

**FOREST EDGE FEDERATION**

School Development Plan

2025-2026

**Tutshill**



**Woolaston**



*Love One Another, Know Ourselves, Believe and Grow.*

**Vision**

The school strives to achieve the highest level of academic, social and spiritual development in a safe, caring and inclusive environment. We encourage respect and tolerance for each other, supported by our Christian values.

**Values**

- Respect
- Compassion
- Perseverance
- Courage
- Responsibility
- Forgiveness
- Creativity

*Together we grow, achieve and celebrate*

**Vision**

We nurture a culture of respect, where everyone is valued.  
 We support and promote the wellbeing of our whole school family.  
 We develop and cherish creative, independent and resilient learners.  
 We will be the best we can be through growing, achieving and celebrating together

**Values**

- Respect
- Compassion
- Perseverance
- Courage
- Friendship
- Thankfulness

**Long term priorities, LTP, 2024-2027**

These objectives will span the next 3 years. Each year, different facets of the LTP will be addressed allowing each to be embedded before moving on.

**LTP 1 – Effectiveness of leadership and management**

To create effective leadership and management at all levels  
 The curriculum is well crafted and meets the needs of our pupils so that they know and remember more.  
 All subjects have a curriculum design that is sequential and identifies and fills knowledge deficits  
 Maths leadership- evaluation, monitoring and impact of curriculum 2024-2027  
 Subject leadership is effective and changes are made in response to monitoring 2024-2027  
 Research led practice 2024-2027

**LTP 2 – Quality of teaching, learning and assessment**

All Teaching is consistently good or better  
 Teachers receive CPD to ensure they understand the pedagogy and delivery of the subjects they teach  
 Assessment is effective and informs teachers of prior learning  
 Outcomes in Mathematics sits in line with national – EXP and GDS

**LTP 3 – Personal development and Christian distinctiveness**

British Values, school values and learning Behaviours will be embedded allowing for our children to contribute successfully to society  
 Christian distinctiveness will be at the centre of Tutshill with effective and supportive involvement from the Governing Board following the federation  
 Pupils will know and be confident in discussing pupil characteristics 2024-2027  
 Personal development is monitored and impact measured