

## English

This term the children will be continuing to develop their writing by studying two high quality picture books including 'Leaf' by Sandra Dieckmann and 'Rhythm of the Rain' by Grahame Baker-Smith.

We will be developing our spellings, punctuation and grammar to produce a range of pieces of writing include:

- diary entry
- Non chronological report
- Setting descriptions.

This term children in year 1, will be preparing for the phonics screening check in their RWI lessons by spending time practising reading real and alien words using the sounds they have learnt.

## Maths

Over this term, children will learn...

### Y1

#### **Addition and subtraction**

- Add two single digits numbers within 10 and bridging 10.
- Add ten and 9 to a single digit number.
- Subtract a single digit number from a single digit number.
- Subtract a single digit number from a 2-digit number with/ without bridging 10.
- Find the difference between two numbers.

#### **Measurement - Time**

- To recite and order the days of the week and months of the year
- To recognise and use language relating to dates
- To tell the time to the hour and half past the hour
- To sequence events chronologically
- To compare time using quicker, slower, earlier, later

### Y2

This term, children will spend time consolidating their learning from KS1 in preparation for SATs. The children will practise fluency and reasoning questions for the common gaps that have been identified.

We will be consolidating their learning of:

- Addition and subtraction
- Multiplication and division
- Fractions
- Money
- Time

Children will also begin this term by learning:

#### **Statistics**

- Interpret a table
- Construct a tally chart
- Interpret and construct pictograms where the symbols represent 1, 2, 5 or 10 items.
- Interpret and construct a block diagram.

## Computing

Programming animations.

During this term, children will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

## Music

Contrasting dynamics

In this unit, children will develop their knowledge and understanding of dynamics using instruments. They will learn to compose and play rhythms to represent planets.

## PSHE

Rights and respect.

In this, unit children will:

- Understand how a person's behaviour can affect others.
- Identify who is responsible for looking after the environment.
- Demonstrate responsibility when looking after things.
- Understand when we need to use money.
- Understand how to look after money.
- Understand basic first aid.

## RE

During this term, children will answer the question 'Who do Christians say made the world'. In this unit, children will retell the creation story and explore how Christians view God's creation and how they show thanks to God. Children will then spend time considering how we can be responsible for looking after God's creations.

## PE

Striking and fielding-Use hitting skills in a game. Practise basic striking. Throw underarm and overarm. Catch and bounce a ball. Use rolling skills in a game. Practise accurate throwing and consistent catching. Athletics - Vary their pace and speed when running. Run with a basic technique over different distances. Show good posture and balance. Jog in a straight line. Change direction when jogging. Sprint in a straight line. Change direction when sprinting.

## History

This term children will be studying and comparing the lives and achievements of two significant individuals 'Florence Nightingale' and 'Mary Seacole'. They will become Historians and use sources from the past to identify who each person was, their job and why they are remembered today. They will also sequence key events in each individuals lives to form a timeline of their lives. Using the timeline created they will justify which events and achievements were the most significant.

At the end of this unit, children will showcase what they have learnt by answering our big question who was the biggest hero and had the most impact on nursing?

# Starling class Y1/2

## Summer 1

## Science

### Y1

In science this term, children will be learning about the features and

structures of common garden plants, wildeflowers and trees. They will be working scientifically through idenrifying and classifying to asnwer the

enquiry question - 'How can we sort plants into different groups.'

### Y2

## Art

Sculptures and 3D paper play.

In this unit, children will begin by exploring how to roll paper tubes and shape paper strips to form a 3D sculpture by securing them to a base in an interesting arrangement. Children will then use the skills they have developed to form their own imaginative sculpture inspired by Marco Balich's tree of life. Finally, children will work collaboratively to plan, recreate and paint the 'Maman spider 'sculpture by Louise Bourgeois.