

English

This term the children will be developing their writing through weekly writing units. Each week children will study a high quality picture book and create different genres of writing based on the texts.

This term we will be studying:

- Where the wild things are by Maurice Sendak
- Storm whale by Benji Davies.
- Jack and the Beanstalk
- Lighthouse keepers lunch by David Armitage.
- The last wolf by Mini Grey

We will create a range of pieces of writing including

- Character and setting descriptions
- Narratives
- Diary entry
- Instructions

Maths

Y1

Addition and subtraction

- Partition 17, 18, 19 and 20
- Find and represent addition facts for number 17-20
- Find and represent subtraction facts for number 17-20
- Solve problems using understanding of partitioning, addition and subtraction.

Fractions

- Recognise a half as one of two equal parts of an object or a shape.
- Recognise a quarter as one of 4 equal parts.
- Find $\frac{1}{2}$ and $\frac{1}{4}$ of objects.
- Find $\frac{1}{2}$ and $\frac{1}{4}$ of an amount.

Geometry: position and direction

- Use mathematical language to describe position.
- Use mathematical language to describe movement along a straight line.
- Use mathematical language to describe a turn.

Y2

Fractions

- Recognise $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a shape and use fraction notation.
- . Find $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of objects.
- Find $\frac{1}{3}$, $\frac{2}{4}$ and $\frac{3}{4}$ of an amount.
- Recognise that a half is equivalent to two quarters.

Measurement: Time

- Tell the time to quarter past and quarter to the hour on an analogue clock.
- Know and use the fact that there are 60 minutes in an hour.
- Tell the time to five-minute intervals past and to the hour on an analogue clock.
- Draw hands on a clock to show a given time on an analogue clock.
- Order or sequence intervals of time.

Money

- Combine different coins to make a given amount.
- Find the sum of different amounts of pounds and pence.
- Find different combinations of coin that make the same amount.
- Calculate change.

Computing

Grouping data

This term, children will develop their skills in grouping and comparing data. Children will learn to group and compare data and understand that computers need humans input in order to perform tasks. They will also identify the different ways in which objects can be sorted and classified. Children will know how computers need us to give objects labels in order to find the information we want

Music

How does Music help us understand our neighbours?

In this unit of work, children will celebrate a wide range of music styles.

Children will listen, appraise, learn, improvise and perform a range of songs including 'The name song', 'cuckoo', 'upside down' and 'hush little baby'.

Throughout this unit, children will have opportunity to use a range of percussion instruments.

Science

Why do we need plants and trees?

In this unit children will:

- Find out what plants and trees are growing in our school grounds.
- Look at observable features like leaves and petals to identify the type of tree or plant
- Draw and label flowering plants and understand how each part helps a plant to grow strong and healthy
- As a class make a simple key to distinguish 2 similar flowers
- Plant seeds and bulbs and write instructions
- Introduce the terms deciduous and evergreen when discussing trees

RE

During this term, children will answer the question 'Why does Easter matter to Christians'. In this unit, children will explore stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation. They will explore how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. Children will also think about what Christians learn about Jesus from the stories and what they learn about sadness, hope or heaven.

PE

Yoga - to know how to perform a range of movements, demonstrating an awareness of control and balance. Move through a range of movements and create their own motif .

Ball skills - to throw over and underarm; to catch, bounce and roll a ball in game situation; to develop accurate throwing and catching skills and to know how to travel with a ball.

Geography

This term children will be answering the enquiry question 'What is the weather like in the UK'

Starling class will name and locate the four countries and capital cities of the UK using an atlas. They will identify the four compass directions and use these to describe the location of features in their local environment. In this term, children will carry out fieldwork in the school grounds by using equipment to observe and describe daily weather patterns in their local area. They will then use BBC weather maps to identify weather patterns across the countries in the UK. At the end of this term, children will revisit the four seasons and describe appropriate clothing and activities for each one based on the weather that is seen in each season.

Starling class Y1/2

Spring 2

PSHE

Growing and changing

Y1

- Name major internal body parts and explain their processes.
- Understand some of the tasks required to look after a baby and meet their basic needs.
- Identify things they could do as a baby, toddler and now and who helped them at each stage.
- Understand the difference between teasing and bullying and who can help if they experience or witness bullying.
- Think about the difference between a secret and a nice surprise.
- Identify who we they can talk to if they feel uncomfortable about any secret they told.

Y2

- Demonstrate simple ways of giving positive feedback to others.
- Identify different stages of growth and what people are capable of at each stage.
- Identify which parts of our body are private and how they look different in each person.
- Explain that a baby is made by a woman and a man, and grows inside a mother's tummy.
- Explain what privacy means and what parts of our body are private.
- Give examples of private information.

ART

Sculptures and 3D paper play.

In this unit, children will begin by exploring how to roll paper tubes and shape paper strips to form a 3D sculpture by securing them to a base in an interesting arrangement. Children will then use the skills they have developed to form their own imaginative sculpture inspired by Marco Balich's tree of life. Finally, children will work collaboratively to plan, recreate and paint the 'Maman spider 'sculpture by Louise Bourgeois.