

## English

This term the children will be developing their writing by studying three high quality picture books: Emily Brown and the thing, the storm whale and on sudden hill.

The children will develop their spelling, punctuation and grammar skills throughout our 2-week cycle units. Children will produce:

- A character description
- A diary entry
- Innovated story
- Letter.

Alongside our daily English lessons, children will have daily reading sessions. In reading, children will continue to take part in the RWI schemes. Children who have completed RWI will work on their comprehension skills through guided reading sessions. Children will also have handwriting and spelling sessions

## Maths

### Y1

#### **Addition and subtraction**

- Partition 17, 18, 19 and 20
- Find and represent addition facts for number 17-20
- Find and represent subtraction facts for number 17-20
- Solve problems using understanding of partitioning, addition and subtraction.

#### **Fractions**

- Recognise a half as one of two equal parts of an object or a shape.
- Recognise a quarter as one of 4 equal parts.
- Find  $\frac{1}{2}$  and  $\frac{1}{4}$  of objects.
- Find  $\frac{1}{2}$  and  $\frac{1}{4}$  of an amount.

#### **Geometry: position and direction**

- Use mathematical language to describe position.
- Use mathematical language to describe movement along a straight line.
- Use mathematical language to describe a turn.

### Y2

#### **Fractions**

- Recognise  $\frac{1}{3}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a shape and use fraction notation.
- . Find  $\frac{1}{3}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of objects.
- Find  $\frac{1}{3}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of an amount.
- Recognise that a half is equivalent to two quarters.

#### **Measurement: Time**

- Tell the time to quarter past and quarter to the hour on an analogue clock.
- Know and use the fact that there are 60 minutes in an hour.
- Tell the time to five-minute intervals past and to the hour on an analogue clock.
- Draw hands on a clock to show a given time on an analogue clock.
- Order or sequence intervals of time.

#### **Money**

- Combine different coins to make a given amount.
- Find the sum of different amounts of pounds and pence.
- Find different combinations of coin that make the same amount.
- Calculate change.

## Computing

### Grouping data

This term, children will develop their skills in grouping and comparing data. Children will learn to group and compare data and understand that computers need humans input in order to perform tasks. They will also identify the different ways in which objects can be sorted and classified. Children will know how computers need us to give objects labels in order to find the information we want

## Music

This term the children will develop their understanding of musical storytelling. They will learn to analyse a piece of music in relation to telling a story and think about how sounds affects impact a story. Children will explore tempo and dynamics to then plan and perform their own storytelling for Jack and the Beanstalk.

## Science

### Yr1

During this term Yr1 children will continue to develop their understanding of classifying and grouping animals. They will look at animals which are carnivores, herbivores and omnivores. They will look at how to live a more sustainable lifestyle through exploring the enquiry 'how I look after my planet'.

### Yr2

This term Yr2 children will continue to develop their understanding of materials, thinking about suitability for purpose and comparing the quality of a range of materials for the same job. In doing so they will participate and carry out comparative tests. Our sustainability unit will see the children explore the benefits of wildlife and how we can care for the wildlife in our local area.

## RE

During this term, children will answer the question 'Why does Easter matter to Christians'. In this unit, children will explore stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation. They will explore how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter. Children will also think about what Christians learn about Jesus from the stories and what they learn about sadness, hope or heaven.

## PE

**Yoga** - to know how to perform a range of movements, demonstrating an awareness of control and balance. Move through a range of movements and create their own motif .

**Ball skills** - to throw over and underarm; to catch, bounce and roll a ball in game situation; to develop accurate throwing and catching skills and to know how to travel with a ball.

## Geography

This term children will be answering the enquiry question 'What is the weather like in the UK'

Starling class will name and locate the four countries and capital cities of the UK using an atlas. They will identify the four compass directions and use these to describe the location of features in their local environment. In this term, children will carry out fieldwork in the school grounds by using equipment to observe and describe daily weather patterns in their local area. They will then use BBC weather maps to identify weather patterns across the countries in the UK. At the end of this term, children will revisit the four seasons and describe appropriate clothing and activities for each one based on the weather that is seen in each season.

# Starling class Y1/2

## Spring 2

## PSHE

### Growing and changing

### Y1

- Name major internal body parts and explain their processes.
- Understand some of the tasks required to look after a baby and meet their basic needs.
- Identify things they could do as a baby, toddler and now and who helped them at each stage.
- Understand the difference between teasing and bullying and who can help if they experience or witness bullying.
- Think about the difference between a secret and a nice surprise.
- Identify who we they can talk to if they feel uncomfortable about any secret they told.

### Y2

- Demonstrate simple ways of giving positive feedback to others.
- Identify different stages of growth and what people are capable of at each stage.
- Identify which parts of our body are private and how they look different in each person.
- Explain that a baby is made by a woman and a man, and grows inside a mother's tummy.
- Explain what privacy means and what parts of our body are private.
- Give examples of private information.

## DT

This term the children will explore the unit 'Making Puppets' where they will learn the skills and techniques needed to design and create their own puppet. They will learn a range of joining techniques to combine material, understand the importance of a template and how to use them and decorate the final product.