Critical Path: YEAR R **Teacher: Miss Page** **Term: Autumn 2**

	1 2.11.26	2 9.11.26 World nursery rhyme week	3 16.11.26	4 23.11.26	5 30.12.26	6 7.12.26	7 14.12.26
English objectives **Ongoing skills** **National curriculum**	**Fine Motor Skills** • Hold a pencil effectively **Comprehension** • Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems • Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary • Anticipate – where appropriate – key events in stories; - Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. **Word Reading** • Say a sound for each letter in the alphabet • Read words consistent with their phonic knowledge by sound-blending **Writing** • Write recognisable letters, most of which are correctly formed • Spell words by identifying sounds in them and representing the sounds with a letter or letters						
English Text	Sparks in the sky	We're going on a bear hunt.	Fox explores the night	Owl babies	The snow thief	Christmas Writing letters to Santa	The Christmas story
Literacy	Recap all sounds taught so far Blending sounds to read cvc words Matching cvc words and pictures Writing simple words to describe a firework.	Recap all sounds taught so far Blending sounds to read cvc words Blending sounds to read cvc words Matching cvc words and pictures Begin to spell cvc words using magnetic letters	All set 1 sounds Blending sounds to read cvc and ccvc words Blending sounds to read sh, ch and th words Matching cvc words and pictures Begin to spell cvc words using magnetic letters	All set 1 sounds Blending sounds to read cvc and ccvc words Blending sounds to read sh, ch and th words Matching cvc words and pictures Begin to spell cvc words	All set 1 sounds Blending sounds to read cvc and ccvc words Blending sounds to read sh, ch and th words Matching cvc words and pictures Begin to spell cvc words RWI assessment	All set 1 sounds Blending sounds to read cvc and ccvc words Blending sounds to read sh, ch and th words Matching cvc words and pictures Begin to spell cvc words	All set 1 sounds Blending sounds to read cvc and ccvc words Blending sounds to read sh, ch and th words Matching cvc words and pictures Begin to spell cvc words
Mathematics objectives	Mastering number						
	Moving through space	Counting, ordinality and cardinality	Comparison	composition	Noticing and visualising	Composition	Counting, ordinality and cardinality.
	Develop spatial understanding using prepositional language and gestures.	Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5.	Compare sets by matching Use the comparison more than, fewer than, an equal number.	Explore the concept of whole and part.	Practical exploration of whole and part Focus on matching, turning and flipping.	Focus on the composition of 3, 4 and 5.	Practise object counting skills. Match numerals to quantities within 10. Verbal counting beyond 20.

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Personal, social and emotional development	Growing and changing		
	This term in PSHE, the children will be exploring the theme of **Growing and Changing**. They will learn about how people grow from babies into adults, think about how they have changed over time, and celebrate the new skills they can do as they get older. The children will also learn about their bodies, including the correct names for body parts, how to keep themselves safe, and the importance of talking to trusted adults if they ever feel worried or need help.		
Understanding the World **Geography**	Exploring Maps		
	This term in Understanding the World, the children will learn about special events and important people, including why we celebrate Bonfire Night and why Remembrance Day is important. They will also develop their geographical skills by exploring a range of maps, identifying familiar features, and learning how maps help us to find places and follow journeys. Through practical activities, the children will create their own maps, build models of familiar places, explore their school from above, and use journey sticks to help describe and recall routes and adventures.		
The natural world Science	Let's go outside	Day and night	Changes
	This term in Understanding the World, the children will explore the natural world around them and learn how to stay safe during the darker nights of autumn and winter. They will investigate natural materials, comparing their appearance and textures, and use them to create their own artwork and models. The children will also learn about nocturnal animals and their special characteristics, explore how shadows are formed, and investigate simple changes through exciting hands-on activities.		
	Why is Christmas special to Christians?		
RE (Glos Agreed Syllabus)	This term in RE, the children will learn about the festivals of Diwali and Christmas, exploring why these celebrations are special to many people. They will listen to, retell and discuss the Christmas story, learning why Christians believe Jesus is special and how the story shows that everyone is precious to God. The children will also discover how Christians celebrate Christmas in the UK and around the world, developing their understanding of different beliefs, traditions and celebrations.		
Expressive arts and design	Paint my world		
	This term in Expressive Arts and Design, the children will explore a variety of creative techniques using paint, collage and natural materials. They will work together to create a large-scale fireworks artwork, experiment with finger painting, and make their own paintbrushes using objects found outdoors. The children will also respond creatively to music through painting, create child-led collages using mixed media, and develop their artistic skills by making landscape collages inspired by the work of artist **Megan Coyle**.		
Music **CLL**	Celebration music		
	This term in Music, the children will explore music from a variety of cultures and celebrations around the world. They will listen and respond to music linked to Diwali, Hanukkah and Kwanzaa, developing their awareness of different traditions and ways of celebrating. The children will also enjoy learning about traditional Christmas music, moving and playing in response to songs, and creating actions to match lyrics.		