Critical Pathway – Year 5 and 6 Autumn 2 2026-27

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Novel for reading	This term, our text will be The Viewer by Gary Crew. This picture book will take us on a journey of mystery and imagination as we explore Tristan's unusual discovery. Through the story, we will develop our reading and writing skills while investigating themes of curiosity, perspective and wonder.						
Writing	In this unit, we will complete a character description unit based on the character of Tristan from 'The Viewer'.			In this unit, we will use The Viewer as inspiration for an alternative ending, learning how to build suspense and use ambitious vocabulary to engage the reader. We will apply our understanding of the text to create a thoughtful and imaginative conclusion to the story.			
Spellings (class focus)	Homophones	Consonant suffixes	Vowel suffixes	Creating word families	Suffix '-ing'	Doubling consonant	Words with soft 'c'
Spellings (home)	Children will continue to work through their spelling lists. Each list consists of 5 new spellings; they will also be assessed on previous spellings. Spelling assessments take place on Fridays.						
Maths (Y6)	Multiplication and Division			Geometry		Fractions, decimals and percentages	
Maths (Y5)	Decimals			Geometry		Addition and subtraction	
Science	In this unit, we will learn about electricity and how it powers everyday devices. We will identify and use electrical symbols, build and test circuits, investigate how components affect a circuit, and explore the difference between conductors and insulators. Through practical investigations, we will develop our scientific enquiry skills and learn how electricity is used safely in the world around us.						
Geography	In this Geography unit, we will explore how and why the global population changes over time by investigating birth and death rates, migration, and the impact of climate change. Along the way, we will collect and analyse local data to understand how population growth affects our surrounding environment.						

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Computing	This term, we will delve deeper into websites and gain a better understanding of how and why they are created. At the end of the unit, we will then create our own website.
PSHE	In PSHE, will be learning about growing and changing as we get older. This will be our RSE (relationship and sex education) unit and Year 5 and 6 will be taught separately.
RE	In this unit, we will explore what it means to live as a Jewish person in Britain today by learning about Jewish history, traditions, and local community life. Following Gloucestershire's RE curriculum, these lessons help pupils understand how different beliefs shape daily life so they can thrive in a diverse society.
Design technology	In this Design and Technology unit, we will design and make a bespoke waistcoat from scratch. Along the way, we will learn practical textile skills—including preparing fabric, assembling panels, and adding decorative details—to create a finished garment.
French	In this French unit, we will learn how to tell the time and talk about our favourite weekend activities. Along the way, we will use sequence words and express our likes and dislikes to hold short, confident conversations with a partner about what we get up to at the weekend.
Music	In this Music unit, we will explore songs from the World War 2 era, including classics like The White Cliffs of Dover. Along the way, we will develop our vocal and musical skills by practising pitch, singing in harmony, and learning how to read and write musical notation.
PE	This term, we will continue to develop our understanding of invasion games, with a particular focus on netball. We will build on our knowledge of the rules and learn a range of attacking and defending techniques to improve our tactical awareness and game play. Through teamwork, practice and competitive activities, we will develop our passing, movement and decision-making skills to become more confident and effective players.