



Woolaston Primary School

P.E. Development Plan for Woolaston Primary School 2020 – 2022

Year	Areas for Development	Activities	Organisational Points	Lead / Support Personnel	Costs	Timescale	Success Criteria	Monitoring	Review Comments
Autumn 2020	Ensure all Covid-19 guidelines and requirements are followed. PE provision to be planned with care, ensuring that resources are only used by one class bubble at a time. Equipment will be organised so that it can be used effectively and safely.	GY to meet with ProStars to ensure that all teaching follows Covid-19 guidelines provided. Regular checks on updated guidance will be undertaken by GY. https://www.afpe.org.uk/corona-virus-guidance-support/ GY to support ProStars to organise equipment so that it can be used safely with no risk to each class bubble.	GY to meet with Scott Davies to discuss PE planning and equipment timetable meet Covid-19 recommendations. GY to ensure that all COvid-19 school risk assessments are shared with ProStars staff. Scott Davies to ensure a copy of ProStars risk assessment is shared with the school.	GY/JL/Scott Davies (ProStars)	NA - time	Week 1 and 2 of Autumn term 2020	No positive Covid-19 cases in school linked to the use of sport equipment.	Planning will demonstrate no cross-contamination of equipment. Planning will adhere to Covid-19 guidelines set by DFE/school.	
Autumn 2020	Ensure all staff have a clear understanding of how PE is taught at Woolaston Primary School.	-Liaise with ProStars to develop a curriculum map outlining our PE coverage across each term and each year group. -Create a skills progression document to ensure staff understand the skills that have been previously taught and how they will be developed across each year group.	Meet with new member of staff – SP to discuss.	GY / JL / ProStars	NA – time to meet with class teachers after school	Term 1	Staff will understand the PE themes that will be taught across the school year. This will be evident in teacher's planning of	-GY to monitor critical pathways to ensure that PE coverage meets the correct themes. - Professional conversations between GY	

							Critical Pathways.	and class teachers will evidence knowledge of the objectives that ProStars staff are delivering and where the target is for pupils at the end of each theme of work.	
Autumn 2020	A PE specialist (from ProStars) will teach Y1 – Y6 classes weekly in order to develop pupils skills.	<ul style="list-style-type: none"> -High quality PE sessions will be delivered across Y1-Y6 developing a range of children's skills. -A range of sports will be taught. -Class teachers will be able to observe high quality PE teaching through the observation of PE sessions, discussions with the specialist regarding assessment of pupils and planning. 	<ul style="list-style-type: none"> -Weekly sessions will take place. - Timetables will be updated regularly. - Planning and assessments will be carried out by the PE specialist and shared with class teachers. 	All Staff	ProStars PE specialists	2020 – 2021	<ul style="list-style-type: none"> -Children will develop their skills in a range of physical activities. - Children will have a wider range of opportunities to play a range of different sports. -Children will be assessed and next steps identified. 	<ul style="list-style-type: none"> -Children will have the opportunity to participate in PE lessons taught by PE specialists. - Pupil conferencing will demonstrate high levels of engagement and enjoyment of PE sessions. 	
Spring 2020 – 2021	Produce a skills progression map to ensure that there is a developmental approach to skills taught in each year group whilst also ensuring	<ul style="list-style-type: none"> -Work with ProStars to create a skills progression document clearly detailing the progression of skills across each year group and the school to ensure that each child receives high quality P.E. lessons that impact on learning. -Break the skills down into the key areas of P.E. that are taught, e.g. invasion games, net and wall games etc. 	<ul style="list-style-type: none"> GY to meet with ProStars staff. GY to share with staff and get their input and ideas for amendments before agreeing a final version. Staff to use this skills progression 	GY / ProStars	SL time.	Completed and shared with staff in March 2021.	<ul style="list-style-type: none"> Skills progression overview has been created and shared with staff. Staff will be able to clearly see how the skills develop from their starting point in YR to where we 	<ul style="list-style-type: none"> -Observation of Prostars/staff using and referring to the skills progression map when observing/teaching a lesson. - 	

	that our curriculum meets national requirements.	-Research recommendations of the development of physical skills from a variety of resources including the Youth Sport Trust, AFPE to support with this task.	map when observing a PE session – what skills can you see being targeted in this lesson?				want the children to be when they leave us in Y6. Staff will know where the children the steps that develop beforehand to be able to support pupils that are less able physically and how to challenge those pupils who are more able.		
Spring 2020-2021	Develop the assessment of P.E. skills across the school and ensure these are used to provide targeted teaching to clawback any ‘missed’ learning or support pupils with physical difficulties.	-Prepare the assessment for each unit taught across the school against the skills progression document and the coverage offered each term. - Liaise with ProStars staff to ensure accurate understanding of how to complete the assessment against the judgements of emerging, expected and exceeding. - Share assessment proformas with class teachers.	GY to meet with ProStars staff. ProStars staff to share assessments with class teachers. Class teachers to support ProStars staff within lessons by focusing on further developing the skills of specific pupils.	GY / ProStars	Time	From Spring 2 onwards.	-Completed assessments for each term and each class demonstrating whether pupils are emerging, expected or exceeding against the skills taught. -Through discussions, it will be evident that class teachers know how each pupil is achieving. -Lesson plans will show teaching for all learners including those	- planning will take into account next steps for specific pupils -Children will receive higher quality teaching through targeted interventions according to their needs -staff will know pupils to target in break/lunchtime /after school activities	

							less able and in need of further challenge.		
Spring 2020-2021	Audit PE equipment and PE equipment available for use at break and lunchtimes. Purchase equipment to support physical activity at break and lunchtimes for each class bubble.	<ul style="list-style-type: none"> -Audit and organise resources. - Discuss with staff and pupils resources they would like added to their class physical activity boxes. - Order new resources as necessary. -Physical activity boxes to be updated as necessary. -Create timetables for resources across the remainder of the year, where necessary. 	Subject leader time to locate and audit resources. Regular checks of resources to ensure they are being used carefully and returned correctly to the PE store.	GY/ ProStars	Subject Leader time. Equipment / resources purchase.	Spring/Summer 2021	Physical activity boxes created for each bubble. New resources ordered as appropriate. Some resources/activities to change termly. Resources will be more organised and easier to locate.	-Before and after questionnaires for pupils to gain pupil voice will demonstrate increased levels of engagement and enjoyment of physical activities during breaktimes.	
Summer 2021	- Following extensive absence of some pupils in the Spring term due to 'lockdown', increase children's fitness levels across the school, tracking these fitness levels across the school year.	<ul style="list-style-type: none"> -ProStars to carry out a baseline fitness assessment of pupils in Y1-Y6 in April 2021. This assessment will be revisited and tracked in July 2021 to identify children's progress. -PE planning will reflect the findings of these assessments and provide opportunities for all fitness levels to be improved upon. -Opportunities for children to increase fitness levels will also be planned for lunchtime and 'break' times during the day. -Relaunch the Daily Mile across the school. -Organise a Lunchtime sports club for each class across the year, led by ProStars staff. 	-GY to meet with ProStars to discuss assessment results. GY to share these with staff to ensure all staff understand the fitness levels of the pupils within their class. -Focus groups to be set up in conjunction with ProStars, teachers and lunchtime supervisors to improve fitness	GY / JL / ProStars	ProStars (as already budgeted)	Summer 2021	<ul style="list-style-type: none"> -The baseline assessment will have an impact on the planning and delivery of lessons as well as the development of individual pupils' skills. - Children will participate in an increased amount of physical activity within the school day in comparison to the autumn term 2020 and Covid restrictions. 	<ul style="list-style-type: none"> - Monitor assessments of fitness trackers - Talk to targeted pupils about their physical activity. What physical activity do they like? Do they know their target? How are they working towards it? How are adults in school helping? - Discussions with staff. - Monitor opportunities for increasing 	

		<p>-Reinstate after-school sporting activities as soon as Covid-19 guidance allows.</p> <p>-Investigate wider opportunities for pupils to experience in relation to the development of fitness levels.</p>	<p>levels of lower attainers.</p> <p>-GY to liaise with ProStars regarding a rota of lunchtime clubs and the reinstatement of after-school clubs, when Covid restrictions allow.</p> <p>-GY to liaise with class teachers regarding the relaunch of the Daily Mile initiative, ensuring class teachers are aware of which pupils to target.</p>				<p>-Pupils fitness levels will be tracked from April to July 2021.</p> <p>- The Daily Mile initiative will be used by each class. Checks will take place each month.</p> <p>-Class teachers will be know the pupils whose physical activity levels need to be increased and can share evidence of work that is being done to support this, e.g. daily mile, targeted break/lunch time interventions from TA's/MDS.</p>	<p>fitness levels through the provision offered at break / lunch by TA's/MDS.</p> <p>- Investigate attendance at after-school clubs. Who is attending? Who isn't? Why not? What opportunities can be offered to increase engagement of target pupils?</p>	
Summer 2021	-Liaise with staff to discuss their Continuing Professional Development Needs for the planning, teaching and assessment of the PE	<p>-ProStars staff/Subject Leader to work alongside members of staff to observe learning activities (if Covid risk assessments allow), scrutinise lesson planning and assessment records to monitor the learning of all pupils.</p> <p>- Parts of physical activity lessons to be taught by class teachers with support provided by the PE specialist (ProStars).</p>	- ProStars staff to work closely with class teachers, sharing lesson planning and purpose of activities in advance. Children to target and	GY / ProStars staff / class teachers	Time for Class Teachers to meet with ProStars staff GY Subject leader time	Summer 2021 onwards	-Training opportunities will be planned for this academic year to develop staff confidence and skills. This will in turn lead to higher quality PE being taught	-Staff will have greater confidence in the delivery of PE and how to develop pupil's skills. -Schemes of work will have begun to be created and	

	national curriculum. -Arrange CPD opportunities for staff according to their needs.		support with physical development will be highlighted on plans.		to support as required		and less dependence on ProStars staff to deliver PE sessions. -Staff will take place in CPD throughout the year based on their needs and experience.	resources needed to deliver these plans will have been identified. -Evaluation forms from staff CPD sessions and observations of ProStars staff will identify what teachers' have learned and how this will impact on their future teaching. - Monitoring of joint-teaching between ProStars/class teachers.	
Summer 2021	-Increase extra-curricular provision for pupils across the school following an extensive period of lockdown (subject to Covid-19 guidelines).	From the start of the Summer term, after-school clubs will be reintroduced. All pupils from across the school will be given the opportunity to access at least one after-school club for one term.	-Parents to be informed of after-school club choices available for pupils. - Consent forms and registers completed. If needed, waiting lists will be set up as necessary.	GY / ProStars / AB	Covered within ProStars contract	Summer 2021 onwards with rolling programme of classes invited to attend	-Clubs will be well attended each week. -Pupils will report high levels of engagement and participation in the activity -All classes will have had the option to attend at some point across the summer term.	-Register of attendance at sporting clubs. Who? Which year groups? Any targeted pupils attending? -Pupil voice	
Summer 2021	Train Midday supervisors	Arrange CPD activities for Midday supervisors to attend on understanding ways in which	Seek out useful training sessions –	GY / AB	MDS training session	Summer term 2021	-Frequency of lunchtime incidents will be	-Children will be more physically	

	in ways to increase engagement and enjoyment of physical activity and reduce playground 'conflicts'.	they can support pupils to develop higher levels of physical activity, fun and safe lunchtimes and create a positive and happy lunchtime experience for all pupils. Work with Midday supervisors to form an action plan based on their training. Monitor lunchtime breaks to see positive interactions between staff and pupils, higher levels of engagement in physical activity and a reduction in conflicts.	WGSP? Jenny Moseley Midday supervisor sessions? Bespoke training? Training from ProStars? Organise training. Arrange cover for MDS to attend training.		Staff time Staff cover Time for SL to meet with MDS to create a 'lunchtime' action plan based on training		reduced as Midday supervisors will be better placed to engage pupils in engaging and meaningful activities. -Pupils will report higher levels of enjoyment of lunchtime breaks. -Engagement levels in physical activity of targeted pupils will be increased.	active. Pupil voice/ questionnaires/ observations by SL will all evidence this. -Discussions with MDS will form an action plan of how we will increase enjoyment and engagement. Monitoring of action plan will show areas of strength and improvement.	
2021 – 2022	Playground Leader training and introduction of PE resource monitors for each class.	-ProStars will lead Playground leader training for members of KS2 classes. -Playground Leader uniform will be purchased and made available to those who complete the training so that they are easily identifiable at break and lunchtimes. -	-GY to meet with ProStars to explain the need and look at the training programme that can be offered. -CT's consulted to discuss Play Leader candidates. -	ProStars / GY /MDS to support (as required)	-Play leader tops -ProStars lunchtimes to support (already budgeted for)	Autumn term 1 2021 for initial Playground Leader training.	-Each class will have at least four Playground Leaders fully trained. -Pupils will report increased enjoyment and engagement of break and lunch activities.	-GY/ProStars to support/coach Play leaders in each year group -Pupil conferencing will indicate success and enjoyment of this initiative and the next steps	
2021 - 2022	Commence reaccreditation work for the Gloucestershire Healthy Living and Learning Award with	-GY will work with JL/ProStars/GHLL/class teachers/Subject Leaders of other areas (e.g. Science) to set the strategic direction for Healthy Living and Learning and collate evidence to demonstrate opportunities offered to pupils.	-GY to meet with GHLL to look at criteria for award and submission requirements. -GY to share, monitor and review	GY / ProStars / JL / Class teachers	-Release time for GY to meet with GHLL lead teacher / ProStars staff and to	2021-2022 academic year	-The school will be reaccredited the Healthy Living and Learning Award by GHLL.	-A portfolio of evidence will be collated to demonstrate the school's approach to encouraging and being healthy learners.	

	the aim of achieving this by the end of this academic year.		requirements with class teachers. -GY to complete application. -GY to collate evidence file -GY to submit		complete the portfolio of evidence.			-The school will be recognised as a Healthy School by GHLL.	
2021 - 2022	Organise inter-school sports events and attendance at local competition organised by the SGO.	-Children from across the school will have opportunities to participate in sporting events and competitions throughout the year. - Liaise closely with the SGO (Alan Beard) to investigate potential events. GY to complete all necessary paperwork to enable pupil participation.	-Release time to attend the competitions, if necessary. - Completion of application forms.	GY	-Transport costs. -Entrance fees for competitions -Supply cover for staff to attend events with pupils	2021 – 2022 academic year and then ongoing	-Children will have a wider range of opportunities to participate in competitive events. -Children's fitness levels will be increased. -Greater pupil engagement and involvement.	-Register of attendance at competitions will show increase of opportunities for pupils and a wider coverage of sports. -Pupil questionnaires will assess pupil involvement and enjoyment.	
2022-2023	Apply for the School Games Mark with the aim to achieve a Silver award.	GY to work with both ProStars staff and JL to apply for the Sports Mark award. Evidence to meet the Silver standard will be collated and data recorded to support our application.	GY to work with ProStars staff. Regular updates with teaching staff.	GY/ProStars	-ProStars staff - Additional club costs?	2022-2023 academic year	-The school will be awarded the School Games Silver Award. -The profile of sport within the school and the wider school community will be raised.	-Children will continue to have access to an increased number of sports. -The school will be recognised for offering a wide range of sporting activities.	