

EYFS yearly overview 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Starting school What makes me a me? The colour monster Elmer Rainbow fish The only bear for me Pumpkin soup	Sparks in the sky We're going on a bear hunt Owl babies The snow thief The Christmas story	Handa's surprise Tiger who came to tea I love Chinese New Year If you were a penguin. Emperors egg Lost and found	Where the wild things are Gruffalo Room on the broom The snail and the whale Little red hen Rosie's walk	Three little pigs. Goldilocks Little red riding hood. The three billy goats gruff Jack and the beanstalk The tiny seed	The selfish crocodile Mad about mini beasts The hungry caterpillar Super worm How to catch a star
English	RWI phonic sessions. Learning initial sounds. Letter formation - overwriting letters for sounds learned. Giving meaning to marks we make based on our class stories.	RWI phonic sessions. Letter formation - overwriting letters for sounds learned. Initial sounds phonic matching games. Blending matching games. Spelling cvc words with magnetic letters. Using sounds to spell simple cvc words eg cat, dog	RWI phonic sessions. Blending matching games. Spelling cvc words and words with digraphs with magnetic letters and butter beans. Spelling frames. Using sounds to spell simple cvc words eg cat, dog. Begin to learn digraphs and set 2 RWI sounds. Writing simple labels and captions. Write dictated phrases and sentences. Letter formation - copying and forming letters correctly. Daily reading sessions.	RWI phonic sessions. Using sounds to spell simple cvc words eg cat, dog. Spelling words with digraphs with magnetic letters and butter beans. Spelling frames. Begin to learn digraphs and set 2 RWI sounds. Spell words with digraphs. Writing simple labels and captions. Write dictated phrases and sentences. Write sentences from stories and topics of interest. Letter formation - copying and forming letters correctly. Daily reading session.	RWI phonic sessions. Spelling words with digraphs with magnetic letters and butter beans. Spelling frames. Begin to learn digraphs and set 2 RWI sounds. Spell words with digraphs. Begin to spell some of the tricky words. Writing simple labels and captions. Write dictated phrases and sentences. Letter formation - copying and forming letters correctly. Write sentences from stories and topics of interest. Daily reading sessions	RWI phonic sessions. Spelling words with digraphs with magnetic letters and butter beans. Spelling frames. Begin to learn digraphs and set 2 RWI sounds. Spell words with digraphs. Begin to spell some of the tricky words. Writing simple labels and captions. Write dictated phrases and sentences. Letter formation - copying and forming letters correctly. Write sentences from stories and topics of interest. Daily reading sessions.
Mathematics	Learn number songs and rhymes. Recognise numbers to 6. Understand that the counting sequence stays the same and the last number counted represents how many are in the set.	Read, write and numbers to 10. Represent numbers to 10 in different ways. Begin to identify one more and one less than numbers to 10. Order numbers to 10. Understand that the counting sequence stays	Subitise numbers up to 5. Partition 2, 3, 4, 5 and 6 into 2 groups. Combine groups to make 2, 3, 4, 5 and 6. Find ways to make 2, 3, 4, 5 and 6. Take away from groups up to 6.	Identify which group has more, less or the same. Partition 7, 8 and 9 into 2 groups. Combine groups to make 7, 8 and 9. Find ways to make 7, 8 and 9.	Partition 10. Find totals up to 10. Take away from 10. One more and one less than numbers to 10. Use repeated addition to calculate doubles. To identify odd and even numbers.	To recite to 20. To recognise numbers to 20. To count and make collections to 20. To order numbers to 20. To understand longer/shorter,

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	To recognise that as you count, the quantity increases. To know that each object in the set is counted once and once only. To count items onto a number track. The count of objects can begin with any object in the set and the total will remain the same.	the same and the last number counted represents how many are in the set. To recognise that as you count, the quantity increases. To count items onto a number track. The count of objects can begin with any object in the set and the total will remain the same.	Take away up to 6 objects from a group. Identify one more and one less than numbers to 6.	Take away from groups up to 9. Take away up to 9 objects from a group.	To add equal groups to find a total. To share equally. To recite to 20.	taller/shorter, heavier/lighter. To order items according to length and height. To name and describe 2D shapes. To name 3D shapes.
Personal, social and emotional development	SCARF - Me and My Relationships All about Me What makes me special Me and my special people Who can help me? My feelings	SCARF - Growing and Changing Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys	NSPCC Pants rule and song SCARF - Keeping Myself Safe What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	SCARF - Valuing Difference I'm Special, You're Special Same and different Same and different families Same and different homes I am caring I am a friend	SCARF - Being my Best Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	SCARF - Rights and Responsibilities. Looking after my special people. Looking after my friends. Being helpful at home and caring for our classroom. Caring for our world. Looking after money
Expressive Arts and design ART	Marvellous Marks Exploring mark making through different drawing materials. Beginning to draw from observation using faces and self-portraits as a stimulus. Make a salt dough Diwali Lamp Junk modelling Making gingerbread	Paint my world Exploring paint and painting techniques through nature, music and collaborative work. Developing creativity through child-led exploration of mixed-media, making collages and transient art. Christmas crafts -sliding Santa Junk modelling Making pumpkin soup	Creation station Junk modelling Exploring the sculptural qualities of malleable materials and natural objects; developing the use of tools and joining techniques; designing and making clay animal sculptures. Pancake making Chinese New Year crafts and cooking	Structures - boats then experiment and make predictions with various materials to carry out a series of tests. They learn about the different features of EYFS boats and ships before investigating their shape and structures to build their own. Easter nests Mother's Day cards	Textiles bookmarks Pupils develop and practise threading and weaving techniques using various materials and objects. They look at the history of the bookmark from Victorian times versus modern-day styles. The pupils apply their knowledge and skills to design and sew their own bookmarks.	Lets get crafty Developing cutting, threading, joining and folding skills through fun, creative craft projects. Father's Day cards Salt dough minibeasts
Expressive Arts and design	Exploring sound	Celebration music	Music and movement	Musical stories	Transport	Big Band

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Music	Exploring how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.	Learning about the music from a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwankzaa and Christmas.	Creating simple actions to well-known songs, the children learn how to move to a beat and express feelings and emotions through movement to music.	Moving to music using instructions and changing movements to match the tempo, pitch or dynamics.	Identifying and copying sounds produced by different vehicles using voices, bodies and instruments.	Learning about what makes a musical instrument and how instruments are grouped, following a beat using untuned instruments and performing a song to a small audience.
UOW People and communities RE	Being special Where do we belong? Diwali	Why is Christmas special to Christians? Hannukah	Which places are special and why? Ramadan	Why is Easter special to Christians? Holi - March	Why is the word God so important to Christians Eid - May?	Which stories are special and why?
UOW History/ Geography	Peek into the past How have we changed?	Exploring maps	Travel and transport Old and new	Outdoor adventures	Toys from the past.	Around the world
UOW Science White rose	Identify facial features and body parts compare features. Exploring our senses Signs of Autumn Recognise animals that live on a farm.	Explore textures of natural materials. Nocturnal and diurnal animals. Explore shadows Simple changes	Identify changes in the winter. Understand hibernation and migration. Understand how animals adapt to live in the cold, Explore freezing and melting.	Identify changes in the spring. Explore floating and sinking. Identify plants Plant seeds	Explore push and pulls Explore a range of environments Ocean habitats	Minibeasts Seasonal changes in the summer Identify recyclable products
Physical development PE	Dance - explore moving to a beat. Fireworks dance. Develop spatial awareness through travelling games Explore moving in a variety of different ways. Start/stop movements on commands. Change direction and level of travel. Gross motor skills - Bikes. Building an obstacle course. Balance bean. Funky Fingers tasks. Pencil grip and tracing activities. Playdough. (dough disco).	Games - learn to follow simple instructions and rules to play games. Ball skills - Develop control using large balls. Practise rolling, throwing (using under arm) and catching with large balls on their own and with a partner. Gymnastics - explore traveling along, over and under apparatus. Gross motor skills - Bikes. Building an obstacle course. Balance bean. Funky Fingers tasks	Dance - explore moving to a beat. Create a dance to a piece of music thinking about how it makes your body feel, changing the height of their movements. Develop spatial awareness through travelling games Explore moving in a variety of different ways. Start/stop movements on commands. Change direction and level of travel. Gross motor skills - Bikes. Building an obstacle course. Balance bean.	Games - learn and follow simple instructions when playing parachute games. (team work, coordination) Ball skills - Develop control using large balls. Practise travelling with a ball - bouncing, kicking, rolling. Gymnastics - explore holding a balance on 1, 2, 3 and 4 points. Both on and off of equipment. Gross motor skills - Bikes. Building an obstacle course. Balance bean.	Dance - explore moving to a beat. Listen to a range of different music types. How does the change in music impact the dance you do? Can you tell a story through your dance? Develop spatial awareness through travelling games Explore moving in a variety of different ways. Start/stop movements on commands. Change direction and level of travel.	Athletics - explore different ways to travel. What is the best way to run? How can we start? Run short distances, run longer distances. Ball skills - explore throwing and catching with a range of larger and smaller balls. Gymnastics - explore traveling up, over and through equipment. Gross motor skills - Bikes. Building an obstacle course. Balance bean.

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		Pencil grip and tracing activities Playdough Cutting around a template	Funky Fingers tasks. Pencil grip and tracing activities. Playdough. (dough disco).	Funky Fingers tasks Pencil grip and tracing activities Playdough Cutting around a template	Athletics - throwing for distance. How to complete a standing long jump. Gross motor skills - Bikes. Building an obstacle course. Balance bean. Funky Fingers tasks. Pencil grip and tracing activities. Playdough. (dough disco).	Funky Fingers tasks Pencil grip and tracing activities Playdough Cutting around a template
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