this form?	It took less time
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In comparison to the current requirement to produce a written report, how straightforward did you find completing this	It was more straightforward
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form?

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It would be useful if there was a contents list so that you can easily get back to the section you would like to check/edit. The limit on characters can make it more challenging to add in the amount of detail you wish to in certain sections.
