School Council Action Plan 2026/7
Focus: Inclusion and Diversity
Priority 1 To ensure every pupil's voice is heard
Priority 2 Increase Inclusion Across the School
Priority 3 Support an Inclusion-Focused Charity

Priority 1 To ensure every pupil's voice is heard						
Objective	**Expected Impact**	**By when**	**Specific actions, date and responsibility**			**Monitoring**
To ensure that each class has had an election and has chosen a representative for their class.	We will have a democratic approach to election and children on the committee will have been chosen from their promises to the children.	**By 1st October 2026**	Email to class teachers Assembly for children	End of Autumn 1	LT	
All members of the school council to recognise that they are leaders and to act accordingly.	School council members to be good role models for the school community	**By Summer 2027**	Meeting – highlighting their responsibility Assemblies	Continuous	LT	
School council display to promote the school council and their messages.	School council board will be a point of reference for all students and staff.	**Updated regularly**	School council members to ensure that the board is kept updated.	Following each meeting	LT and Year 6 members	
School Council to complete class surveys or discussions to ensure voices are heard	School council will be hearing every pupil's voice	**Termly updates**	Class reps to organise survey for pupils Class reps to hold discussions in classes	End of Summer Term 2027	School council LT	

Priority 2 Increase inclusion across the school						
Objective	**Expected Impact**	**By when**	**Specific actions, date and responsibility**			**Monitoring**
To review books, displays and resources to ensure they represent a wide range of cultures, families, abilities and backgrounds.	Pupils feel represented, valued and included. Pupils develop a greater understanding and respect for diversity.	**Summer 2027**	**Autumn Term:** School Council representatives audit books, displays and resources in each classroom. **Spring Term:** School Council presents findings and recommendations to staff. New books, displays and resources are identified and purchased where appropriate. **Summer Term:** School Council reviews changes made and gathers pupil feedback about representation and inclusion	Autumn Term 2 Spring Term 2 Summer Term 2	LT PTA School Council Representatives	

Priority 3 Support an Inclusion-Focused Charity						
Objective	**Expected Impact**	**By when**	**Specific actions, date and responsibility**			**Monitoring**
To choose a charity to support	Pupils develop an understanding of inclusion and feel involved in decision-making.	Autumn Term	• Class representatives research and present three suitable charities to classes. • Pupils vote for the charity they would like the school to support. • School Council announces the chosen charity in assembly. Responsibility: School Council Representatives and School Council Lead.	Autumn Term 2	LT School council	
Organise an event to support the charity	Pupils actively contribute to a positive cause and raise awareness of inclusion.	Spring Term	• School Council meets to decide on a fundraising activity. • Invite a representative from the charity to speak in assembly or visit school. • Plan and run a fundraising event. .	Spring Term 2	School Council and LT	
Present donations to the charity Promote the charity	Pupils increase their understanding of diversity, inclusion and the charity's work. Responsibility: School Council Representatives, School Council Lead and Office Team.	Throughout the Year	• Create displays and posters about the charity. • Share information in assemblies, newsletters and on the school website. • Report back to pupils and parents on money raised and impact achieved.	Summer 2	School Council Representatives, LT and Office Team.	