

Maths

Children will be able to:

Find unit fractions of a number of objects

Find unit fractions of an amount

Find non-unit fractions of a number of objects

Find non-unit fractions of an amount

Add fractions with the same denominator within one whole

Subtract fractions with the same denominator within one whole

Tell the time to one minute intervals to the hour on an analogue clock.

Draw the hands on a clock to show one minute

intervals to the hour on an analogue clock

Read analogue time and record using digital format

Read digital time and write using 'to' and 'past

Sequence events using a.m. and p.m.

Compare times given in seconds, minutes and/or hours

Calculate the duration of events less than one hour

Calculate the duration of events more than one hour

Use a ruler to measure lengths in millimetres

Compare the length of two objects

Order lengths

Add lengths

Subtract lengths

Computing

Children will:

Explore a new programming environment

Identify that commands have an outcome

Explain that a program has a start

Recognise that a sequence of commands can have an order

Change the appearance Of their project

Create a project from a task description

Science – How are rocks and fossils formed?

Children will: Elicitation: What do we already know?

Observe rocks and identify their qualities

Understand that rocks are formed in 3 different ways

Devise comparative tests for rocks, record and evaluate observations and results

Collect evidence of the local bedrock and other rocks in the local area by doing a rock survey

Discover the contribution to science of the great 19th century fossil hunter Mary Anning

Understand the process of fossil formation and be able to describe it in simple terms

Investigate, discover and classify the different components of soil

Gather evidence on how different soils can vary and suggest reasons for this

Geography

Children will:

Describe different types of settlements

Identify the human and physical features in the local area.

Discuss why physical and human features are in particular locations.

Describe how land use in the local area has changed.

Identify land use in New Delhi.

Compare land use in two different locations.

PE

Invasion Games

PSHE – Rights and Responsibilities

Children will:

Know about volunteers

Know ways people can keep us safe and healthy

Identify key people who are responsible for them to stay safe and healthy;

Suggest ways they can help these people.

Write a recount from different viewpoints

Know how to help the environment

Know how to help ourselves with money.

Year 3 Robin Class

Mrs Thomas and Mrs Madurasinghe

Summer Term 1 2022-23



French

Children will:

Learn vocabulary for classroom objects

Answer the question Qu'est ce qu'il y a dans ta trousse?

Personalise their response – using mon ma or mes

Use Je n'ai pas de.... For I don't have..

D and T

Children will:

Recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure

Design a castle

Construct 3 D nets

Construct and evaluate their final product

Music

Children will:

Learn about musical styles

Know how music makes a difference to us every day

Further develop their recorder playing skills

RE - Unit: Christianity – Gospel

Children will:

Know what kind of world did Jesus want?

Understand what Jesus asked his disciples to do.

Understand what Jesus's actions towards the leper means for a Christian.

English

Children will:

Study the book 'The Boy at the Back of the Class' by Onjali Q Rauf

Write character descriptions

Write a diary as a character from a book

Write a letter

Use appropriate Year 3 / 4 Grammar features in their writing.

Have opportunities to plan, write, edit and publish their written work.

Practice the spelling of words with prefixes and suffixes. E.g. dis, mis, tion, sure

Develop their handwriting skills