

	1 13.4.26	2 20.4.26	3 27.4.26	4 4.5.26 Bank holiday	5 11.5.26	6 18.5.26
<b>Ongoing skills</b>	<p><b>Fine Motor Skills</b></p> <ul style="list-style-type: none"> <li>Hold a pencil effectively</li> </ul> <p><b>Comprehension</b></p> <ul style="list-style-type: none"> <li>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems</li> <li>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</li> <li>Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</li> </ul> <p><b>Word Reading</b></p> <ul style="list-style-type: none"> <li>Say a sound for each letter in the alphabet and at least 10 digraphs;</li> <li>Read words consistent with their phonic knowledge by sound-blending;</li> <li>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>Write recognisable letters, most of which are correctly formed</li> </ul> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters</p>					
<b>English Text</b>	<b>Little red riding hood</b>	<b>Jack and the beanstalk</b>		<b>Goldilocks and the three bears</b>	<b>The three billy goats gruff</b>	<b>The three little pigs</b>
<b>Literacy</b>	Describe the characters	Magic bean wishes Describe the Giant	Sentence writing about the story.	Sorry card to the bears.	Sentence writing about the story.	Creating a new house
<b>Mathematics objectives</b>	<p><b>Unit 12</b></p> <p>Take away from 8 Take away from numbers up to 8 Find one less than numbers up to 8 Find hidden numbers when calculating within 8 Partition 9</p>	<p><b>Unit 13</b></p> <p>Combine groups to make 9 Find totals up to 9 by combining groups, including the empty set Find one more than numbers up to 9. Take away from 9 Take away from numbers up to 9</p>	<p><b>Unit 13 / 14</b></p> <p>Find one less than numbers up to 9 Find hidden numbers when calculating within 9 Partition 10 Combine groups to make 10. Find totals up to 10 by combining groups, including the empty set</p>	<p><b>Unit 14</b></p> <p>Find one more than numbers up to 10. Take away from 10 Take away from numbers up to 10 Find one less than numbers up to 10</p>	<p><b>Unit 15</b></p> <p>Find hidden numbers when calculating within 10 Recall number bonds of 5. Use repeated addition to find doubles. Recall doubles. Use repeated addition to find even numbers</p>	<p><b>Unit 16</b></p> <p>Recognise odd and even numbers Combine equal groups to find a total. Distribute objects by sharing into two equal groups Distribute objects by sharing into more than two equal groups Distribute objects by grouping equally.</p>
<b>Personal, social and emotional development</b>	<b>Being my best</b>					
	WALT Learn and use strategies or skills in approaching challenges.	WALT Feel resilient and confident in their learning.	WALT Understand that they can make healthy choices. When thinking about the food they eat.	WALT Identify the 5 ways to support their wellbeing.	WALT Describe the changes in their body during exercise and what is happening to their body.	WALT Understand why our body needs sleep. And Suggest ways to have a calm evening and bedtime routine.
<b>Understanding the World</b>	<b>Watch it grow</b>		<b>Pushes and pulls</b>		<b>City to sea</b>	
	WALT identify different plants and their parts.	WALT plant seeds Understand what plants will need to grow.	WALT explore how objects can move differently on different surfaces.	WALT explore push and pull using cause and effect toys.	WALT explore a range of environments identifying similarities and differences.	WALT identify key features of an ocean habitat and animals that live there.
	<b>Toys old and new</b>					
	WLT compare old and new toys.	WALT identify similarities and differences.	WALT recognise that some games are still the same today.		WALT Identify how things have changed in time.	WALT compare the development of technology - computer consoles.

	<b>Why is the word God special to Christians?</b>					
<b>RE (Glos Agreed Syllabus)</b>	WALT explore what is wonderful about the world.	WALT understand the creation story and how Christians believe God is the creator.	WALT think about the wonders of the natural world	WALT understand how Christians thank God their creator.	WALT understand the story of Noah's ark	WALT Understand how we can help to look after the planet.
	<b>Athletics</b>					
<b>Physical Development</b>	To explore appropriate running technique To jump with control & balance on landing	To jump whilst travelling To throw towards a stationary target	To know what the term 'healthy eating' means To explore appropriate running technique	To jump with control & balance on landing To jump whilst travelling	To throw towards a stationary target To know what the term 'healthy eating' means	To consolidate appropriate running technique To jump with control & balance on landing To jump whilst travelling To throw towards a stationary target
	<b>Textiles – Bookmark</b>					
<b>Expressive arts and design</b>	WALT develop threading and weaving skills	WALT weave paper		WALT sew and thread	WALT use threading or sewing to design a product	WALT create a bookmark
	<b>Pitch - musical me</b>					
	WALT: explore pitch patterns		WALT: Sing pitch patterns	WALT: understand notation	WALT: use a tuned percussion to play a song	WALT: use notation