

Critical Pathway – Year 5 and Year 4

Spring 2

2025-26

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Novel for reading	For this term, our class text will be 'Land of the Last Wildcat' by Cath Howe.					
Writing	In this unit, we will be writing a character description based on a character from our story.			In this unit, we will continue working on descriptive writing. This time, we will write a setting description of the scientist's lab.		
Spellings (class focus)	add the prefix anti meaning against	Homophones	'ough' as in bought	'ough' as in although	Silent letters	recap adding suffixes in, im or il to words to mean not
Spellings (home)	Children will continue to work through their spelling lists. Each list consists of 5 new spellings; they will also be assessed on previous spellings. Spelling assessments take place on Fridays.					
Maths (Y4)	Geometry: properties of shapes		Decimals		Fractions	
Maths (Y5)	Fractions, decimals and percentages		Measurement: Length, Mass and Capacity		Fractions: calculating	
Science	<p>In this unit, year 4 will be learning about plants, animals (including humans), and habitats, exploring how living things grow, stay healthy, and depend on their environments. They will also learn how plants reproduce, how food and nutrients support life, and how living things can be grouped and classified.</p> <p>In this unit, Year 5 children will explore the human life cycle in detail, learning how our bodies change from birth through childhood, puberty, adulthood and old age. They will also compare the gestation periods and lifespans of different mammals to understand how humans fit into the wider animal world.</p>					

History	<p>In this unit, Year 4 will be trying to answer the question 'How did the design of Chepstow castle help prevent invasion? '. This will include a trip to the castle!</p> <p>In this unit, children will learn how ideas about disease and medicine have changed from medieval times to the creation of the NHS, exploring key figures such as Hippocrates, Edward Jenner and John Snow. They will compare different medical breakthroughs and discuss which had the greatest impact on improving health over time.</p>
Computing	<p>In this unit, we will continue learning about photo editing. We will learn how to edit photos using software, whilst also considering the impact of manipulating images.</p>
PSHE	<p>Our class is completing a PSHE unit called Foundations for Cooperative Play, where children learn how to communicate kindly, manage their emotions, and solve small conflicts during playtime. Through practical activities and guided practice, pupils develop the skills they need to play safely, respectfully, and positively with others.</p>
RE	<p>In this unit, we will be trying to answer the question 'For Christians, what kind of world did Jesus want?'</p>
DT	<p>In this unit, our Design & Technology project is called "Mindful Moments Timer." Children will learn how everyday products are designed, tested and improved by creating their own timer to support short mindfulness breaks in the classroom.</p>
French	<p>In this unit, we will learn about describing our own homes in French. We will learn vocabulary involving this unit and will eventually give a brief presentation on our own homes.</p>
Music	<p>During this unit, pupils will be learning about samba, a vibrant style of music from Brazil that is traditionally played on percussion instruments during celebrations such as Carnival. Children will explore the unique rhythms that make samba exciting and energetic.</p>
PE	<p>PE will be taught on Friday afternoons. This term, the children will be learning tennis.</p>