

English

Study the book 'The Boy at the Back of the Class'.

Write a Newspaper report with the headline 'Most famous Refugee Boy on the Planet'

Create a comic strip with speech and thought bubbles to illustrate Ahmet's Escape story.

Write a letter to their new teacher

To write, edit and publish work

Music

Explain what samba music is and that it is mainly percussion instruments used in celebrations such as Carnival in Brazil.

Clap on the off-beat and be able to play a syncopated rhythm.

Play their rhythm in time with the rest of their group

Play their break in time with the rest of their group and play in the correct place in the piece.

Play in time and with confidence; accurately playing their break.

French

Pupils will have the knowledge and skills to present both orally and in written form about what they have and do not have in their pencil cases and/or school bag in French

Maths

We will be continue our journey in Maths by focussing on the following areas of the Maths curriculum

Year 3 – Angles and identifying right angles, interpret and construct pictograms, bar charts and tables and consolidate learning from throughout the year.

Year 4 – Multiplication check, measuring time, geometry and data handling.

We will also hold daily M.O.T (Maths on Track) sessions to support our learning in Mathematics.

Computing- Programming

Know how a sprite moves in an existing project

Create a program to move a sprite in four directions

Adapt a program to a new context

Develop programs by adding features

Identify and fix bugs in a program

Design and create a maze-based challenge

Year 3/4 2024-2025

Summer Term 2

Mrs Thomas and Mrs
Madurasinghe

History - The children will answer the following questions:

Why did the Romans leave sunny Italy to invade this cold island on the edge of the empire?

When and why the Romans invade.

Why did Boudicca stand up to the Romans?

How were the Romans able to keep control over such a vast empire?

How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived?

Why did the Roman Empire come to an end?

Art

Join 2D shapes to make 3D structures

Join materials in different ways when working in 3D

Develop ideas for 3D artwork

Apply knowledge of sculpture when working in 3D

Evaluate and improve an artwork

PSHE- Being My Best

Know how to plan a healthy meal

Know ways to stay hygienic

Discuss choices we make about our everyday health and wellbeing

Empathise with different viewpoints

Understand goals and ambitions

Know how to work together to achieve goals

Understand talents

RE

Know how and why do people mark significant life events Focus on Hindu, Muslim and Jewish people

Science

Know what biodiversity is

Know how we can increase biodiversity in our local area

Develop biodiversity in school