

Critical Pathway: YEAR R Teacher: Miss Page Term: Summer 2

	1 1.6.26	2 8.6.26	3 15.6.26	4 22.6.26	5 29.6.26	6 6.7.26	7 13.7.26
English objectives	<p>Fine Motor Skills</p> <ul style="list-style-type: none"> Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; <p>Comprehension</p> <ul style="list-style-type: none"> Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary; Anticipate – where appropriate – key events in stories; Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. <p>Speaking</p> <ul style="list-style-type: none"> Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate; Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. <p>Word Reading</p> <ul style="list-style-type: none"> Say a sound for each letter in the alphabet and at least 10 digraphs; Read words consistent with their phonic knowledge by sound-blending; Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. <p>Writing</p> <ul style="list-style-type: none"> Write recognisable letters, most of which are correctly formed; Spell words by identifying sounds in them and representing the sounds with a letter or letters; retell stories using pictures and simple sentences <ul style="list-style-type: none"> Write simple phrases and sentences that can be read by others. 						
Ongoing skills							
National curriculum							
English text	Mad about minibeast	The selfish crocodile	The smartest giant in town	Egg box dragon	Giraffes can't dance	Hands	Moving up All about me
Writing	Describe a minibeast.	Retell a story	Character description	Instruction writing	Retell	Perform a poem	Letter writing
Mathematics							
Maths	Distribute objects by sharing into two equal groups Distribute objects by sharing into more than two equal groups Distribute objects by grouping equally.	Number stories for combining groups. Number stories for counting on Number stories for hidden numbers Number stories for taking away	Number stories for how many fewer than Number stories for hidden numbers. To recite numbers to 20 To recognise numbers to 20.	To begin to understand the concept of tens and ones. To count and make collections of objects up to 20. To order numbers to 20.	To name a range of 2d shapes To compare a range of 2d shapes To identify 2d shapes in the environment . To create patterns using 2d shape.	To name a range of 3d shapes To compare a range of 3d shapes To identify 3d shapes in the environment . To create patterns using 3d shape.	To understand length. To measure using non standard unit. To compare length using language of comparison.
Understanding the world - Science							
Year R	Mini beast hunt. What mini beast live in our school environment? Search for where mini beasts live. Record which ones are in our environment. Draw a range of mini beasts. What features can you see?	Sorting minibests	Summer walk – look for signs of summer. Identify different plants and animals in our school grounds	? Look at different items that can be recycled. Sort them into groups. What can these items be used for when they have been recycled?	Think about the water cycle. Where does out water come from? Where does it go	Where do bears live? How is a bears habitat different to ours? Can you builf a den for a bear? What will it need	
Understanding the world							
	WALT compare features in the local environment to	WALT compare contrasting places in the UK.	WALT recognise the difference between city and countryside.	WALT compare different landscapes around the world	WALT understand characteristics of desert environments.		WALT explore and understand life in cold places.

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	other places around the world						
Expressive arts and designs.							
	Summer Craft To experiment with painting using salt and colour mixing.	Explore colour mixing and summer paintings.	Create minibeast salt dough.	Create minibeast salt dough.	Make musical instruments using recycled materials	Make musical instruments using recycled materials	
Music: Musical Storytelling							
		To explore listening and analysing a piece of music in relation to a story.	To explore how music and sound effects can tell a story.	To select appropriate sounds to match events, characters and feelings in a story.	To suggest appropriate sounds to represent parts of a story.	To perform a composition showing changes in tempo and dynamics	Assessment
RE: churches							
	WALT – understand the importance of a church.	WALT – understand what happens inside a church.	WALT – understand the key features of a church.		WALT – who visits a church.	WALT what happens in a church.	
Personal, social and emotional development: Rights and Respect							
	WALT name the special people in our lives and how they can be different to those of others.	.WALT understand why friends are important and how we can care for them.	WALT identify ways we can help at home and in our classroom.	.WALT name ways we can take care of the environment.	WALT identify uses of money and how it can be kept safely.	WALT identify uses of money and how it can be kept safely.	
PE: Striking and Fielding and Athletics							
	WALT: To work collaboratively with a partner To use a range of small equipment	WALT: To work collaboratively with a partner To throw to a partner with developing accuracy	WALT: To use a range of small equipment To throw to a partner whilst developing accuracy To be able to strike an object	WALT: To be able to listen and observe To be able to strike an object To throw to a partner whilst developing accuracy	WALT: To be able to listen and observe To work collaboratively with a partner To throw to a partner whilst developing accuracy	WALT: To develop spatial awareness when moving. To be able to run using the hip to lip technique. To develop spatial awareness when moving. To be able to jump with good height	WALT: To be able to work hard to improve their best. To be able to run using the hip to lip technique. To be able to jump with good height. To be able to throw equipment with control.?