

Mathematics unit	Number and Place Value	Number and Place Value	Number and Place Value	Number and Place Value	Number and place value	Number and place value	Geometry: Properties of shapes	Geometry: Properties of shapes
Mathematics objectives	1. Represent 3-digit numbers 2. Recognise the value of digits in 3-digit numbers 3. Partition 3-digit numbers in different ways 4. Read 3-digit numbers in words and write using numerals.	1. Read 3- digit numbers in numerals and write in words. 2. Read 3-digit numbers in words and write using numerals including zero as a place holder. 3. Read 3-digit numbers in numerals and write in words including zero as a place holder. 4. Identify 3-digit numbers on a number line. 5. Represent 3-digit numbers on a number line	1. Count in steps of 50 and 100 from zero 2. Count up in steps of 10 from any 2- or 3-digit number 3. Count back in steps of 10 from any 3-digit numbers. 4. Count up in steps of 100 from any 2- or 3-digit number. 5. Count back in steps of 100 from any given number.	1. .Find 10 more than a given number 2.. Find 10 less than a given number 3. Find 100 more than a given number 4. Find 100 less than a given number. 5. Compare any two 3-digit numbers	1. Order 3- digit numbers with different hundreds. 2. Order 3-digit numbers with the same hundreds 3. Order 3-digit numbers 4. Find tenths of whole numbers and express as fractions and decimals. 5. Find tenths of whole numbers and express as fractions and decimals.	1. Count up in tenths and position them on a number line. 2. Count down in tenths and position them on a number line. 3. Extra problem solving 4. Extra problem solving 5. Remember this?	1. Identify and draw horizontal lines 2. Identify and draw vertical lines. 3. Identify and draw parallel lines. 4. Identify and draw perpendicular lines. 5. Draw Common 2 D Shapes	1. Name and describe 3D Shapes 2. Make 3 D shapes with modelling materials 3. Experiment with arrays for the 3 times tables 4. 3. Experiment with arrays for the 3 times tables
Mathematics Objectives	INSET WALT represent 4-digit numbers WALT recognise the value of digits in 4-digit numbers WALT read 4-digit numbers in words and write using numerals WALT read 4-digit numbers in numerals and write in words	WALT read 4-digit numbers in words and write using numerals including zero as a place holder WALT read 4-digit numbers in numerals and write in words, including zero as a place holder WALT identify 4-digit numbers on a number line WALT represent 4-digit numbers on a number line WALT count in multiples of 25 from zero	WALT count up in multiples of 1000 from any number WALT find 1000 more or less than a given number WALT compare two 4-digit numbers WALT order 4-digit numbers with different thousands WALT order 4-digit numbers with the same thousands	WALT round 2-digit numbers to the nearest 10 WALT round 3-digit numbers to the nearest 10 WALT round 4-digit numbers to the nearest 10 WALT round 3-digit numbers to the nearest 100 WALT round 3 and 4-digit numbers to the nearest 100	WALT round 4-digit numbers to the nearest 1000 WALT count backwards through zero to include negative numbers WALT read Roman numerals to 100 WALT identify and describe an equilateral triangle WALT identify and describe an isosceles triangle	WALT identify and describe a scalene triangle WALT identify and describe a parallelogram WALT identify and describe a rhombus WALT identify and describe a trapezium WALT identify and describe a kite	WALT classify 2D shapes WALT identify lines of symmetry of a 2D shape WALT identify a line of symmetry of a pattern and for a diagram of a reflection WALT use a line of symmetry to produce a symmetrical pattern WALT use a line of symmetry to complete a symmetrical shape	WALT use a line of symmetry to produce a symmetrical pattern WALT use a line of symmetry to complete a symmetrical shape WALT build the 6x table and count in steps of 6 and multiples of 6 from zero WALT recall and use multiplication facts for the 6 times table
Science:	WALT: Identify and name bones in the human body Know the functions of the skeleton	WALT: Identify and name bones in a range of animals	WALT: know Animals with and without a spine Are all skeletons the same?	WALT: Know about joints and how we move	WALT: Know and understand the five food groups	WALT: know about balanced diets and compare diets	WALT: know about Animal diets	WALT: Know about food waste and how to reduce it
History	WALT: know what prehistory and when it was	WALT: know how things changed in Britain, around 4000BC?	WALT: know the main features of the chronology of the Stone age	WALT: explain how a recent discovery has changed the way we think about the Stone Age	WALT: compare the stone age to the bronze age (tools and lifestyle)	WALT: learn about the iron age way of life	ASSESSMENT LESSON: Double page spread	WALT: reflect upon the enquiry question and show our learning
Computing	WALT: know how a digital device works	WALT: know parts that make up a digital device	WALT: know how digital devices help us	WALT: know how we are connected	WALT: know how computers are connected	WALT: know what our school network looks like	Assessment lesson	
D & T Eating Seasonally & Growing artists	WALT: Assessment lesson Cooking & Nutrition	WALT: To explain why food comes from different places around the world.	WALT: To explain the benefits of seasonal foods.	WALT: To develop cutting and peeling skills.	WALT: To evaluate seasonal ingredients.	WALT: To make a mock up.	WALT: Evaluating seasonal tarts.	WALT: Assessment lesson – drawing

Critical Path: YEAR 3/4 Teacher: Mr Woodcock Term: Autumn 1 2026

PSHE	WALT: know why we have rules and the consequences of breaking them.	WALT: understand why we have feelings	WALT: know how working together can help everyone to succeed.	WALT: identify special relationships and know ways to keep them positive	WALT: demonstrate simple strategies for resolving conflict situations.	WALT: know what a dare is and ways of dealing with dares	WALT: listen to others and share own opinions / ideas	
French	Phonetics 1 WALT: Improving your French pronunciation	WALT: Introduction to I am learning French	WALT: How to greet someone in French	WALT: How to say my name is and what is your name?	WALT: Learn numbers 1-10	WALT: Learn 10 colours	WALT: Revision	WALT: assessment
PE	Invasion Games – Netball and Football	Invasion Games – Netball and Football	Invasion Games – Netball and Football	Invasion Games – Netball and Football	Invasion Games – Netball and Football	Invasion Games – Netball and Football	Invasion Games – Netball and Football	
Music Ballads	WALT: Introduction to the ukulele and string family	WALT: To use musical vocabulary to explain the stylistic features of a ballad. What is a ballad?	WALT: To explore how actions can impact performance.	WALT: To plan a musical structure inspired by a story.	WALT: To create lyrics that match a melody.	WALT: Singing my ballad	Assessment lesson	
RE (Glos Agreed Syllabus)	WALT: To revisit and recall the Creation story from the bible. To experience and relate to wonder in the natural world. Go outside and experience awe & wonder in the natural world. Record our thoughts. Revisit the Creation Story (learnt in Year 2).	WALT: To recall and retell the Creation Story. Storyboard, picture sequencing, sentence retelling of the story.	WALT: Know how we and Christians look after the world. Identify some ‘wow’ things people have created to make the world a better place. Relate to Genesis 1:28-30 and how God instructs people to ‘keep the world good’.	WALT: Describe how Christians pray to God, show their worship. Listen to songs/hymns. Collect examples of things Christians thank God for. Write our own thank you messages/cards. What are we thankful for? Relate to values.	WALT: Ask questions about those who believe in God as creator and those who do not. Know that people hold different beliefs about creation. What can all people do to make the world ‘very good’ regardless of religion?	WALT: Know how Christians say sorry to God and ask for forgiveness. Explore the idea of sin and forgiveness. Gather examples of times when something has gone wrong and how you put it right.	WALT: assess and review our knowledge of the Creation.	