

Year 3/4	Autumn		Spring		Summer	
Text	Leon and the Place Between – Angela McAllister	Tom’s Sausage Lion –Michael Morpurgo	One Plastic Bag: Isatou Cessay and the Recycling Women of Gambia	The Green Ship -Quentin Blake and Volcano Poem - Joshua Seigal	The Boy at the Back of the Classroom - Onjali Q. Raúf	
English Writing	Write own story (Imagine that Leon went through one of the ‘doorways to Somewhere Else’. Write a story that describes what happened to him next.) Write a set of instructions to teach somebody how to perform a magic trick.	Diary entry of events Newspaper Report of the Sausage Lion	Why should we recycle? Leaflet Persuasive text - Report How can we take care of our world? Explanation text – making the right choices	Produce part of a story Analyse, perform and create a Volcano poem	Write a character description (Ahmet) Write a diary entry Write a letter to the Prime Minister, setting out reasons why it is our duty to look after the refugees and those less fortunate than ourselves.	Write a Newspaper report with the headline ‘ Most famous Refugee Boy on the Planet’ Create a comic strip with speech and thought bubbles to illustrate Ahmet’s Escape story.
English Reading	*to begin to read year 3 and 4 common exception words from memory * discuss the words and phrases that capture the reader’s interest and imagination *identify the main ideas drawn from 1 paragraph and summarise these * to read words ending in - ly * to read and understand the meaning of words ending in -tion * to read and understand the meaning of words ending in –ssion *use the first 2 or 3 letters of a word to check its meaning in a dictionary	*to begin to read year 3 and 4 common exception words from memory * discuss words and phrases that capture the reader’s interest and imagination *identify the main ideas drawn from 1 paragraph and summarise these * identify how language, structure, and presentation contribute to meaning * retrieve and record information from non-fiction texts *use the first 2 or 3 letters of a word to check its meaning in a dictionary	*to read some year 3 and 4 common exception words from memory *identify the main ideas drawn from 1 paragraph and summarise these * identify how language, structure, and presentation contribute to meaning * retrieve and record information from non-fiction * to read and understand the meaning of words with the suffix – ous	*to read some year 3 and 4 common exception words from memory *use dictionaries to check the meaning of words that they have read *identify the main ideas drawn from more than 1 paragraph and summarise these * retrieve and record information from non-fiction * to read and understand the meaning of words with the prefixes in, im or il * to read and understand the meaning of words with the prefix –ir * to read and understand the meaning of words with the prefix - un * to read and understand the meaning of words with the prefix – dis * to read and understand the meaning of words with the prefix - mis	*to read some year 3 and 4 common exception words from memory *use dictionaries to check the meaning of words that they have read *identify the main ideas drawn from more than 1 paragraph and summarise these * to read and understand the meaning of words where s is sc * to read and understand the meaning of words where the ‘ai’ sounds is ei, eigh or ey * to read and understand the meaning of words where the i sound spelt y elsewhere than at the end of words eg gypsy, Egypt	*to read some year 3 and 4 common exception words from memory *use dictionaries to check the meaning of words that they have read *identify the main ideas drawn from more than 1 paragraph and summarise these * to read and understand the meaning of words with the k sounds spelt ch * to read and understand the meaning of words where sh sound is ch * to read and understand the meaning of words ending in gue and –que words * to read and understand the meaning of words with the prefix – super meaning above * to read and understand the meaning of words with the prefix anti meaning against * to read and understand the meaning of words with the prefix meaning self or auto
Cross Curricular linked extended writing	Skelteons Explanation text	Volcano Fact file	Information Report – Does anyone live in Antarctica?	What do we know about Egyptians from the contents of the tomb? Fact file	Science – Explanation text	History – Debate
Mathematics Year 3	Number and Place Value Geometry: Properties of Shape	Number: Multiplication and division: Multiplication tables Addition and subtraction: Mental methods	Addition and subtraction: Written methods Number: Multiplication and division.	Number: Fractions Measurement : Money	Number: Fractions - Calculating Measurement - Time	Measurement : Length, mass and capacity Geometry: Properties of shapes (angles)

Mathematics Year 4	Number and Place Value Geometry: Properties of Shapes	Multiplication and Division: including Multiplication Tables Addition and Subtraction: Mental Methods Addition and Subtraction: Mental Methods Subtraction	Multiplication and Division: Multiplication Tables Addition and Subtraction: Written Methods Addition Addition and Subtraction: Written Methods Subtraction	Multiplication and Division Geometry: Properties of Shapes (Angles) Decimals	Measurement: Converting Units Fractions: Calculating Fractions	Addition and Subtraction: Decimals Measurement: Time Measurement: Perimeter and Area Geometry: Position and Direction Statistics
History Geography	Stone Age to Iron Age Would you have preferred to live in the stone age, bronze age or iron age? Changes in Britain from the Stone Age to the Iron Age	Why do people live near volcanoes?	Who lives in Antarctica?	Ancient Egypt How do the contents of the tomb tell us about religious beliefs? Learn about the achievements of the earliest civilisations. An overview of when and where the first civilisation appeared and an in depth study of Ancient Egypt.	Are all settlements the same?	Romans If you were Julius Caesar would you have invaded Britain? The Roman Empire and its impact on Britain.
Science	Skeletons, Nutrition and Diet and Food waste	Rocks and Fossils	Soils and Light	Plants A	Forces and Magnets	Plants B and Biodiversity
Art And DT	Food – Eating Seasonally	Drawing: Growing Artists	Digital World – Electric Charm	Craft and Design: Ancient Egyptian Scrolls.	Structures: Constructing a castle	Sculpture and 3 D: Abstract shape and space
Music	Ballads	Haiku, music and performance Theme: Hanami	Whole Class Ensemble Tuition	Whole Class Ensemble Tuition	Creating a composition in response to animation Theme: mountains	Samba and carnival sounds and instruments
PE	Pro Stars Athletics	Pro Stars Invasion games	Pro Stars Gymnastics	Pro Stars Dance	Pro Stars Invasion games	Pro Stars Striking and fielding games
Computing	Computing Systems and Networks	Creating Media	Animation	Branching Databases	Creating Media – Desktop Publishing	Programming Sequence in Music Scratch
PSHE	Me and my Relationships Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Valuing Difference Recognising and respecting diversity Being respectful and tolerant My community	Keeping Myself Safe Managing risk Decision-making skills Drugs and their risks Staying safe online	Growing and Changing -RSE Year 3 -Relationships -Keeping safe -Safe and unsafe secrets Year 4 -Changes – Life Cycles -Changes – Responsibilities -Personal Hygiene – Antibiotics -Challenging Stereotypes	Rights and Responsibilities Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Being my Best Keeping myself healthy and well Celebrating and developing my skills Developing empathy
RE	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to Muslims?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people mark significant events of life? <i>Christians, Hindus, Muslims and non-religious.</i>
French	Phonetics 1 *I'm Learning French (E)	Phonetics 2 *I'm Learning French <i>continued</i> (E)	*Fruit (E)	I am able... (E)	*What Is The Date (I)	*In class (I)