English

This term the children will be developing their writing by studying three high quality picture books 'Dear teacher' by Amy Husband, 'Lost and found' by Oliver Jeffers and 'The truth about my unbelievable summer' by Davide Cali and Benjamin Chaud.

The children will develop their spelling, punctuation and grammar skills throughout our 2-week units. Children will produce:

- A letter giving an excuse why they cannot return to school.
- A character description
- Their own lost and found story.
- Recounts
- Poetry

Alongside our daily English lessons, children will have daily spelling and reading sessions. In reading, children will continue to take part in the RWI schemes. Some children in Y2 will begin to move off this scheme and work on their comprehension skills through guided reading sessions.

<u>Maths</u>

Over this term, children will learn...

У1

Number - Place value

Recite the number sequence to and from 30.

Represent and explore the structure of numbers up to 30.

Represent and estimate number up to 30 on a number line.

Read and write numbers in words and numerals.

Find one more or one less than a number up to 30.

Geometry properties of shape

-learn to recognise and name a range of 2D shapes and be able to explain how 2D shapes are similar and different.

Addition and subtraction

- -Add and subtract 1 from numbers up to 20.
- -Write addition and subtraction problems using +, and =.
- -Partition 5 and 6 and represent all subtraction and addition facts for each number.

У2

Number - place value.

- Partition 2 digit numbers and recognize their value.
- -estimate and place 2 digit numbers on a number line.
- -Order numbers and compare 2-digit numbers
- -find 10 more and 10 less.
- read and write numbers in numerals and words.

Geometry - Properties of shape

-Identify and describe the properties of 2D and 3D shapes.

Addition

- -Learn a range of strategies to add a 1-digit/ 2-digit number to a 2- digit number
- Add 3 single digit numbers.

Computing

Technology around us

In this unit, children will develop their understanding of technology and understand how it can help them. They will become more familiar with the different components of a computer by developing their keyboard and mouse skills. They will also start to consider how to use technology responsibly.

Music

Pulse and rhythm: All about me

This term, Children will learn to identify the difference between the pulse and rhythm of a song and consolidate their understanding of these concepts through listening and performing activities.

Starling class Y1/2 Autumn 1

PSHE

Me and my relationships

Children will recognise feelings and how they might be expressed. Children will recognise how their feelings can sometimes be hurt and ways they can deal with this. Children will also think about qualities of a good friend and the special people in their lives who they can ask for help from.

ART

Painting and mixed media: Colour splash

In this unit, children will learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons will encourage exploration and confidence in colour use, culminating in creating a painted plate in the style of Clarice Cliff.

Science The human body

This term, children will learn to identify and name parts of the human body and identify which part of the body is associated with each sense.

Throughout the unit, children will work scientifically to use their senses to compare different textures, sounds and smells.

Throughout the term, children will observe changes that we can see in autumn. They will observe and describe the weather and how the day length changes.

RE

During this term, children will answer the question 'What does it mean to belong to a faith community? During this unit children will understand how different religions show they belong to faith. Children will then look at weddings and how different religions welcome a new baby.

PE

The children will be having weekly PE sessions ran by Pro stars, which will focus on fundamental movements and basic ball skills.

History

How has our school changed since the Victorian times?

This term children will complete an enquiry to answer our key question. They will begin by using sources from the past to begin to build their own picture of the school in the Victorian times and use this to ask their own questions. Through a range of activities and studying a wider range of resources children will then learn about our school in the past by looking at the classrooms, daily timetable and disciplines in the Victorian times. Using what they have learnt children will show case their learning by answering our key question at the end of the term.