

English

This term the children will be developing their writing by studying two high quality picture books 'Dear teacher' by Amy Husband and 'Lost and found' by Oliver Jeffers.

The children will develop their spelling, punctuation and grammar skills throughout our 3-week units. Children will produce:

- A letter giving an excuse why they can't return to school.
- Their own lost and found story.
- A shape poem.

Alongside our daily English lessons, children will have daily dictation and reading sessions. In dictation children will work on learning new spelling rules and being able to apply these to a dictated sentence. In reading, children will continue to take part in the RWI schemes. Some children in Y2 will begin to move off this scheme and work on their comprehension skills through guided reading sessions.

Maths

Over this term, children will learn...

Y1

Number - Place value

Recite the number sequence to and from 30.

Represent and explore the structure of numbers up to 30.

Represent and estimate number up to 30 on a number line.

Read and write numbers in words and numerals.

Find one more or one less than a number up to 30.

Geometry properties of shape

-learn to recognise and name a range of 2D shapes and be able to explain how 2D shapes are similar and different.

Addition and subtraction

-Add and subtract 1 from numbers up to 20.

-Write addition and subtraction problems using +, - and =.

-Partition 5 and 6 and represent all subtraction and addition facts for each number.

Y2

Number - place value.

-partition 2 digit numbers and recognize their value.

-estimate and place 2 digit numbers on a number line.

-Order numbers and compare 2-digit numbers

-find 10 more and 10 less.

- read and write numbers in numerals and words.

Geometry - Properties of shape

-Identify and describe the properties of 2D and 3D shapes.

Addition

-Learn a range of strategies to add a 1-digit/ 2-digit number to a 2-digit number.

Computing

This term children will identify technology in our classroom and explain how it helps them to learn. Children will begin to use technology to support their learning by developing mouse skills and use a computer keyboard to type. Children will also understand how to use a computer responsibly.

Music

During this term, children will complete the charanga unit 'How does music help us to make friends?' This unit celebrates a wide range of music where children will learn, improvise and perform three songs; Music in my soul, hey friends and hello. They will explore simple patterns and rhythms using a range of instruments and learn to compose using the graphic score software.

Autumn term 1

Year 1/2

Starling class

PSHE

Me and my relationships

Children will recognise feelings and how they might be expressed. Children will recognise how their feelings can sometimes be hurt and ways they can deal with this. Children will also think about qualities of a good friend and the special people in their lives who they can ask for help from.

ART

This term children will study the work of the famous painter 'Pablo Picasso'. They will begin by discussing their opinion of his work before creating their own abstract self-portrait inspired by his work using a range of media.

Children will also develop their skills in colour mixing to use primary colours to create a range of secondary colours.

DT

Goldilocks has broken Baby Bear's chair. This term children will be tasked with designing, making and evaluating a new chair for Baby bear using the criteria they are set. Children will need to think about the shapes and structure needed to make the chair stiff, strong and stable.

Science

Children will begin this year by learning about the four seasons. In this unit, children will learn about the changes that can be seen during the four seasons and the months of the year that fall in each. Mid way through this term children will move on to focusing on the changes that happen in autumn and winter including the length of days, weather and how some animals migrate or hibernate. Children will explore how the weather changes in a week during Autumn by creating their own rain gauge to measure the amount of rainfall each day. They will record their results using a pictogram and write their own conclusion.

RE

During this term, children will answer the question 'What does it mean to belong to a faith community?'

During this unit children will understand how different religions show they belong to faith.

Children will then look at weddings and how different religions welcome a new baby.

PE

The children will be having weekly PE sessions ran by Pro stars, which will focus on fundamental skills and basic ball skills.

History

How has our school changed since the Victorian times?

This term children will complete an enquiry to answer our key question. They will begin by using sources from the past to begin to build their own picture of the school in the Victorian times and use this to ask their own questions. Through a range of activities and studying a wider range of resources children will then learn about our school in the past by looking at the classrooms, daily timetable, lessons, discipline, uniform and playtimes in the Victorian times. Using what they have learnt children will showcase their learning by answering our key question at the end of the term.