# Year 4 and 5 Mr Rushton and Mrs Perkins The Alps Autumn 2

#### **English**

During term 2, we will be using 'Shackleton's Journey' as our class text. A picture book full of imagination and ideas that will engage us right from the start. We will be working on our spellings, punctuation and grammar to produce a range of pieces of writing:

- A formal letter
- A recount
- A leaflet linked to the Alps

# **Mathematics**

During term 2, we will be continuing our journey in Maths by focussing on two main areas of the Maths curriculum

- Addition and subtraction
- Multiplication and division

We will also hold daily M.O.T (Maths on Track) sessions to support our learning in Mathematics.

#### Science

In Science this term, Year 5 we will be learning about forces.
Year 4 will be identifying and grouping rocks, testing rocks and carrying out a local survey.

We will complete some investigations and work practically a lot of the time.

## Geography

In Geography this term, we will be learning about how life is different in the Alps. Our question for this unit will be:

What is life like in the alps?

#### Religious Education

During term 2, we will learn about Judaism. We will be trying to answer the question:

Why is the Torah so important to Jewish people?

# **French**

In French this term, we will be learning about how to say, read and write a variety of classroom objects.

### Music

In Music this term, we will be learning about Blues music.

# **Physical Education**

PE lessons take place on Tuesday afternoons. For this term, the focus will be on Flag Football and orienteering.



### Art and Design

During this term, we will be learning about Sculpture and 3D: Interactive installation.

#### PSHE

In this term, we will be learning about 'Valuing Difference'.

We will focus on what it means to be different, how we are different and why that is a positive thing.

#### Computing

In Computing this term, we will be learning about creating media. We will learn about and eventually create our own video content.