



What are the kinds of Special Educational Needs for which provision is made at Woolaston?

They may have:

1. Significantly greater difficulty in learning than the majority of the children of the same age.
- 2 Behavioural, Emotional or Social difficulties that impact on their learning progress.
3. A disability which prevents or hinders them from making full use of the educational facilities provided for children of the same age in school.

What are the admission arrangements for pupils with disabilities?

In the majority of cases, the admission process is the same for all pupils, regardless of whether they have an SEN or Disability. However, if your child has an Education, Health and Care Plan before they come to us, then the admission is handled by the Gloucestershire SEN Casework team.

How accessible is the site for pupils with a disability?

The site is flat and all classrooms are at ground level so a wheelchair can access all classrooms. We have an accessible toilet and electronic door buttons have been fitted.

At the front of the school, the office is up a short flight of steps however there is flat access from the car park at the rear of the school.

We can access assistive technology and we are in regular contact with the advisory teaching service for their advice on what is needed as and when required.

What additional SEND support can the school offer or access for your child?

As a school, we can offer:

An experienced SENDCo and Safeguarding Leads

RWInc and Precision Teaching trained Teaching Assistants

One to One / Small Group interventions provided by SEND Teaching Assistants

Nurture provision and ELSA trained staff

The school works in partnership with a variety of outside agencies. These may include:

- Educational Psychology Services (EPS)
- Speech and Language Therapy Service (SLT)
- Occupational Therapy Service (OT)
- Advisory Teaching Service (ATS)
- Young Minds Matter team
- Consultant Paediatrician
- Early Help Team
- Education Performance and Inclusion team
- Gloucestershire Parent Partnership (GPPS)
- The School Nursing Team
- Social Services

What additional interventions are possible to support SEND in our school?

Our school offers a range of supportive interventions which are applied at various times of the year. These may include;

- Read Write Inc across the school and for intervention work for phonics teaching
- Precision Teaching which can be used for teaching key skills in literacy and numeracy.
- A variety of resources are available for reading support.
- Numicon maths provision and Power of 2.
- Fine and Gross motor skills programmes such as Write from the Start & Speed Up!
- Social skills Groups and autism friendly approaches to teaching.
- Nurture and ELSA (Emotional Literacy Support Assistant)
- Wrap around care - the staff are trained in SEN and provide their service for all children in our school.
- Buddies/Playground leaders - Year 6 children are paired with Reception and Year 1 pupils to encourage play, social skills and well-being particularly at break times.

How does our school recognise if your child needs additional support through SEND?

Early identification and intervention is crucial to close the achievement gap between groups and individuals to ensure all pupils attain well and make the expected levels of progress. Teaching staff are continually monitoring and assessing your child's progress in all areas of the curriculum, noting areas of difficulty or lack of progression. The school can also be informed of concerns through external agencies such as Speech and Language Services, Health and Social Teams, as well as by parents themselves.

What happens if your child is identified to need additional needs?

Your **Child's Teacher**, **SENDCo** (Special Educational Needs and Disabilities Co-ordinator) or in some cases, **the Interim Executive Headteacher** will discuss future strategies and ideas to support your child's needs.

Depending on need, changes will be made on ways to support your child in class; short-term personalised learning targets will be agreed and involvement in additional interventions will be arranged. Further support will be considered dependant on outcomes.

How will we support your child with their Special Needs?

Your child's class teacher will plan personalised work and targets to suit the needs of your child. These targets will be shared with you and your child and will be reviewed termly. They are recorded using a 'My Plan'. Children's views about their needs and ways of learning are captured using a My Profile sheet.

If your child's progress continues to raise concerns despite receiving graduated support, the school will consider with your approval, referrals to relevant external agencies such as the Advisory Teaching Services or Educational Psychologist. These professionals will work with the school and you as parents to employ new targets, introduce further strategies and deploy additional resources. Regular monitoring will measure outcomes and the impact of the additional support provided.

How are resources allocated?

The school uses its delegated budget to meet the needs of the majority of pupils with SEND. This is done through teaching assistant time on 1-1/small group programmes or the cost-effective purchasing of resources.

If your child is in receipt of an EHCP any funding attached to this will be used to support your child in class and using 1-1 and small group time.

What training do staff have in relation to the needs of pupils at Woolaston?

Our SENDCo, Mrs Su Madurasinghe, is an experienced primary teacher and SENDCo. She holds the NASENCO award. She can be contacted through the school office.

The school also has SEN Teaching Assistants who deliver interventions both in class and on a 1-1 or small group basis.

All staff work closely together to deliver the SEND provision at Woolaston, in collaboration with class teachers, parents and teaching assistants.

All staff have received training on autistic spectrum disorders, inclusion and attachment and trauma in recent years.

Several of our teaching assistants have further training qualifications related to their areas of specialism. For example, autism training, RWInc 1-1, and Precision Teaching.

What support is available beyond the school?

Gloucestershire has a local offer of SEND support. Full details can be found at [Glofamilies Directory](#)

SENDIASS Gloucestershire is the Special Educational Needs and Disability Information, Advice and Support Service. It provides information, advice and support on matters relating to children and young people with special educational needs and disabilities (SEND).

0800 158 3603 (on a landline)

01452 389345 (on a mobile)

Website: <http://sendiassglos.org.uk/>

The headteacher and SENDCo are able to help you access agencies to support your family.

Where can you find further information about SEND in our school?

The SEND policy via the school's website: www.woolastonprimary.co.uk

A member of the governing body is the designated SEND Governor. This is currently Dominic Broad.

If you have any concerns or a complaint please contact the SENDCo, Mrs Su Madurasinghe, who will discuss the matter with you. Please contact the office to make an appointment. You can also refer to the school's complaints policy. If not resolved, you can refer to the Local Authority.

