

**Critical Pathway: YEAR 1 Teacher: Miss Page Term: Summer 2**

	1 1.6.26	2 8.6.26	3 15.6.26	4 22.6.26	5 29.6.26	6 6.7.26	7 13.7.26
<b>English objectives</b>  <b>Ongoing skills</b>  <b>National curriculum</b>	<b>Y1</b> <b>Handwriting</b> <ul style="list-style-type: none"> <li>- Sit correctly at a table, holding a pencil comfortably and correctly</li> <li>- Identify which letters belong to 'handwriting families'</li> <li>- Begin to correctly form lower-case letters in the correct direction, starting and finishing in the right place</li> <li>- Form capital letters</li> </ul> <b>Composition</b> <ul style="list-style-type: none"> <li>- Write sentences by saying out loud what they are going to write about</li> <li>- Use the appropriate terminology when discussing their work</li> <li>- Discuss what they have written with the teacher or other pupils</li> <li>- Check their writing makes sense by re-reading what they have written</li> </ul> <b>Transcription</b> <ul style="list-style-type: none"> <li>- Spell words using set 2 and 3 RWI sounds,</li> <li>- Write from memory sentences dictated by a teacher using the GPC's and common exception words learnt so far.</li> <li>- Spell year 1 common exception words from memory.</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>- Develop pleasure in reading and motivation to read by listening to and discussing a wide range of poems, stories and non-fiction texts.</li> <li>- Make links between what they read or hear read and their own experiences</li> <li>- Explain clearly their understanding of what is read to them and take part in discussions listening to others ideas.</li> <li>- Demonstrate an understanding of texts by using vocabulary learned</li> <li>- Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words</li> </ul>						
<b>English Novel</b>	Recount	The selfish crocodile	Smartest giant in town	Egg box dragon	Giraffes cant dance	Hands	Moving up Transition letters
<b>Writing type/purpose</b>	Half term recount	Retell the story	Description	Instructions	Retell a story	Write a poem	Letter writing
<b>Writing sequences</b>	WALT plan a recount WALT write a recount WALT handwriting WALT write dictated sentences.	WALT handwriting WALT sequence the story WALT write a story WALT write a story WALT handwriting	WALT use adjectives. WALT handwriting WALT use and WALT write a description WALT handwriting and dictation	WALT handwriting WALT identify bossy verbs WALT plan instructions WALT write instructions. WALT dictation	WALT handwriting WALT sequence a story WALT write a story WALT write a story WALT handwriting and dictation.	WALT handwriting WALT perform a poem WALT plan a poem WALT write a poem WALT handwriting and dictation	WALT: draft letter WALT: edit letter WALT: publish letter
<b>Mathematics</b>							
<b>Maths</b>	WALT Double numbers to at least 10 WALT Halve numbers to at least 20 WALT Count in equal steps of 2 WALT Count in equal steps of 5	WALT Count in equal steps of 10 WALT Use equal groups for multiplication WALT Use arrays for multiplication WALT Use grouping for division WALT Use sharing for division	WALT Decide whether to multiply or divide to represent problems WALT know and use the days of the week. WALT know and use the months of the year. WALT recognise and use language relating to dates. WALT tell the time to an hour.	WALT draw hands on a clock face to show the time to an hour. WALT tell the time to half past an hour. WALT draw hands on a clock face to show the time to half past an hour. WALT sequence events in chronological order within the same day. WALT sequence events in chronological order within the same week.	WALT measure time WALT compare times. WALT recognise and know the value of a 1p and 2p coin WALT Recognise and know the value of a 5p and 10p coin WALT Recognise and know the value of a 20p	WALT Recognise and know the value of a 50p WALT Recognise and know the value of a £1 coin WALT Recognise and know the value of a £2 coin WALT Recognise and know the value of a £5 note WALT Recognise and know the value of a £10 note	WALT Recognise and know the value of a £20 note WALT Problem solving WALT Compare capacities of containers. WALT order capacities. WALT Measure capacities using non-standard units. WALT Measure capacities using standard units
<b>Science</b>							

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<b>Year 1</b>	WALT understand where our food comes from	WALT identify ingredients in the food that we eat.	WALT identify changes in the summer.	WALT collect and record data to show changes in summer.	WALT identify changes in each season.	WALT identify ways we can care for the planet.	
<b>Geography: What is it like to live by the coast?</b>							
	WALT locate the seas and oceans surrounding the UK	WALT Explain what the coast is.	WALT identify the physical features of the coast.	WALT identify human features of the coast.	WALT investigate how people use the local area.	WALT present findings on how people use the local area.	Assessment
<b>Computing: Programming Quizzes</b>							
	<b>Programming quizzes</b> WALT explain that a sequence of commands has a start	<b>Programming quizzes</b> WALT explain that a sequence of commands has an outcome	<b>Programming quizzes</b> WALT create a program using a given design	<b>Programming quizzes</b> WALT change a given design	<b>Programming quizzes</b> WALT create a program using my own design	<b>Programming quizzes</b> WALT decide how my project can be improved.	
<b>Design and Technology: Making a Moving Monster</b>							
	WALT look at objects and understand how they move	WALT look at objects and understand how they move		WALT explore different design options		WALT make a moving monster	WALT create an I am poem
<b>Music: Musical Storytelling</b>							
	INSET DAY	To explore listening and analysing a piece of music in relation to a story.	To explore how music and sound effects can tell a story.	To select appropriate sounds to match events, characters and feelings in a story.	To suggest appropriate sounds to represent parts of a story.	To perform a composition showing changes in tempo and dynamics	Assessment
<b>RE: How should we care for others and for the world and why does it matter?</b>							
	WALT understand what Jesus said about the importance of children and how everyone is unique.	WALT understand what Christians believe about caring for people.	WALT understand what other religions say about caring for people.	<b>No lesson – Transition days</b>	WALT understand how some people have shown they care.	WALT understand what Christian and jewich people tell about the world and how to care for it.	
<b>PSHE: Rights and Responsibilities</b>							
	WALT: Describe the strategies I can use to get on with others so I can do my best.	WALT: Explain strategies I can use to help me when I am angry.	WALT: Understand where and who makes us feel safe and how we can ask for help	WALT: Understand how we can help look after the environment.	WALT: Understand that money can be saved and that there are choices to make.	WALT: Recognise that money can be spent on items, which are essential or non- essential.	WALT: Recognise our feelings about moving class and how we can deal with them.
<b>PE: Striking and Fielding and Athletics</b>							
	WALT: To work collaboratively with a partner To use a range of small equipment	WALT: To work collaboratively with a partner To throw to a partner with developing accuracy	WALT: To use a range of small equipment To throw to a partner whilst developing accuracy To be able to strike an object	WALT: To be able to listen and observe To be able to strike an object To throw to a partner whilst developing accuracy	WALT: To be able to listen and observe To work collaboratively with a partner To throw to a partner whilst developing accuracy	WALT: To develop spatial awareness when moving. To be able to run using the hip to lip technique.  To develop spatial awareness when moving. To be able to jump with good height	WALT: To be able to work hard to improve their best. To be able to run using the hip to lip technique. To be able to jump with good height. To be able to throw equipment with control.?