

Maths

We will continue our journey in Maths by focussing on the following areas of the Maths curriculum

Year 3 – fractions, time (analogue and digital and finding durations) and measures (mass, capacity and length)

Year 4 – fractions, place value (hundredths, decimal place and money) and converting time.

Computing

Children will:

Explore a new programming environment

Identify that commands have an outcome

Explain that a program has a start

Recognise that a sequence of commands can have an order

Change the appearance of their project

Science

Children will:

Explore friction

Plan and investigate a friction experiment

Explore Magnets and Investigate metals

Explore North and South poles

Geography

Children will:

Describe different types of settlements

Identify the human and physical features in the local area.

Discuss why physical and human features are in particular locations.

Describe how land use in the local area has changed.

Identify land use in New Delhi.

Compare land use in two different locations.

PSHE – Rights and Responsibilities

Children will:

Know about volunteers

Know ways people can keep us safe and healthy

Identify key people who are responsible for them to stay safe and healthy;

Suggest ways they can help these people.

Write a recount from different viewpoints

Know how to help the environment

Know how to help ourselves with money

Year 3/4 Robin Class

Mrs Thomas and Mrs Madurasinghe

Summer Term 1 2024-25



PE

Invasion Games

Music

Children will:

Tell a story from a piece of music through movement.

Create a soundscape using percussion instruments.

Create a range of sounds to accompany a story. Compose and perform a rhythm to accompany a story.

Compose and notate a short melody to accompany a story.

English

Children will:

Study the book 'The Boy at the Back of the Class' by Onjali Q Rauf

Write character descriptions

Write a diary as a character from a book

Write a letter

Use appropriate Year 3 / 4 Grammar features in their writing.

Have opportunities to plan, write, edit and publish their written work.

Practice the spelling of words with prefixes and suffixes. E.g. dis, mis, tion, sure

RE - Unit: Christianity – Gospel

Children will:

Know what kind of world did Jesus want?

Understand what Jesus asked his disciples to do.

Understand what Jesus's actions towards the leper means for a Christian.

French

Children will:

Recognise, recall and spell the 7 days of the week in French.

Learn numbers 21-31 and be able to count from 1-31 in French.

Say the date in French
Learn how to ask and answer the question C'est quand ton anniversaire ? (When is your birthday?) in French.

D and T

Children will:

Recognise how multiple shapes (2D and 3D) are combined to form a strong and stable structure

Design a castle

Construct 3 D nets

Construct and evaluate their final product